Gorringe Park Primary School

Dear Families,

The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's learning in any way you can. If you have any skill, resources or knowledge that you can contribute and share with us at school, please see your child's class teacher.

Bright Lights, Big City

Maths

This term in Maths we will be continuing to improve our understanding of place value, addition and subtraction with numbers to 50. Then, we will end the term with measurement where we will be learning exploring length, height, weight and volume. We will look at measuring objects using non-standard units and then move to standard units.

English

Our first book this term will be 'Iggy Peck, the Architect' during this book we will be using our phonics to create a name for a building and then our second book this term is 'Yeti and the Bird'. We will start off by using split digraphs to label interesting buildings. Then we will be using verbs to describe images and suffixes to improve our writing.

RE

In RE, we will be learning about Islam. We will be exploring Islamic celebrations and ceremonies.

PE

This term, in PE, we will be learning to master basic movements in dodging, passing, throwing and catching. We will be working on how to control our movements with balance and co-ordination.

Science

This term our Science topic will be plants. We will learn about the features of plants and we will observe the different types of plants in our local environment. We will continue observing how our environment changes during Spring time.

Geography

In Geography this term we are learning all about London city! We will be exploring the streets of London, recognising famous landmarks and identifying human and physical features. Later on, we will travel to a different city and compare the landmarks and features in Malaysia!

DT

In DT, we will be recreating a model of our own Pudding Lane using cardboard boxes. We will plan them carefully looking at the features of Tudor houses, build them and then evaluate how successful we are as architects.

PSHE

In PSHE, this term we are focusing on our interests and hobbies. We will be considering our strengths inside and outside of school.

Bright Lights, Big City

Put on your best outfit because you're invited to have tea with the King. Use your best manners and comb your hair, as one will not be amused if you don't!

What do you know about England's capital city? Let's take a virtual walk around streets of London to see what human and physical features we can find. Let's find out all about London, including its history, transport and famous landmarks.

Hang on, there's someone new in the city. Let's plan a tour around the sights of London for Iggy Peck, The Architect. Are you ready for the bright lights of the big city? Hop in a black cab and enjoy the ride.

Help your child prepare for their project

Who is the current monarch of the United Kingdom? Find out as much as you can about them, using a range of sources. This year is a very important year for our King, can you find out why?

London has some very famous landmarks. Can you visit any of the different historical landmarks around London? If you were a tour guide, which landmarks would you definitely visit? Some examples might include the Tower of London, Buckingham Palace, Hampton Court Palace or Westminster Abbey. Why not watch some videos or borrow books from the library to find out about the famous landmarks of London. Find out when these buildings were built? What they were or are used for? Who designed them? How long it took to build them? You can even compare an image of the London skyline in the past and in the present? What are some similarities and differences?

Why not hop on a sightseeing bus and see which landmarks you discover?