



Autumn One Home Learning Reception

Language and Literacy	Maths	Wider Curriculum	Experiences
Sound search! Find objects in your home that start with the letter sounds: Weeks 1 – 2: s, a, t, i, m, Weeks 3 – 4: n, o, p Weeks 5 – 6: b, c, g, h Find the letters in words and practice saying the sounds.	Count up to 10 in forwards, backwards and starting from any number. For example, start with 6 then the next numbers are 7, 8, 9, 10. You can chant the order and sing number rhymes.	What birds do you see when you are in your garden or walking to school? Look carefully and count how many you see or hear. What do they look like? Draw a picture of the birds you have seen and add labels e.g. eyes, beak, tail and so on.	Paint or draw a self-portrait. Remember to use a mirror and carefully draw your features.
Go to the local library and look at books about our world and all of the wonderful things we have. You can also read books about space and planets. Talk to an adult about what	Accurately count objects up to five by pointing to each object and saying the number name. Can you accurately count objects one-to-one up to twenty objects?	Who lives in your home? Draw a family tree of your family. Remember to look carefully at what they look like so they can recognise themselves. Maybe you could collect some stones and leaves and make a pebble portrait?	Go on a weekly autumn walk. What changes can you see in the nature around you? What time of year/season is this? What is happening to the leaves on the trees?
Look at Tapestry together to talk to your child about their day in school: What did they learn in phonics? What did they learn in maths? What have they learnt today?	Play a matching object or card games such as snap or matching amounts to numerals.	Draw a map of your journey to school. What do you see? Buses, cars, trains, shops, library, trees and so on.	On your autumn walk, choose some leaves and make a leaf rubbing.