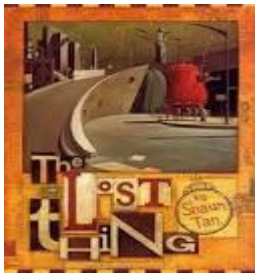
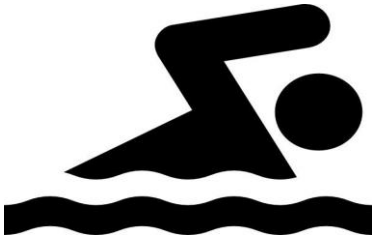
Autumn Two Home Learning Year 5

Gorringe Park Primary School

English	Maths	Wider Curriculum	Experiences
One of our books this term is called 'The Lost Thing' by Shaun Tan.  Create a model of a 'lost thing' using junk material. Write a short story about the discovery of the lost thing. Use fronted adverbials and expanded noun phrases to describe where and how you found it? What you did with it? What happened at the end of the story?	The answer is 25932. What could the question be? Generate a range of questions using different operations. Challenge: Can you create word problems with your questions? For example: ***Four people had an income of £5008 each. Their boss gave each of them a bonus of £1475. How much money did the group earn altogether?***	In our local area, there is an activity playground. If you were the designer of a new playground area, what would you put there? How much would it cost the council? What age group would be able to use the facilities? Draw a plan or create a model in a shoebox of your new playground and create a presentation to persuade the council to build it.	You learnt some swimming skills last term. Keep your skills going by going swimming with your family this term. Remember to keep safe. 
Create a lost thing notice for a local newspaper. Ensure that you fully describe what it looks like,	End of term party is coming up. You have a budget of £30 to purchase food for the party to feed 25 people, 5 of which need a	Learn about one of these significant people who has made space history: Maggie Aderin Pocock, Helen Sharman, Katherine Johnson, Tim	Visit the Royal Observatory in Greenwich where you will find the prime meridian. Take photos of your

its character and any other special features. Remember to use relative clauses to add extra detail in your sentences. Feel free to included figurative language and expanded noun phrases that use powerful synonyms.	vegetarian option. What could you buy ensuring that everyone get something savoury, something sweet and something to drink? Do your research by looking at the prices at shops or on online websites. Make a list of what you would buy, the cost, the shop and the quantity and show how much you would spend.	Peake. Who were they? What was their early life like? What did they do? How did it contribute to what we know about space? Present your information in an interesting way.	visit and enjoy a show at the planetarium.
This term, we have a range of new spellings to learn. Using last term's spellings and this term's spellings create a crossword. Remember to think of their definitions to help you give clues to your reader. https://crosswordlabs.com/	Imagine your teacher has won the lottery and decides to give you £100 to spend. What ten things will you buy? Use column subtraction to show your change each time you buy something. Do you have any change at the end of your spending? How could you buy 10 different things and get more change? Present your findings.	Create your own rap or song to teach children the order of the planets in our solar system. Teach it to a small group or perform it and send a recording to your teachers at office@gorringepark.merton.sch.uk	Create your own gymnastic routine using props and the skills learnt this term. Use this link: Bolero by Ravel https://www.youtube.com/watch?v=Til6Pv3NgCI