Promoting British Values

Gorringe Park Primary School

Democracy

- Gorringe Park Primary is a UNICEF Rights Respecting school. Each year the children decide upon their class charter and the rights associated with these.
- School Council reps are elected by their peers (Y1-6)
- Class council reps chair individual class meetings then feedback to the school council.
- Pupils are given the opportunity to share their views about the school through pupil questionnaires.
- Children are encouraged to voice their opinions in class and we foster an environment where pupils feel safe to challenge opinions respectfully.

The Rule of Law

- The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced from Nursery onwards.
- A clear, whole school behaviour policy is in place with a behaviour chart in every classroom.
- Pupils are taught rules that are designed to keep us safe e.g. Road safety, Fire safety and E-safety.
- E-safety is addressed through both the Computing curriculum and themed days such as 'Safer Internet Day' and 'Anti-Bullying Week'.
- The PSHE curriculum develops pupils' ability to recognise 'right' and 'wrong' choices and take responsibility for their actions.
- Star of the week certificates and assemblies recognise and reward positive behaviour.

Part of our vision at Gorringe Park Primary is to equip every child with the skills needed to become a responsible citizen. Promoting British Values enables our children to develop a sense of community and begin to understand their responsibilities and role within it.

The DfE have reinforced the need "*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*"

Mutual Respect

- As a Rights Respecting School, mutual respect is at the heart of our values. Children learn that their behaviour has an effect on their own rights and those of others.
- Mutual respect is embraced throughout the curriculum, for example the concept of 'fair play' and good sportsmanship in PE.
- All adults in the school model respectful behaviour towards each other and the pupils.
- School performances and class assemblies (being a participant or member of the audience) encourage the children to support and respect each other.
- Peer marking and peer assessment helps to develop the children's ability to give constructive, helpful advice.
- Lesson planning provides opportunities for children to develop their speaking and listening skills.

Individual Liberty

- At Gorringe Park Primary, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons.
- Pupils have a variety of opportunities to speak and be heard e.g. School Council. pupil questionnaires, small group activities with an adult.
- Opportunities for pupils to take on roles of responsibility around the school are encouraged e.g. class/library monitors. Year 6 pupils go through an application and interview process to apply for the role of 'Senior Student'.

Respect for Different Faiths and Beliefs

- The RE curriculum gives all pupils the opportunity to learn about the major world faiths and promotes respect and tolerance. Throughout their time at the school, children will visit different places of worship and have visits from people of different faiths.
- Resources throughout the school e.g. books, toys, role play areas etc. reflect a multi-cultural society that is respected and celebrated.
- Pupils are actively encouraged to share their knowledge and experiences of their own faith to enhance learning in class.
- Major festivals are celebrated through class work and assemblies e.g. Chinese New Year, Harvest and Eid.