



Dear Families,

The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's learning in any way you can.

If you have any skill, resources or knowledge that you can contribute and share with us at school, please see your child's class teacher.

MATHS

This term we will be consolidating our understanding of length and perimeter where we will be building on our knowledge of metric units and begin to convert between them.

We will then begin our topic on Fractions.

English

In English, we will be reading *Escape from Pompeii* by Christina Balit. This story will help us create descriptive settings which use powerful vocabulary. We will use our inference skills to explore the main characters and use emotive vocabulary to write letters in role. We will also learn about report writing. We will also read a book called *Earth Shattering Events* by Robin Jacobs & Sophie Williams. This book will develop our ability to identify themes and conventions and help us to identify how words, phrases and structures contribute to meanings.

RE

Our focus this term will be The Church, Worship, Festivals and Practices.

Year 3 Spring 2

Rock, Relics and Rumbles

PE

This term our PE skills will be developing our basketball skills. Children will be taught different aspects of game dribbling, passing, shooting and defending. All in preparation for mini game play.

ART

In Art, we will be discovering all things colour theory!

PSHCE

We will be broadening our understanding of the wider world.

Science

Our Topic this term will be Rocks!
We will be learning about and comparing different kinds of rocks on the basis of their appearance and simple physical properties.

We will also be learning about how fossils are formed!

Computing

We will be learning how to use computers to create polls so that we can gather information about people's opinions. We will then use software to collate our data and generate ways of presenting it, while remembering the importance of internet safety.

MUSIC

This term we will be learning how to play the recorder. We will learn how to read notes on a staff and play them on the recorder. We hope to even compose simple rhythms and record them with graphic and conventional notation.

Geography

We will be learning about how the Earth is constructed. Using our mapping skills we will learn the locations of the world's volcanoes. We will also learn about earthquakes and their effects on human life.

Rocks, Relics and Rumbles

Let's get ready to rumble!

Our Earth is an amazing planet and through this term's project we will discover what lies beneath the Earth's surface.

Together we will learn about the characteristics of the Earth's layers. What are they called? Do they have the same features? How large are they? Using our mapping skills from last term, we will use grid references to locate the world's volcanoes. We will seek to find the answers to questions like: Where can the world's volcanoes be found? Are all volcanoes the same? Are all the volcanoes active or dormant?

As we learn about plate tectonics, we will discover how earthquakes are caused and the effect they have on human lives.

Help your child prepare for their project

Here are some activities that you could do to help you with the topic:

Epic forces are at work every day on our planet, changing the way it looks so why not take your child to the Natural History Museum to learn about volcanoes and earthquakes. You could even experience a simulation of an earthquake!

Write a poem on the theme of volcanoes. Try to include expanded noun phrases in your poem. For example, scorching hot, exploding lava or jet-black clouds.

Imagine that you have just experienced an earthquake. Write a short story about what happened. Use topic vocabulary to describe the strength of the earthquake, such as tremor, epicentre, magnitude and seismic wave.