



Dear Families,

The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's learning in any way you can.

If you have any skill, resources or knowledge that you can contribute and share with us at school, please see your child's class teacher.

Maths

In Maths this term, we will be recapping our understanding of place value by learning how to read, write and order numbers up to ten million. We will also be learning about negative numbers in different contexts and also understanding how to use the formal written methods for the four operations.

English

Our texts for this term are:
The Windrlish Child by Benjamin Zephaniah
The Rabbits by Shaun Tan & John Marsden
We will be considering the effects of colonisation from different viewpoints by writing a balanced argument, empathising with characters through diary entries, writing speeches and poetry.

RE

This term in RE, we will be learning about how different religions deal with death and loss. We will explore the different ceremonies and rites performed at a funeral and how a person's life is commemorated.

Year 6

Autumn 1

PE

We will be focusing on using invasion games to learn the key skills of:
dribbling, passing, receiving, defending and shooting needed for hockey, basketball and football.

Science

This term, we will be using our classifying, pattern seeking and research skills to group living organisms. We will understand how Linnaeus' created his classification system and learn how to use different classification keys to identify a range of plants and animals from different species.

History

In History, we will be diving into the world of Africa's past, present and the development of the slave trade. We will be learning about Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

Art

During this term, we will be revisiting our art skills by creating different tints, tones and shades. We will be manipulating colour in order to achieve the correct shades which best represent different skin tones.

Computing

This term, we will learn how to create an online game using python programming, by implementing variables and including specific procedures, we will produce an adventure game.

Maafa

Welcome to Africa! Learn about the ancient kingdoms that thrived on the continent for thousands of years. Understand about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Learn the structure of the transatlantic slave trade; the consequences of enslavement for enslaved people and discover how the people of Britain benefited from the money & goods produced by the slave trade.

Investigate the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. Explore the lives and actions of black people in 20th century Britain and understand how key laws that were formed including the Race Relations Act of 1965 and the Equality Act 2010. Explore the lives of black people, who have made significant contributions to Britain, celebrate black culture in Britain today and understand how the Africa of today was shaped by the Africa of the past.

Help your child prepare for their project

To help your child prepare for their topic, try out a few of the following activities:

- Find out about Africa using information books and the internet. Create a non-chronological report about the continent. You might like to include details about its area, population, geography, land use, languages spoken and the names and locations of particular countries.
- Choose and research a significant black figure from the present day from sport, music, politics, education, art, theatre, film, human rights or the local community. Create an information poster about your chosen figure using paper and art materials or computer software.
- View examples of art made by the skilled craftspeople in the ancient Kingdom of Benin on the British Museum's website. Focus on one artefact that interests you. Sketch and name the artefact and describe what it is made from, when it was made, who made it, who owned it and any significant features.