

Modern Foreign Languages Progression of skills in Lower Key Stage Two

Reading - Recognise and read out some pictographic characters e.g. 山、水、月、木 - Recognises and reads out a few familiar words or phrases – e.g. from stories and rhymes labels on familiar objects the date - Use visual clues to help with reading	Writing Follow teacher to write or copy simple words– e.g. pictographic characters personal information such as age numbers
Speaking - Say and/or repeat a few words and short simple phrases – e.g. expressions of greetings self-introduction, include name, nationality and some basic information numbers(11-100) body parts days in a week date and time - Understand the different meanings that different tones represent - Be able to ask simple/answer questions	Listening - Expressions of greetings and phrases - Understand conversations about time, date, family, etc. - Understand teacher's instructions - Know a few words in a song
Intercultural Understanding - Identify similarities and differences in my culture to that of another. - Talk about festivals in Chinese cultures - Respect and understand cultural diversity.	

Modern Foreign Languages Progression of skills Upper Key Stage Two	
Reading - Recognises and reads out a few familiar words or phrases – e.g. from stories and rhymes labels on familiar objects the date - Use visual clues to help with reading - Understands about 80 mandarin words and some simple phrases and sentences	Writing - Write some single-component characters e.g. Numbers (1-10) 上、下、大、小 etc. Begin to know the basic strokes and stroke order of Chinese characters;
Speaking - Ask and answer simple questions– e.g. quantity ask question about time and date ask questions with “ma” description of appearance, size, location, action, emotion - Know more about tones, intonation and stress	Listening - Understand a range of words, familiar spoken phrases and sentences – e.g. personal information (name, age, nationality, occupation, hobby, family members etc.) - Understand some key words from a short spoken passage
Intercultural Understanding - Recognise similarities and difference between our everyday lives and those of others. - Talk about festivals in Chinese cultures - Respect and understand cultural diversity.	

