Gorringe Park Primary School

Dear Families,

The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's learning in any way you can.

If you have any skill, resources or knowledge that you can contribute and share with us at school, please see your child's class teacher.

School Days

Maths

In Maths this term we are applying our concept of number to numbers up to 50.

We will learn how to measure length, height, weight and volume. We will also focus on multiplication and division. We will start by looking at repeated addition to count in 2's, 5's and 10's. Then we will concentrate on grouping numbers and later we will start sharing numbers. Later in the term we will begin learning about fractions. We will firstly look at finding a half of a shape and amount and then focus on finding a quarter.

English

Our first book of the term is Little Red by Lynn Roberts. Through this book, we will be creating adverts, notes of advice and our own version of the story. Our second book of the term is Billy and the Beast by Nadia Shireen. Through this book, we will be creating a wanted poster, a recipe and our own version of the narrative.

RE

This term we are learning about The Creation Story. We will focus on what the word 'creation' means and we will also think about how we value our own creations.

PE

In P.E. this term we are going to develop our hand -eye co-ordination skills so that we can improve our aim and striking skills. We will also learn how to create simple games that use these skills.

Science

In Science our topic will be Animals including humans. We will be focusing on animals this term. We will be learning about different animal classes and learn about their different diets.

History

Our History topic is School Days. We will start off by learning about the history of our school and plotting key events on a timeline. We will then learn what school was like in the Victorian times. We will look at artefacts that they might have had in the classroom and then we will have our very own Victorian school day.

DT

In D.T. this term we are learning all about food! We are focusing on where food originates from and what the five different food groups are. Later we will look at how to create our own recipes on how to make a supermarket sandwich! We will focus on good hygiene, which healthy ingredients to use, the texture and the flavour.

PSHCE

In PSHCE, we are exploring our physical health and mental wellbeing We will learn about the importance of hygiene, exercise and a healthy diet. We will consider the different people that help us to stay healthy.

School Days

What was school like in the past? What did they use? What is the same and what is different? In this term's School Days project, your child will have the opportunity to take part in a traditional Victorian class and will learn about the differences between schooling in the Victorian era and schooling today. They will learn about objects found in a Victorian classroom and how they were used. They will write a diary entry in the role of a Victorian school child. They will learn to describe the passage of time through study of past, present and future tense vocabulary.

Help your child prepare for their project

- A timeline is a line that has important events on it in chronological order. Complete a timeline of your life. Think about the important things that have happened and when, such as being born, starting school and moving year groups.
- Draw a plan of your school from memory and label the different areas, such as the hall, library and classrooms. Then choose one of these areas and circle it on your plan. Write a few sentences to explain what the area is used for and why the area is important to you.
- Look at and compare the images showing rich and poor Victorian families. Record your observations by writing a few sentences about each picture. Then talk with an adult about how these pictures compare to family life today.