

Y1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Texts: Whole School project: Peace on Earth by Smriti Halls and David Litchfield The Three Little Pigs Odd Egg by Emily Gravits Outcome: Captions	Texts: Pig the Pug by Aaron Blabey Cave Baby by Julia Donaldson Outcome: Recount Description	Texts: Lost and Found by Oliver Jeffers Iggy Peck: Architect by Andrea Betly and David Roberts Outcome: Narrative Instructions	Texts: Yeti and the Bird by Nadia Shireen Beegu by Alexis Dacon Outcome: Narrative Poetry	Texts: Little Red by Lynn Roberts Billy and the Beast by Nadia Shireen Outcome: Narrative Instructions (recipe)	Texts: Sydney Stella and The Moon by Emma Yarlett Astro Girl by Ken Wilson Max Outcome: Fact file Diary
Talk Through Stories	Room on the Broom by Julia Donaldson Ruby's Worry by Tom Percival Six Dinner Sid by Inga Moore Can't you sleep, Little Bear? by Martin Waddell <i>Poems:</i> Bedtime March-Past' Where am I?		Bringing down the moon by Jonathan Emmett Rex: The rhinoceros beetle by M.G. Leonard Sparky! by Jenny Offill A squash and a squeeze by Julia Donaldson <i>Poems:</i> Cake-o-saurus Oh oh the story man		The Bear who Stared by Duncan Beedie The whale who wanted more by Rachel Bright and Jim Field Big hair parade by Diana Muendo Last stop on market street by Matt de la Pena	
Maths	Place Value (within 10) Times tables taught: Counting in 1s forwards and backwards to 20	Addition & Subtraction (within 10) Geometry- shape Times tables taught: Counting in 1s forwards and backwards to 50	Place Value within 20 Number and addition within 20 Times tables taught: Counting in 1s forwards and backwards to 100	Place Value within 50 Measurement – Length and Height and Mass and Volume Times tables taught: Count in 10s to 100	Multiplication & Division Fractions Geometry (Position & direction) Times tables taught: Count in 2s	Place Value (to 100) Money Time Times tables taught: Count in 5s
Science	Animals including humans Working scientifically	Everyday Materials Science Enquiries: Classifying Fair testing	Seasonal changes Science Enquiries: Observation over time This unit is to continue over Spring 2 and Summer 1	Plants Science Enquiries: Classifying Pattern Seeking Research	Working scientifically Animals including humans Science Enquiries: Classifying Pattern Seeking Research	Working scientifically Recap – time to address any science skills children are not secure on or gaps in knowledge

Geography		Our Wonderful World Map work of local area Human and Physical features Weather patterns		Human and physical features of London Comparing towns and countryside		Mapping the school and local area
History	Dinosaurs! The children travel to pre-historic times and explore how dinosaurs lived and died.		Great Fire of London How the Great Fire of London was significant and the changes to London.		School Days – learn about their own school and locality, both today and in the past. Comparison between schooling in the Victorian era and today.	
Computing	To be internet legends Understanding how to use the internet safely, be kind online, be respectful online	Switched on Computing: We are collectors, adapt to finding pictures of childhood toys in the past and present.		Switched on Computing: We are storytellers: create an information book about the city.		Switched on Computing: We are treasure hunters, programme a bee bot to travel around a simple map of a school.
Art	Mix it: Name and mix primary colours, shades and tones. Use a variety of materials.		Rain and Sunrays: Printing using a range of materials including hard and soft. Create simple blocks for repeating patterns		Street View: Experiment with and control marks made with different media: pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalks	
Design and Technology		Shade and Shelter Structures- homes (past and present) Food Technology Workshop		Taxi! Using wheels, axles and chassis and how they work together to make a vehicle move.		Chop, slice and mash Learning about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. Designing and making a supermarket sandwich according to specific design criteria
PSHE	Relationships: Families and friendships Safe relationships Respecting ourselves and others		Living in the wider world: Belonging to a community Media literacy and digital resilience Money and work		Health and Wellbeing Physical health and Mental wellbeing Growing and changing Keeping safe	
Religious Education	SACRE: Festivals	SACRE: Belonging	SACRE: The Christian Bible	SACRE: Islam	SACRE: Creation	SACRE: The Church

Music	Charanaga: Model Music Curriculum Introducing Beat	Charanaga: Model Music Curriculum Adding rhythm and pitch	Charanaga: Model Music Curriculum Introducing tempo and dynamics	Charanaga: Model Music Curriculum Combining pulse, rhythm and pitch	Charanaga: Model Music Curriculum Having fun with Improvisation	Charanaga: Model Music Curriculum Explore sound and create a story
Physical Education	Dance	Cricket (Shine)	Gymnastics	KS1 Games	Athletics 1	Athletics 2 and Sports Day
Mandarin	Greetings	Family	Number	Colour	Animal	Food
Learning Experiences	Local area fieldwork trip Trip to local supermarket Local library visit Into Film festival cinema visit National History Museum		Museum of London visit – Great Fire of London Local library visit		Local area fieldwork Local library visit	

