

Nursery Curriculum Overview



	<u>Autumn 1</u> Me and My Community	<u>Autumn 1</u> Once a upon a time	<u>Spring 1</u> Starry Night	<u>Spring 2</u> Dangerous Dinosaurs	<u>Summer 1</u> Sunshine and Sunflowers	<u>Summer 2</u> Big Wide World
Physical development	Gross motor - exploring the different way that we can move our bodies	To use one handed tools such as scissors and tongs to develop fine motor skills.	Importance of exercise to stay healthy	Use large muscle movements as a dinosaur	Be increasingly independent when playing dress up.	Join in with games that include racing, chasing, balancing, riding (scooters, trikes and bikes) and ball skills.
Communication and Language	Talking about home, families and the people in our communities.	To join in with familiar repeated refrains from traditional fairy tales. To talk about our favourite characters in a familiar story.	To discuss the differences between day time and night time. To ask questions such as, what happens when I fall asleep?	Children to explore prehistoric safari and talk about some of the things they have observed using simple scientific language.	Begin to observe and talk about living things in the local environment such as plants, trees and animals.	Express their ideas and feelings using sentences, containing four to six words, articulating most sounds and simple words.

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Personal, social and emotional	Nursery expectations- establishing our behaviour for learning.	Demonstrating friendly behaviours and playing within a small group.	Nursery expectations- establishing our behaviour for learning.	Managing feelings and emotions.	Develop good behaviour for learning, develop understanding and follow social rules	Play with one or more other children, extending and elaborating play ideas.
Literacy	Learning the nursery rhyme Hickory, dickory dock. Beginning to ascribe meaning to our marks.	Learning the nursery rhyme Humpty dumpty. Beginning to ascribe meaning to our marks.	Learning the nursery rhyme Jack and Jill To anticipate or predict what will happen next in a story.	Learning the nursery rhyme 1,2,3,4,5 Listening to and taking an interest in non-fiction books.	Learning the nursery rhyme Mary, Mary Quite Contrary. Engage in conversation about stories and the new vocabulary.	Learning the nursery rhyme A Sailor went to Sea. Encourage the children to name and talk about the objects and invite them to pack a bag ready for an outing.
Mathematics	To use number names and language in play.	Counting up to 5 and using number names in play.	Recognising numerals to 5.	Show an interest in and talk about shapes and some positional language.	Using shapes appropriately for a task and use shape language.	Count up to 10 and use ordinal numbers.
Understanding the word	Show interest in and talk about the lives of those familiar to me. To recognize the things that make them unique.	To explore how water is used to make things work, e.g. pipes, funnels and water wheels.	Explore the natural world around them, making observations and drawing pictures of animals and	Explore the natural world around them, making observations and drawings.	Planting seeds and bulbs in the Nursery garden.	Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to

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			plants.			develop an awareness of other places in the world.
Expressive Arts and Design	Use a range of construction materials e.g. junk modelling. Build up a repertoire of songs.	To use props, puppets and materials in imaginative play to recreate characters from familiar stories.	Listen to different sounds and sing songs in the correct tone and pitch. Play instruments to represent different sounds.	To use the theme of dinosaurs to create prints, pattern and shape.	Developing fine motor skills through drawing and painting still life flowers and plants.	Explore colour and texture through cooking and using different ingredients.
Experiences	Members of family to visit and read stories in home languages.	A visit from a well-known fairy tale character	Sky at night tent Chicks	Prehistoric safari	Caterpillars	Fire service visit

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