



Dear Families,

The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's learning in any way you can.

If you have any skill, resources or knowledge that you can contribute and share with us at school, please see your child's class teacher.

Maths

This term in Math, we will be learning more about multiplication and division. We will be learning formal methods of multiplying and dividing. We will also be learning about perimeter and equivalent lengths (kilometres and meters).

English

In English, we will be reading "Cinnamon" by Neil Gaiman and 'Tar Beach' by Faith Ringgold. To become more passionate writers, we will be developing our ability to write newspaper reports, formal and informal letters and interviews.

RE

This term we will be learning about birth rites. We will be comparing and discussing how different religions celebrate a new birth.

Year 4 1066

PE

In PE we will be developing our striking and fielding skills.

PE Days will continue to be on Monday and Thursday. Remember your kit!

Science

This term we will be learning about states of matter. We will group materials together, according to whether they are solids, liquids or gases. We will also identify the part played by evaporation and condensation in the water cycle.

History

This Spring half-term, we will be learning about the importance of the Norman invasion and the Battle of Hastings. We will be learning about the sequence of the battle and the way life was lived in a Norman village.

Art

In Art, we will be studying the cultural and historical portrayal of animals through art, through sketching, printmaking and clay modelling.

PSHE

We will be learning about living in the wider world and how money works. We will be understanding what media literacy is and how it affects us.

1066

We're travelling back to 1066, probably the most famous date in English history. These are troubled times and there is danger afoot. A much loved king is dead and a French Duke has staked a claim for our kingdom. Discover a changing England, shaped by shires, protected by castles and ruled by foreign knights. Use the famous Bayeux Tapestry to explore the significant events of 1066. What happened when, and how did William of Normandy come to be called the Conqueror? Design a castle with defences strong enough to hold back the enemy. What about a space for fine dining and revelry? Try and build a happy (but safe) home. You're the architect. Are you ready for the Norman invasion? Then don your armour and watch your back.

Help your child prepare for their project

To help prepare your child for our new project, at home you could:

- Find out about the historical figures listed and their importance to the story of the Norman Conquest of England. Write a paragraph about each figure. Include details about when each figure lived, who they were and how they were involved in the Norman Conquest.
 - Edward the Confessor
 - Harold II, also called Harold Godwinson
 - Harald Hardrada
 - William the Conqueror, also called William, Duke of Normandy
- Use a dictionary to help you write definitions for the topic-related words listed: battle, conflict, conqueror, conquest, coronation, invasion, opponent, succession, victorious.
- Visit the website **Historic Royal Palaces – Norman Castles: Map** to see the extent of William the Conqueror's castle building across England. You might like to visit one of the castles, if there is one near to where you live. Alternatively, look online to see pictures of the castles and learn about their history.