Gorringe Park Primary School

Dear Families,
The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's learning in any way you can.
If you have any skill, resources or knowledge that you can contribute and share with us at school, please see your child's class teacher.

Maths

This term in Maths we will be focusing on place value of numbers to 100. We will begin by looking at how we can represent numbers in different ways. We will also be comparing numbers and using different resources to sequence and order numbers to 100. We will also practise counting in 1's, 2's, 3's, 5's and 10's

English

This term we will be focusing on recapping what is needed to write a grammatically correct sentence using capital letters and full stops as well as using adjectives to create an expanded noun phrases. We will be reading Lights on Cotton Rock by David Litchfield and Traction Man by Mini Grey. We will be writing description, letters and our own narrative story.

RE

In RE this term we will be learning about different Christian celebrations. We will start of by identifying what a special celebration is. We then learn about Christmas and Easter and identify why these are important celebrations to Christians.

Title

Movers and Shakers

PE

In P.E. this term we will be working on our fundamental skills needed in PE. These include agility, balance and co-ordination skills. We will be playing games that require us to jump, throw and balance

Science

Our Science topic for this term is Living Things and their Habitats. We will be exploring different habitats that can be found around school and discussing what the animals or insects need from the habitat to survive. To help us with this, we will be completing a survey to find animals that live in different micro-habitats on our playground.

History

This term in History we are exploring the lives of different significant people. We are going to learn about what makes individuals significant. The historical skills we will be focusing on is using different sources to find out information and comparing the lives of different important people.

Computing

In Computing this term we will become researchers. We will be learning how to search for information online safely and then we will use this information to create a presentation.

Art

This term we will be experimenting with primary colours and observing the effects of colour mixing. We will start of by mixing primary colours together to make secondary colours and use this to create a colour wheel

Movers and Shakers

This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines; stories and historical sources to find out about the people featured and use historical models to explore their significance.

Help your child prepare for their project

To prepare for the project you could research about some significant people and find out what impact they had on the world. Hunt around your house and in your local area for memorials that celebrate the lives and achievements of significant people. Examples could include coins, stamps, statues and road names. Take photographs of any that you find and share them with the class.