

Gorrington News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

Earlier this week the children had the opportunity to talk about the school vision in assembly and think about what it means to them. Our School Vision is *'Our school inspires our children to achieve in a safe, stimulating environment so that they can take their next steps in life with confidence'*. We will be thinking more about our school vision over the coming weeks.

Well done to Canada class for their super assembly this morning. We enjoyed seeing all of your learning, your song was fantastic! Thank you to Ms Ferdouse and the Year 5 team for all their hard work.

Clubs are due to start in the coming weeks, please keep an eye out for information from the office. There are a variety of clubs on offer this term for children from Reception to Year 6.

Please join me for a coffee morning on Monday 27th April at 8:55am in the studio. We will be talking about the direction of the school and steps we are taking to enhance the experiences of all of our pupils.

This Sunday, The Friends of Gorrington Park will be working together to clear, plant and look after our garden spaces if you are available to join us we'd love to see you there, please bring your gardening gloves. Sunday between 10am to 12pm, please come to the Driftway Gate rather than the main gate.

Have a lovely weekend,
Mrs. Harris-Coke, Headteacher

Free NHS Support for Parents – Helping Your Child Thrive at Home

The Merton Education Wellbeing Service (EWS) is offering parents free, 1:1 support sessions tailored to you and your child's needs.

They can help you with:

- Supporting your child to sleep more independently and confidently
- Managing specific fears (such as animals, needles, or sickness)
- Reducing reassurance-seeking linked to worries
- Responding to anxiety or panic in the moment
- Creating calmer routines and reducing conflict at home

This trusted NHS service supports hundreds of Merton families each year. Over 90% of parents report progress towards their goals and would recommend the service.

Sessions are practical, evidence-based, and focused on giving you tools that make a real difference in everyday family life.
Interested?

Find out more and apply here: <https://forms.office.com/e/9hA10GNKqk>

You can also collect a paper application form from the school office.

Calendar Dates

April 2026

Mon 27th

Wed 29th

Thurs 30th

May 2026

Fri 1st

Mon 4th

Tue 5th

Fri 8th

Fri 8th

Fri 15th

Mon 11th

Mon 18th

Mon 18th

Tues 19th

Coffee Morning at 8:55am

Year 6 SAT's Parents Meeting—9.00am & 3.20pm

Author Visit in school - Zanna Davidson

India Family Assembly—9.10 am

India class parents to attend

BANK HOLIDAY—SCHOOL CLOSED

After school clubs start

Nigeria Family Assembly—9.10 am

Nigeria class parents to attend

Phonics Information Session for Parents—2.30pm

Germany Family Assembly—9.10 am

Germany class parents to attend

KS2 SATs begin

Coffee Morning—8.55am to 9.30am

Aspire House Day

Children to attend school in their house colors

Victorian Day—YR1 Only

Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorrington Park Primary School we have a duty of care to ensure that all users of the school are kept safe from harm. We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries contact:
safeguarding@gorringtonpark.merton.sch.uk

Stars of the week

Nursery: Anastasiia/Fallou

Scotland: Gabby

Wales: Julian

Spain Y1: Hannah

Italy Y1: Abbas

Germany Y2: Adam/Ansel-Shah

France Y2: Edie/Varvara

South Africa Y3: Nermin

Nigeria Y3: Marcel

China Y4: Denny

India Y4: Niamh

Canada Y5: Petar

Brazil Y5: Roman

Australia Y6: Maiyra

New Zealand Y6: Julia

Aspire Awards House Points

London Eye: 312

Big Ben: 319

Tower Bridge: 313

The Shard: 309





FULHAM FC
Foundation



FULHAM AFTER SCHOOL CLUBS

Football sessions on Wednesdays Year 4 and 5

JOIN THE FULHAM FAMILY AND BE INSPIRED AT GORRINGE PARK!

SESSIONS ARE DESIGNED TO ENERGISE, EMPOWER, AND CHALLENGE
YOUR CHILD TO BE THE BEST FOOTBALLER THEY CAN BE

Book your place:



To find out more visit: www.fulhamsoccerschools.com or email:
schools@fulhamfc.com

Year Group Blog - Nursery

This term, our learning has been inspired by the theme "Once Upon a Time". This week, we focused on the story of Goldilocks and the Three Bears, and it quickly became a favourite. The children enjoyed listening to the story and joining in with repeated phrases, building on their language skills. They especially enjoyed acting it out, taking on the roles of Goldilocks and the three bears, which supported their imagination, storytelling and understanding of the sequence of events.

One of the highlights of the week was taking part in our mini marathon run! We had a wonderful time running laps on the top field!

In Maths, we have been developing our counting skills in a fun and practical way. The children rolled a dice and carefully counted the spots, before building a tower with the same number of blocks. This supported their number recognition, one-to-one correspondence and early problem-solving skills, all through play.

In PSHE, we have been focusing on what it means to be a good friend. The children explored how we can show kindness through our actions and words, such as sharing, taking turns and helping one another. It has been lovely to see these values beginning to shine through in their play and interactions.



Year Group Blog - Reception

In Reception, we have been exploring the fascinating world of castles!

They designed and built their own castles using blocks and printing and paint, sparking creativity and critical thinking. This hands-on activity not only allowed them to express their artistic talents but also encouraged teamwork as they collaborated on their designs. Children learned about architectural features like moats, towers, and drawbridges, enhancing their understanding of historical structures.

They also discovered what materials castles were made of, such as stone and wood. We saw that some castles from long ago had crumbled and fallen and the children explained that it was because it was so old!

In Maths, we have been exploring numbers through different representations. Our cheeky puppet has playfully stolen objects, prompting children to use their subitising skills to identify the missing items. What an exciting day we had with the visit from real athletes on Wednesday! The children participated in workouts and a mini marathon, inspiring them to embrace a healthy lifestyle. This event not only showcased the importance of physical fitness but also highlighted the value of perseverance and goal-setting. They persevered so hard and didn't stop even when they felt tired!

Thank you for all your support with these lovely events!



Year Group Blog - Year 1

This week in English we have been sequencing the story Little Red. We have been able to retell the story verbally to our friends and have then written captions explaining what is happening in different parts of the story.

In Maths we have been using our knowledge of 2s, 5s and 10s times tables to help us with repeated addition questions. We have explored how this can be represented in pictures called arrays and creating arrays for the 2s, 5s and 10s times tables.

In Science we have begun to look at the different parts of a plant. We dug some plants up and recognised the root is under the ground and the shoot is above it. We are beginning to understand why these parts of the plant are important to help it grow and survive.

In History we have begun to find out what school life was like for children who lived in the Victorian era. We discovered teachers used to hit children with canes for misbehaving and if children answered a question wrong they had to wear a 'dunce' hat.

In RE we explored the Islamic creation story and compared this with the Christian creation story to find similarities and differences. We had an exciting day on Wednesday when we met some amazing gymnasts who put us through a tiring workout and spoke with us about their careers. We also had great fun taking part in a mini marathon and getting to run around Figges Marsh. Thank you to all who came and supported and cheered the children on.

In Phonics we have been recapping o sound such as o-e in words like hope/ bone, ow in words like show and oa in words like boat. Please keep practicing these sounds at home and reading with your child every day.

Please note our PE day is now Monday.



Year Group Blog - Year 2

This week we have delved further into the wonders of George's Marvellous Medicine. We have finally found out what happened to Grandma when she took George's concoction. We were not disappointed! In maths we have begun to explore fractions. We have explored parts and whole and enjoyed using the practical objects to partition different amounts. The highlight of our week was our PE WOW DAY! We loved meeting a famous athlete and learning all about her gymnastic background. We then took part in different exercises which were fast paced and super fun. In the afternoon we went to Figges Marsh for our mini marathon. Our teachers were really proud of us for the resilience that we demonstrated during the run. We hope to raise a lot of money.

In history this week we have continued to look at Magnificent Monarchs. We looked at 6 significant monarchs and practised ordering them chronologically. In science we explored the lifecycle of humans. We thought about the different stages that we go through from being a baby to being elderly. We carried out an experiment to see if as we grew taller our feet size also grows. We had to measure the tallest and shortest members of our class and compare their feet size.

Year Group Blog - Year 3

This week in Year 3, we have been very busy with our learning!

In English, the children retold the story *The Black Dog*. They worked hard to include the skills they have been practising, such as using apostrophes for possession, abstract nouns, and direct speech. It was wonderful to see their creativity and confidence growing in their writing.

In Maths, the children learnt how to measure in grams. They discovered that mass means the weight of an object and that it can be measured in grams and kilograms. They enjoyed using scales to weigh different objects.

In Science, the children learnt to identify and describe the function of a stem. They found out that the stem helps hold a plant upright and transports water and nutrients to other parts of the plant, such as the leaves.

In History, the children designed their own fact files to showcase what the Romans brought to Britain and why it was important to British history. They created some fantastic work and showed a great understanding of the topic.

Well done, Year 3, for all your hard work this week!

Have a great weekend from the Year 3 Team!

Year Group Blog - Year 4

This week, Year 4 have enjoyed a busy and productive week of learning across the curriculum, showing great enthusiasm and effort in all subjects.

In English, the children continued with guided reading, focusing on understanding texts and answering a range of comprehension questions. They practised retrieving information, making inferences and explaining their answers clearly. In writing, pupils learned how to use subordinating conjunctions and clauses to join ideas and add more detail to their sentences.

In Maths, the focus was on decimals and money. The children worked with tenths using place value grids and number lines and practised dividing numbers by 10. They also applied this understanding when working with money, carefully reading and writing amounts in pounds and pence and explaining their reasoning.

During History, the children learned about farming and food in Ancient Egypt. They explored how the River Nile helped crops to grow and how farming and food production supported the development of Ancient Egyptian civilisation.

In DT, the children began designing canopic jars linked to their Ancient Egypt topic. They thought carefully about shape, decoration and purpose and planned their designs in preparation for making their own jars using different materials.

In RE, the children learned about the Holy Trinity, exploring the Christian belief that God is understood as God the Father, God the Son (Jesus) and God the Holy Spirit. They discussed how Christians express and understand this belief.

In Science, the focus was on classification, where the children practised grouping and sorting using different criteria. They learned how classification keys help scientists organise and identify living things and objects.

In PE, the children took part in tennis lessons, developing their coordination, control and teamwork.

They practised racket skills, ball control and worked cooperatively during activities.

The highlight of the week was our PE WOW Day on Wednesday. The children took part in energetic workouts and a marathon run, showing fantastic determination, resilience and teamwork. They encouraged one another throughout the day and should be very proud of their effort and positive attitude.

Overall, Year 4 have had a good week of learning, and we are very proud of their hard work and enthusiasm across all subjects.

Thank you for your continued support.

Year Group Blog - Year 5

What a week it's been in Year 5, full of creativity, curiosity and just a little bit of Origami Yoda wisdom floating around the classroom. The children have worked brilliantly across all subjects, showing growing independence and plenty of enthusiasm.

In English, we continued our journey through *The Strange Case of Origami Yoda*. This week's focus was all about how sentences behave. The class explored parenthesis using brackets, dashes and commas - discovering that adding extra information can be surprisingly fun when you're talking about mysterious paper puppets. We also experimented with short sentences for impact and longer ones for detail, and the children enjoyed spotting how authors use both to shape meaning. Modal verbs made an appearance too, helping us decide what Yoda might, could or should be advising next.

In Maths, percentages, decimals and fractions took centre stage. The children practised converting percentages to decimals and hunted for equivalent fractions like true mathematical detectives.

Our History lessons took us travelling through time. The children learned how to order events by looking closely at dates and understanding BC, BCE and AD. They were fascinated to realise just how far back some historical events stretch - and how timelines help us make sense of it all.

In Science, we explored the parts of a flower and their roles in pollination. The class identified the structure and discussed how insects help plants reproduce. There was a lot of excitement when pupils realised just how busy bees really are.

Art was wonderfully hands-on this week as the children began constructing wire armatures. They practised bending, shaping and securing wire to create the basic structure for future sculptures. It was fiddly, but Year 5 rose to the challenge with patience and creativity.

In PSHE, we discussed belonging to online communities. The children reflected on the positives - connection, support, shared interests - while also recognising the potential negatives and how to stay safe and responsible online.

Finally, in RE, we examined the story of Abraham, exploring themes of trust, faith and promises. The children asked thoughtful questions and made strong links to their own experiences.

Year Group Blog - Year 6

Year 6 have had a busy and engaging week in school, showing great focus and enthusiasm across English, Maths and Science, while also enjoying an exciting whole-school PE event midweek. The children continue to demonstrate fantastic learning attitudes and growing independence as they tackle increasingly challenging concepts.

In English, the class has been developing their understanding of diary entries as a genre. Pupils explored the key features of a diary entry, including writing in the first person, recounting events chronologically, and expressing thoughts and emotions clearly. They worked on using figurative language and selecting detail carefully to add interest and depth to their writing. As the week progressed, Year 6 focused on using a wide range of writing devices to build cohesion within and across paragraphs, ensuring ideas flowed clearly for the reader. Children were also encouraged to think carefully about an author's language choices and how these choices impact the reader.

In Maths, the main focus for the week was angles. At the start of the week, pupils learned how to measure and classify angles, identifying acute, right, obtuse and reflex angles. Building on this, they explored vertically opposite angles, comparing sizes and recognising patterns. Later in the week, the children moved on to exploring angles within triangles, discovering how the interior angles always add up to 180 degrees. They applied this knowledge to solve problems involving missing angles and practised drawing and measuring angles accurately using a protractor.

In Science, Year 6 continued their work on classification. The children explored what a classification key is and how it can be used to identify and group living things based on shared characteristics. They learned how scientists create and use classification systems to organise the natural world, discussing why clear criteria are important. Pupils enjoyed sorting and grouping activities, using scientific vocabulary to justify their decisions and explain similarities and differences between organisms. This lesson supported their understanding of how classification helps scientists make sense of the vast diversity of life on Earth.

The week also included an exciting PE WOW Day on Wednesday, where Year 6 took part in a range of energetic activities, including an Olympic-style workout and a mini marathon around Figges Marsh. The children showed excellent determination and teamwork, making the most of this fantastic opportunity to stay active and challenge themselves.

Overall, it has been a productive week for Year 6. We are incredibly proud of their hard work, resilience and positive attitudes—well done!