Gorringe Park Primary School

Dear Families,
The best learning takes place when the context is meaningful and made real to the child's own life. We hope that by sharing our aims, you and your family will support your child's learning in any way you can.
If you have any skill, resources or knowledge that you can contribute and share with us at school, please see your child's class teacher.

Year 2 Spring 2

Coastlines

MATHS

We will start the term with measurement focusing on length and height. Recapping language used when describing length and height and then learning how to measure accurately in centimetres. Then we will learn about mass. capacity and temperature. We will continue to practise our 2,5 and 10 times tables.

ENGLISH

In English this term we will be looking at two different stories: If the World Were, by Joseph Costello and Rosie Revere Engineer by Aaron Slater. The children will be using ambitious adjectives and creating expanded noun phrases to write setting and character descriptions, building up to writing their own poems.

RE

In RE this term the children will be learning about the Christian values. They will also be discussing the different ways of practising their religion; this includes learning about the Creation Story.

PE

In PE this term, the children will be developing their ball control skills and hand eye coordination through tennis.

Geography

In Geography this term they will be sorting human and physical features found on the coastline. We will compare a coastal town in the UK to one in Alaska. The children will demonstrate their learning on map symbols by drawing their own costal town map and creating a key of their own.

SCIENCE

Our topic this term in Science is Plants. Through this unit we will exploring where plants come from by comparing different types of seeds. The children will also be taking part in an experiment to learn what plants need to grow, by observing and discussing the differences they notice when a plant is placed in lots of different places.

DT

This term in DT the children will be creating their own beach huts. We will start by looking at different beach huts, identify the features and the materials used to build them and then we will be designing and making our own ones.

Coastlines

In this project, the children will be securing their knowledge of the world's oceans and continents. They will also be designing their own coastal towns, including human features as well as physical features on the map. They will be identifying different coastal towns in the UK and then comparing one with a coastal town in Alaska. We will be designing out own beach huts a common human feature you might find on a coastal town.

Help your child prepare for their project

If you can, take a coastal walk. Spot physical and human features on the route, look for coastal erosion and take photographs. Write a diary extract about the day. Include a description of the features you saw, what you smelled and what you heard. Alternatively, visit the website National Trust – Best coastal walks and paths in the UK, and watch the video featuring Lizzie Daly. Write a description of the features on her coastal walk. Write a list of things that children and adults should do to stay safe at the coast. Examples include, taking notice of warning signs, and children being with an adult when near water.