

Gorrington News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

It's lovely to be enjoying warmer days at school. To help ensure that the children are comfortable and well hydrated during the day, please remember to send your child to school with a water bottle containing only plain water. Children are able to wear a cap during playtimes, if they require further shade.

Thank you to India class for their amazing assembly this morning. Mrs. Barrett said how impressed she was with their confident, clear voices when delivering their lines. They shared all their learning about Ancient Egypt including the life and death of Tutankhamun. It was brilliant how they linked their learning in history to their English, geography and maths lessons.

We also had an author visit Gorrington Park on Thursday 30th April. Zanna Davidson visited the school and the children took part in a range of workshops linked to her books. In Reception and Year 1, they read her book 'Billy and the Mini Monsters' and designed their own monsters for a comic strip. In Year 2, they read 'Izzy the Inventor' and took part in some fantastic science experiments. Zanna ended the day with an assembly with years 3 & 4 about how to become an author. It really inspired our children to want to write more.

Thank you to the parents who joined us for our coffee morning on Tuesday this week, and Year 6 parents who were able to attend the SATs workshop on Wednesday. The coffee morning provided the school with valuable feedback, and was enjoyed by all! We hope to see more parents at the next coffee morning which will take place on Monday 15th June.

We have updated the newsletter with dates for summer events, please add these to your diary, we look forward to seeing you there.

Thank you to the Friends of Gorrington Park who came into school last weekend and kindly worked on our gardening areas. Please do not park bikes or scooters on the plants. Instead, use the bike racks located at the front of the school or by the Year 5 exit doors. We are currently in the process of creating additional space for bikes and scooters around the school grounds.

Please remember that school will be closed on Monday 4th May for the Bank Holiday, and will reopen on Tuesday 5th May at the normal time.

Have a lovely weekend,
Mrs Harris-Coke
Headteacher



For all important dates throughout the Summer term 2026, please see the last page of the newsletter.

Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorrington Park Primary School we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries contact: safeguarding@gorringtonpark.merton.sch.uk

Stars of the week

Nursery: Abiiian/Epala

Scotland: Kairo

Wales: Viven

Spain Y1: Eden

Italy Y1: Levi

Germany Y2: Nahian/Marcela/Evie

France Y2: Sienna/Atanas

South Africa Y3: Sabriin

Nigeria Y3: Leanny

China Y4: Vanessa

India Y4: Emma

Canada Y5: Ronan

Brazil Y5: Hope

Australia Y6: Raheem

New Zealand Y6: Ayat

Aspire Awards House Points

London Eye: 312

Big Ben: 319

Tower Bridge: 313

The Shard: 309





FULHAM FC
Foundation



FULHAM AFTER SCHOOL CLUBS

Football sessions on Wednesdays Year 4 and 5

JOIN THE FULHAM FAMILY AND BE INSPIRED AT GORRINGE PARK!

SESSIONS ARE DESIGNED TO ENERGISE, EMPOWER, AND CHALLENGE
YOUR CHILD TO BE THE BEST FOOTBALLER THEY CAN BE

Book your place:



To find out more visit: www.fulhamsoccerschools.com or email:
schools@fulhamfc.com

Year Group Blog - Nursery

This week in Nursery, we have continued exploring the story of Goldilocks and the Three Bears, and the children have really enjoyed bringing the story to life. In literacy, we focused on retelling and sequencing the story using simple story language. The children joined in confidently with repeated phrases and worked together to put the events in the correct order. It was lovely to see them using props to role play the story, acting out the characters and building their confidence in speaking and storytelling.

To support our fine motor skills, we practised using scissors safely. The children carefully cut out different toppings to create their own porridge bowls, linking back to the story. This activity helped develop hand strength and control, as well as encouraging creativity.

In maths, we have been learning to sort objects by colour and size using the counting bears. The children explored grouping, comparing and talking about what they noticed, using language such as "big", "medium", "small", "same" and naming different colours.

Out in the garden, the children have been developing their physical skills through ball games! They particularly enjoyed practising their kicking, throwing and catching, building coordination and control while working together and taking turns.



Year Group Blog - Reception

This week, our young mathematicians have been busy exploring how to represent the numbers 6, 7, and 8 using the concept of "5 and a bit." Through engaging hands-on activities, students have been using their fingers to visualise these numbers, reinforcing their understanding of foundational number sense. We learned a song called '5 little kittens jumping on a bed' and we used our 5 fingers to show the kittens. As they jumped off the bed we folded down our fingers to practice our bonds to 5. In our literacy sessions, we have been delving into the enchanting tale of "Jack and the Beanstalk."

The children have not only read the story but have also brought it to life by retelling it using small world puppets, masks, and costumes. They have loved taking turns becoming the giant using key refrains such as 'Fee Fi Fo fum!' and chopping down the beanstalk. We have also continued our learning around castles by designing our own castles using Tap Taps. The children used key vocabulary such as tower, drawbridge and battlement to describe the parts they added to keep out the enemies. Reception was also treated to a fabulous work shop from a real author! We met Zanna Davidson who writes amazing books called 'Billy and the Mini monsters'. The children has great fun designing their own monsters with her!

We hope you all have a lovely Bank Holiday weekend in the sunshine! From the Reception Team.



Year Group Blog - Year 1

This week in English we have been developing our vocabulary when retelling the story of Little Red. We have used the words gobbled and devoured to describe the actions of the wolf as well continuing our use of time conjunctions to sequence a story. In Maths we have been developed our grouping and sharing and recognising how to create equal groups from a an amount. In Science we have been continuing to understand the different parts of the plant and labelling drawings of these plants. In History we discovered how Mitcham has changed by looking at pictures of the town during the Victorian Era to Modern Mitcham. We recognise how the town has grown with more people, more cars and more buildings. In Art we have been developing our use of water colours to help us paint pictures of flowers. In PE we created a dance sequence linked to the elements (earth, wind, fire, water). In PSHE we have learned different ways we can greet each other and how we greet different types of people.

On Thursday we were excited to meet the Author Zanna Davidson who talked to us about the comic she created called Billy and The Mini Monster.

In Phonics we have been recapping i sound such as i-e in words like mine/time I in words like find, igh in words such as high and y in words such as my/by. Please keep practicing these sounds at home and reading with your child every day.

Please note our PE day is now Monday.

Year Group Blog - Year 2

This week the children have worked really hard and shown lots of enthusiasm across all areas of their learning. In maths, they have made excellent progress with fractions and are now much more confident recognising and working with $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$. They have enjoyed using practical activities and visuals to help them understand these important concepts.

In English, the children have absolutely loved starting to create and write their own marvellous medicine concoctions, inspired by *George's Marvellous Medicine*. There have been some wonderfully imaginative and creative ideas, and the children have really enjoyed developing their own characters and silly ingredients. We also had a fantastic time meeting a real author. The children really enjoyed hearing about her book and finding out what inspired her writing, which helped bring stories and authorship to life and encouraged them to think like writers.

In science, the children have been learning about the basic needs of all living things and have developed a strong understanding of what is needed for survival, including food, water, air and shelter. They enjoyed discussing different animals and how their needs may vary.

In PSHE, the children have been thinking carefully about friendship conflicts and how to manage disagreements in a kind and sensible way. They have shown maturity when discussing different situations. In RE, they have continued learning about Islam, building on their understanding of beliefs, practices and traditions.

Year Group Blog - Year 3

It has been another great week of learning in Year 3! The children got stuck into adapting the narrative *Black Dog*, placing their own unique spin on the story by changing the animal who visited the family and creating new characters. They wrote some really interesting stories that kept the reader engaged from beginning to end. In maths, the children learned to measure mass in grams and kilograms and compared different masses. They were able to explain that mass means finding the weight of an object and understanding how heavy or light something is. In science, the children planted cress seeds to investigate what happens when plants are placed in light or deprived of light. We are excited to see how their plants grow over time! In history, the children learned about what life was like for a gladiator and answered questions to show their understanding. In RE, the children created their own Holy Book, thinking carefully about a set of rules for others to follow.

Have a great weekend from the Year 3 Team.

Year Group Blog - Year 4

Year 4 have had a very purposeful week, building on last week's exciting sporting events and turning them into high quality written work. The children have worked hard across the curriculum and shown good concentration, particularly during English lessons.

In English, this week focused on guided writing, where pupils planned and wrote newspaper reports about last week's *Movement with an Athlete session and Mini Marathon*. Through teacher led discussions, children recalled key events, selected important facts and organised their ideas into clear, structured paragraphs. They were supported in using formal language, time and place adverbials and a factual tone suited to newspaper writing. The guided approach allowed pupils to develop confidence, refine their sentences and improve their vocabulary choices, resulting in some detailed and professional sounding reports that the children were very proud of.

In maths, Year 4 continued learning about money and decimals. Pupils practised estimating totals, adding and subtracting amounts of money and solving real life problems. There was a strong emphasis on explaining reasoning and checking whether answers were sensible, helping children to deepen their understanding and become more confident problem solvers.

Reading lessons focused on developing vocabulary, retrieval and inference skills. Pupils used clues from texts and images to justify their answers and explain their thinking clearly. It was lovely to see growing confidence when answering in full sentences and using evidence to support ideas.

Across the wider curriculum, pupils remained enthusiastic and engaged, showing positive attitudes towards learning and strong teamwork skills. The focus and maturity shown this week, especially during guided writing sessions, has been fantastic.

Overall, Year 4 have had a very successful week, demonstrating excellent effort and a positive mindset. Thank you for your continued support at home, please ask your child about their newspaper report, as they will be eager to share what they have written.

Year Group Blog - Year 5

Year 5 have had a lively and creative week, with plenty of teamwork, big ideas and impressive focus across all subjects.

In English, the children planned, wrote, edited and published their own narratives inspired by *Darth Paper*. They worked hard on building tension, improving vocabulary and polishing their final drafts, which were full of humour and drama.

In Maths, we explored perimeter and area, using shapes and real life examples to understand how they differ. The class enjoyed designing their own floor plan challenges to test each other.

Our Science lessons focused on pollination and seed formation, looking closely at how insects help plants reproduce and how seeds develop and disperse.

In RE, we learned about Malala's story, discussing courage, fairness and the importance of education. The children responded with thoughtful reflections.

In History, we stepped into the world of Greek gods, comparing their powers and exploring how myths helped ancient people explain the world.

In PE, the class worked on Athletics, especially sprinting and relay practice, showing great teamwork during baton changes.

And in Music, the children brought brilliant energy to "Dancing in the Street", focusing on rhythm, timing and performing together.

A fantastic week from Year 5.

Year Group Blog - Year 6

Year 6 have had a focused and productive week, concentrating on developing key skills in English and Maths and revising for their upcoming SATs. The children have shown maturity, thoughtfulness and a strong willingness to challenge themselves, particularly when working with more complex concepts.

In English, the class have continued their work with the powerful illustrated book *Anne Frank* by Josephine Poole and Angela Barrett. This text has supported both reading comprehension and writing development, allowing pupils to explore historical themes sensitively while strengthening their written expression. At the start of the week, pupils explored tier 2 vocabulary, answered retrieval questions and analysed how information is presented to the reader in our focus text.

As the week progressed, pupils focused on writing to inform the reader. They began by planning their writing carefully, identifying key information and thinking about how best to organise it for a clear and engaging outcome. Children then drafted their writing, applying grammatical features they have been practising, such as conjunctions, expanded noun phrases and effective sentence structure. Later in the week, pupils refined their drafts, thinking carefully about author's language choices and how information can be communicated accurately and appropriately. By Friday, they were editing and improving their work, demonstrating pride in their writing and a growing understanding of how to write clearly for an audience.

In Maths, Year 6 continued developing their understanding of geometry, with a strong focus on angles and shape properties. Early in the week, pupils explored angles in triangles, learning how to calculate missing angles and using the rule that the interior angles of a triangle always total 180 degrees. They then investigated angles in quadrilaterals, identifying patterns and applying their knowledge to solve increasingly challenging problems. Later in the week, children explored angles in polygons, extending their thinking and reasoning skills.

As the lessons progressed, pupils moved on to learning about the properties of a circle, including key vocabulary such as radius, diameter and circumference. They also practised drawing accurately, using rulers and protractors to measure and construct shapes with precision. Throughout the week, pupils were encouraged to explain their reasoning clearly, using correct mathematical language to justify their answers. Daily times table fluency sessions supported pupils in maintaining confidence and speed, helping them approach more complex problems efficiently.

Overall, Year 6 have worked extremely hard this week. We are very proud of their efforts and resilience and look forward to seeing them continue to build on these skills in the weeks ahead.

Calendar Dates—Summer Term 2026

May 2026

Fri 1st	India Family Assembly—9.10 am India class parents to attend
Fri 1st	Strike Day NURSERY AND RECEPTION CLOSED
Mon 4th	BANK HOLIDAY—SCHOOL CLOSED
Tue 5th	After school clubs start
Fri 8th	Nigeria Family Assembly—9.10 am Nigeria class parents to attend
Fri 8th	Phonics Information Session for Parents— 2.30pm
Mon 11th	KS2 SATs begin
Fri 15th	Germany Family Assembly—9.10 am Germany class parents to attend
Mon 18th	KS1 SATs begin
Mon 18th	Coffee Morning—8.55am to 9.30am
Tues 19th	Victorian Day Year 1 Only
Fri 22nd	Greek Day Year 5 Only
Fri 22nd	China Family Assembly—9.10am China class parents to attend

June 2026

Wed 3rd	Aspire House Day Children to attend school in their house colors
Thu 11th	School Class photos
Fri 12th	France Family Assembly—9.10am France class parents to attend
Mon 15th	Coffee Morning—8.55am to 9.30am
Fri 19th	Italy Family Assembly—9.10am Italy class parents to attend
Tue 23rd	Early Years Sports Day—9.15am AM Nursery and Wales class only
Tue 23rd	Early Years sports day—2.15pm PM Nursery and Scotland class only
Wed 24th	Sports Day AM YR1, YR2 & YR3
Wed 24th	Sports Day PM YR4, YR5 & YR6
Fri 26th	Spain Family Assembly—9.10am Spain class parents to attend
Sat 27th	Summer Fair

July 2026

Wed 1st	Parents Evening—3.30pm to 6.00pm For all year groups
Thu 2nd	Parents Evening—3.30pm to 6.00pm For all year groups
Fri 3rd	Wales Family Assembly—9.10am Wales class parents to attend
Tue 7th	Year 6 Production Dress Rehearsal—9.15am Parents to attend
Tue 7th	Year 6 Production—2.00pm Parents to attend
Fri 10th	Scotland Family Assembly—9.10am Scotland class parents to attend
Fri 10th	Year 6 Prom—5.00pm to 7.00pm
Mon 13th	Reception Graduation—9.10am Wales class parents to attend
Tue 14th	Reception Graduation—9.10am Scotland class parents to attend
Tue 14th	Year 6 Graduation—4.30pm Year 6 parents to attend
Fri 17th	Headteacher & End of term assembly Parents to attend by invite only
Fri 17th	Last Day of term School will finish at normal time of 3.15pm (No afterschool club)
Mon 20th	INSET DAY—SCHOOL CLOSED