

Reception Curriculum Overview



	<u>Autumn 1</u> Let's Explore	<u>Autumn 1</u> Marvellous Machines	<u>Spring 1</u> Long Ago	<u>Spring 2</u> Ready Steady Grow	<u>Summer 1</u> Animal Safari	<u>Summer 2</u> On the Beach
Maths	Getting to know you / Just like me!	It's me 1,2,3 / Light and Dark	Alive in 5 / Growing 6,7,8	Building 9 and 10 / Consolidation	To 20 and beyond / First, then, now	Find my Pattern / On the move
Literacy	We're Going on a Bear Hunt – Michael Rosen Whatever Next – Jill Murphy Owl Babies – Martin Waddell Monkey Puzzle – Julia Donaldson	You can't take an Elephant on the Bus – Patricia Cleveland No-bot the Robot with no bottom – Sue Hendra Rosie Revere Engineer – Andrea Beaty Dot – Randi Zuckerberg	The elves and the shoemaker – Lorna Read Cinderella – Alfie Busby The emperor's new clothes – Alison Edgson The Princess and the pea – Susanna Davidson	Daisy: Eat your peas – Kes Gray Supertato – Sue Hendra and Paul Linnett Oliver's vegetables – Vivian French Jasper's beanstalk – Nick Butterworth and Mick Inkpen	Monkey Puzzle – Julia Donaldson Little Red – Little Red Rosie's Walk – Pat Hutchins	Somebody Swallowed Stanley – Sarah Roberts The Snail and the Whale – Julia Donaldson Sharing a Shell – Julia Donaldson Come Away From the Water Shirley – John Burningham
Talk Through Stories	Cottonwool Colin – Jeanne Willis Whatever Next – Jill Murphy Owl Babies – Martin Waddell We're going on a bear hunt – Michael Rosen Stick Man – Julia Donaldson		Meesha makes friends – Tom Percival The Colour Monster – Anna Llenas Farmer Duck – Martin Waddell Supertato – Sue Hendra and Paul Linnet The Gigantic Turnip - Aleksey Nikolayevich Tolstoy and Levin Kipnis		The Koala who could – Rachel Bright Superworm – Julia Donaldson The snail and the whale – Julia Donaldson Monkey Puzzle – Julia Donaldson The seesaw – Tom Percival Somebody swallowed Stanley – Sarah Roberts	

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Communication and Language	The five senses are sight, hearing, taste, touch and smell. Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	Create simple programs Input simple instructions to technological toys, including floor robots and onscreen sprites.	Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.	Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.	Use talk to help work out problems and organize thinking and activities, and to explain how things work and why they might happen.	Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
Personal Social and Emotional Development	Explain the reasons for rules, know right from wrong and try to behave accordingly.	Keeping Safe Online - Use technology safely and respectfully with support from adults.	Think about the perspectives of others, Construct respectful relationships.	Look after basic hygiene and personal needs and talk about the importance of good oral health.	See themselves as a valuable individual.	Show resilience and perseverance in the face of challenge.
Understanding the World	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Identify that materials have different properties and explore and sort magnetic and non-magnetic materials through play and exploration.	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Compare and contrast characters from stories, including figures from the past.	Recognise some environments that are different to the one in which they live.

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Physical Development	i-Moves Fundamental Skills	i-Moves Fundamental Skills	i-Moves Fundamental Skills	i-Moves Fundamental Skills	Athletics and Sports Day	Athletics and Sports Day
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Expressive Arts and Design	Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.	Create collaboratively, share ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or experiences.	Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Learn and sing songs and rhymes as part of a larger group.	Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.	Listen attentively, move to and talk about music, expressing their feelings and responses	Develop storylines in their pretend play.
Experiences	Bear Hunt	Wind up toy Workshop	Mitcham town centre walk	Trip to the supermarket	Children's Zoo	Beach experience