Gorringe Park Primary School

Dear Families,
The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's learning in any way you can.
If you have any skill, resources or knowledge that you can contribute and share with us at school, please see your child's class teacher.

Childhood

Maths

In Maths this term we will be learning all about place value to 10. We will be counting forwards and backwards and using subtraction and addition. Later we will explore shapes and place value with numbers up to 20.

English

In English this term we will be reading Greta and the Giant and then Pig the Pug. We will be learning to write sentences, remembering to use our capital letters, full stops and finger spaces. We will be looking at the characters in our story and making predictions about what may happen.

RE

In R.E. this term we will be learning about different religious festivals. We will be discussing festivals that are important to us and to understand why different religions have different practices in festivals.

PE

In P.E. this term we will be exploring using our agility, balance and co-ordination skills. We will be playing a variety of games that require us to jump, throw and balance.

Science

In Science this term we will be learning all about animals. We will be identifying their different features, understanding the difference between carnivores, herbivores and omnivores and classifying animals into different groups.

Art

In Art we will be exploring how to use paint in different ways. We will identify our primary colours and use this to support us when we create our own paintings. We will also be learning about different artists who use vibrant colours in their art, and will create work inspired by them.

History

In History this term we are learning all about the 'past'. We will be comparing the past and the present, by using photographs of the past. We will also be learning about important events from the past in Britain

Computing

In Computing this term we will be exploring how to use technology to search for images, copy and paste them into a document and save a document.

Childhood

In the Childhood project, your child will learn words and phrases related to the passage of time. They will explore artifacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the project, they will create knowledge organisers for children who are about to study the topic of childhood.

Help your child prepare for their project

- Ask someone in your family what you were like as a baby and look at your baby photographs. Make a list of things that can you do now that you couldn't do then.
- Write a list of the people in your family. How many people are there? Can you remember all their names? How are they related to you?
- Make an information poster about your family. Share your poster with someone in your family for feedback.