

Gorrington News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

We have come to the end of the spring term, and I am very proud of the progress that the children have made across the school.

We had a super Easter bonnet parade on Wednesday. Thank you to all of the children that took part, and the winners who were announced this morning during assembly.

Well done Spain class for your fantastic assembly yesterday, it was lovely to see your learning and your Latin singing, music and dancing!

At the end of every term we celebrate a child from very class that has been nominated for the Headteacher's Award. Well done to all the children who received this award today.

We will be running workshops next term on the Phonics Screening Check, the Multiplication Tables Check and Y6 SATs. Further information will be sent to various year groups once we return in the summer.

Thank you to Kevin Vickers, to attended school this afternoon to talk to the children about Easter, and its meaning.

Please keep an eye on the diary for the summer term. There are lots of events planned, and we look forward to seeing you there.

I wish you all a wonderful Easter break

Mrs Harris-Coke
Headteacher



Calendar Dates

March 2026

Fri 27th End of Term Assembly, at 9.15am
(Parents - Invitations only)

Fri 27th Easter Assembly Led by Kevin Vickers, at 2.20pm
(Parents Welcome)

Fri 27th Last day of term - School closes at normal times

April 2026

Mon 13th First day of term

May 2026

Mon 4th Bank Holiday, SCHOOL CLOSED

Mon 25th—Fri 29th HALF TERM BREAK—SCHOOL CLOSED

Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorrington Park Primary School we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries
contact: safeguarding@gorringtonpark.merton.sch.uk

FREE Kids Meal at Polka Theatre on Tasty Tuesdays

Polka Theatre Café, 240 The Broadway, Wimbledon, SW19 1SB

Tasty Tuesday starts from 10.30am

- Tuesday 31 March
- Tuesday 7 April

We know how challenging the school holidays are. That's why Polka Theatre have teamed up with Dons Local Action Group, to offer FREE kids meal boxes in the Polka Café on Tuesdays!

To receive your free kids meal please let café staff know that you are here for Tasty Tuesday.
Parents will also be offered a FREE tea or coffee.
Please let café staff know of any allergies when ordering.
Why not stay and play in Polka's free indoor and outdoor play spaces?

POLKA **DONS LOCAL ACTION GROUP** **MERTON** **ARTS COUNCIL, LONDON**

LONDON BRONCOS

EASTER HAS COME EARLY

KIDS GO FREE

CHERRY RED RECORDS STADIUM

THIS SUNDAY | 3PM KO

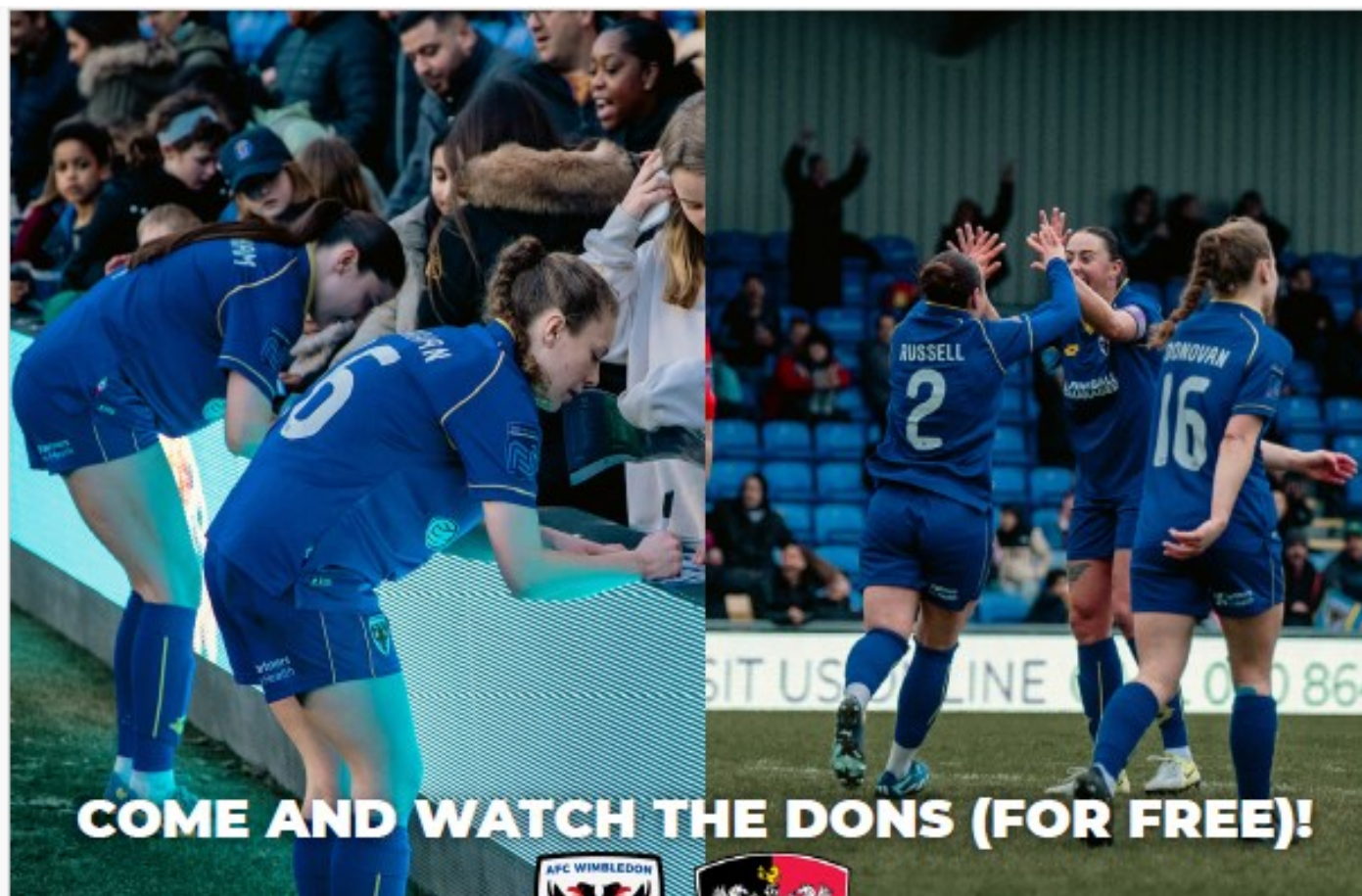
Merton Music Foundation

Come & Play Sessions

Free band, choir & ensemble trials

18-22 April, 2026 at Merton Music Foundation's South Wimbledon Music Centre

Booking essential: www.mmf.org.uk/come-and-play



COME AND WATCH THE DONS (FOR FREE)!



AFC WIMBLEDON v EXETER CITY | SUNDAY 12 APRIL, 2PM
PLOUGH LANE, SW17 0NR

AFC Wimbledon Women are back at the Cherry Red Records Stadium, and we'd love to invite you to join us - **FOR FREE!** We love being part of our community, and want to share the love of the game with you. We hope to see as many of you as possible in the stands!

HOW TO CLAIM YOUR FREE TICKETS:

Use the code **AFCWPL** on tickets.afcwimbledon.ltd.uk in the Promotional Code field.

Once entered, you can choose the amount of tickets you need (up to 10), and then download your tickets either to your phone, or have them printed.

This is the final home game for our wonderful women's team - and we need your support! So join us in loud voices - you make all the difference!

AT THE GROUND:

Entry to the ground is via Gate 3, opposite Lidl - the gate opens one hour before kick-off. We will have food, drinks and fun activations available ahead of the game, so make sure you get there in time to get the full experience!

There will also be a programme and player cards for sale, which all the players will sign after the game!

If you have any questions ahead of the games, please reach out to women@afcwimbledon.ltd.uk



Free Storytelling workshops at Vestry Hall

Join us during the Easter Holidays for some fun sessions for parents and children filled with fun, music and creativity!

Wednesday 1 April

10am - 11am: session for babies/toddlers and parents
11.15am - 12.15pm: session for children (4-8) and parents

Get your free tickets here:



Or type: polkatheatre.com/community/



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



polkatheatre.com

Polka is a registered charity no: 256979



**Ages
5-12**

Sensory Explorers at Polka Theatre

**Every Thursday from 4pm to 4.45pm
between 23 April - 2 July**

Polka Theatre, 240 The Broadway, SW19 1SB

**Explore our sensory studio in a creative workshop
designed for children with SEND and their adults.**

**Participants will experience interactive
projections, engaging resources, and tactile props.
Guided by one of our specialist Polka Practitioners,
children can touch, move, and create in a safe,
stimulating environment.**

**To find out more please email
creativelearning@polkatheatre.com**

Year Group Blog - Nursery

This week has been such a special one in Nursery! We were incredibly proud of the children as they performed in our Eight Rhyme Challenge Concert in front of their parents and carers. They sang all of the rhymes they have been learning this term beautifully, showing confidence and enthusiasm. It was wonderful to see them remembering the words and joining in with the actions – a real celebration of their learning this term.

The children also enjoyed taking part in the Easter bonnet parade. Thank you so much to all of our parents and carers for the time and effort you put into making the hats with your children. It was lovely to see such a wide range of creative and colourful designs, and the children were so proud to wear them.

In maths, we have been exploring patterns. The children have been creating repeating patterns using cubes and sorting bears, and have also been building patterns outdoors using large tyres and beanbags. It has been great to see them beginning to recognise, copy and create their own patterns through play.

In literacy, we have been learning about the story of Easter and beginning to understand why it is celebrated. The children listened carefully and shared their thoughts, helping to build their understanding of this important celebration.



Year Group Blog - Reception

Happy holidays everyone! We have made it to the end of another term and what a wonderful term it has been. The children are working so hard with their maths, reading phonics and all their learning we are so proud! This week we have been thinking all about the seasons and how the word has changed around us. We noticed the different leaves and flowers growing and trees and have enjoyed comparing them to photos we took in Autumn and Winter. In maths we have been continuing our groups and doubles and created our own doubled butterfly art. It was amazing seeing the picture print on the other side. Our PE continues to be so much fun with new parachute games. The children listened to and followed new instructions so well and we strengthened our hand eye coordination when crawling on the parachute. Thank you for all your support with our Easter Bonnet Parade! The children loved it and had a blast.

Have a lovely everyone! From Team

holiday time the Reception



Year Group Blog - Year 1

This week in Year 1 we have been continuing to read the story Beegu. We have been using adjectives to describe how Beegu looks and also about his behaviour. We have also been exploring rhyming words to help us create a poem about Beegu. In Maths we have been comparing the capacity of different containers. We have consolidated knowledge of full and empty and have explored which containers have a greater capacity, by pouring cups of liquid in to them. In Science we have been researching and talking about different animals. We have used our knowledge of classifying animals to help us discuss which type of animal it is, talk about its diet and where it might live. In RE we have been learning about some different stories in the Qur'an such as the 'Be My Guest' which taught us about giving things up to allow the less fortunate to receive.

In Phonics we have been learning our new sound 'oy' as in 'oy' in boy/toy and oi in join/soil. Please remember to read with your child every day and sign their reading records.

Well done to Spain class for a great family assembly. They learned their lines amazingly well and were really confident in talking about all the learning they have done this half term.

Thank you for all your entries in to the Easter Bonnet Parade. The children looked amazing and had a great time showcasing them.

We hope you all have a safe, restful and enjoyable Easter break and we look forward to seeing everyone again for the summer term.

Year Group Blog - Year 2

Year 2 had a fantastic last week of term, and we couldn't be prouder of them! The children ended the term on such a high note, showing off their creativity, enthusiasm, and curiosity in all their activities. One of the best parts of the week was our Easter bonnet celebration – the children's bonnets were amazing! Each one was so creative and full of personality, with bright colors, fun decorations, and clever ideas. It was clear that everyone had put a lot of time and effort into making their bonnets, and we loved seeing them beam with pride as they showed them off.

Alongside the Easter fun, the children enjoyed exciting science and geography activities. In science, they explored plants, learning about how they grow and the different parts of a plant. Their curiosity and thoughtful questions really impressed us. In geography, the children created sketch maps, carefully thinking about symbols, landmarks, and directions. Their attention to detail and creativity shone through, and it was wonderful to see them applying their learning in a practical way. We are so proud of Year 2's hard work this week.

Have a very happy Easter!

Year Group Blog - Year 3

This week in Year 3, the children have been working incredibly hard across all subjects. In English, they adapted and wrote their own non-chronological reports about tornadoes. They included key report features and developed their writing skills by using multi-clause sentences to add more detail and clarity. In Maths, Year 3 continued their learning about fractions. The children identified and worked with both unit and non-unit fractions, building their confidence with this important topic. In Science, the children had great fun making shadow puppets. This hands-on activity helped them understand how shadows are formed when light is blocked. In Geography, the children learned about the effects of earthquakes, including flooding, landslides and tsunamis. They showed a good understanding of how these natural disasters can impact the environment and people. We finished off the week by celebrating success, with children receiving the Headteacher's Award—well done to all! Have a great half term! The Year 3 Team

Year Group Blog - Year 5

What a busy and brilliant week we've had in Year 5! From diving deep into decimals to debating the future of technology, the children have been working incredibly hard.

This week, we took our decimal knowledge to the next level by exploring thousandths. We've been learning how to represent these tiny fractions as decimals and finding their equivalents.

To help us "see" the numbers, we used, place value grids: To see exactly where the thousandths digit sits, three places to the right of the decimal point. We have used number line and practiced jumping along number lines to see how thousandths fit between hundredths. In English, things got a little futuristic! We tackled the big question: "Should we use AI to support our learning in school?" The children started with a lively debate, identifying pros like instant help and personalized ideas and cons. We then identified the features of a balanced argument, using formal language. Children planned our points carefully, wrote, edited, and polished our final pieces. It was wonderful to see such mature, balanced viewpoints!

In Science, we've been acting like real chemists! We explored reversible and irreversible changes. We learned that some things can be changed back like melting ice or dissolving salt in water, while others are changed forever like burning wood or cooking an egg. The class enjoyed predicting which experiments would result in a permanent change and which ones we could "undo."

This week, we became world explorers as we delved into Climate Zones. We learned that the world isn't just 'hot' or 'cold', it's divided into complex systems like Polar, Temperate, Mediterranean, Arid, and Tropical zones. Using our mapping skills, we located different countries and matched them to their climates. We had some great debates about why the Equator is so much warmer than the poles and how the tilt of the Earth creates the seasons we experience here in the UK. In Religious Education, we've been focusing on Protestantism. We explored the history of the church and looked at the core beliefs that make this branch of Christianity unique. We also took a "virtual tour" of a Protestant church to understand what happens during a service. We discussed, the Rituals: From the importance of prayer and hymns to the significance of the Eucharist (Holy Communion). We looked at the Setting, and discussed why Protestant churches often look different from others, focusing on the pulpit and the Bible. In addition, we talked about the Community and how the church acts as a meeting place for more than just Sunday worship.

On Wednesday children were excited to share their Easter bonnet hat and really enjoyed parading them during assembly. It was fantastic to see the creativity and the effort children put in to make hats.

Year Group Blog - Year 4

This week, Year 4 have been working incredibly hard across all areas of their learning!

On Monday, we had an exciting visit to the library, where the children explored a wide range of books and discovered new authors and genres. Everyone enjoyed choosing a book to take home, encouraging a love of reading and independence.

During their time at the library, the children also took part in a fantastic project celebrating important women in history and today. They showed great creativity and thoughtfulness, learning about inspiring figures who have made a difference in the world.

In English, we continued exploring *The Iron Man*, comparing the book with film (Iron Giant) and thinking carefully about how stories can be adapted. The children also worked on using subordinate clauses to improve their sentence writing.

In Maths, we focused on decimals, learning about tenths and hundredths, representing them on grids, dividing by 100. The children showed great progress in understanding place value and applying this to different problems.

In Science, we learned about food chains, identifying producers, predators and prey and understanding how animals depend on each other for survival.

We also enjoyed PSHE, where we discussed peer pressure and how to make positive choices, as well as Geography, where we explored contour lines and how they show the shape of the land.

On Wednesday, we celebrated with a wonderful Easter Bonnet Parade, at the last session of the day. The children had a fantastic time designing and making their bonnets and proudly taking part in the parade.

Well done, Year 4, for your continued enthusiasm and effort this week—what a brilliant end to the term!

Have a wonderful and restful Easter break!

Year Group Blog - Year 6

In English, pupils continued their unit on writing to inform the reader. Early in the week, the children practised making effective notes to support their writing and explored the importance of retrieving information from known texts. As the week progressed, pupils worked on drafting and refining their own informative writing pieces, concentrating on clarity, structure and the use of technical vocabulary. By Friday, they moved on to publishing and presenting their writing, ensuring their final versions were well organised, engaging and easy for their readers to follow. It has been wonderful to see the children taking pride in their finished pieces and gaining confidence with non-fiction writing skills.

In Maths, the week began with an exploration of area, with Monday's lesson focusing on calculating the area of parallelograms. Pupils revisited key vocabulary such as base and height, applying new methods to find areas efficiently. On Tuesday, the children moved on to finding the volume of shapes using counting cubes, supported by practical resources for hands-on understanding. Later in the week, pupils developed their understanding of 3D shapes further by calculating the volume of cuboids, identifying the relationships between length, width and height. To complete the week, pupils applied their reasoning skills to interpreting line graphs and bar charts, analysing data and explaining the patterns they observed. Daily times-table fluency sessions also strengthened their mental strategies and speed.

In RE, Year 6 explored the events and significance of Easter Monday. Pupils learned that Easter Monday is celebrated around the world as a continuation of the joy and hope that Christians associate with the resurrection. They discovered how different countries mark the day—through processions, community gatherings or symbolic traditions—and discussed themes such as renewal, new beginnings and togetherness. This lesson helped deepen their understanding of the Easter story and how Christians reflect on these events today.

In Science, pupils learned about how fossils provide information about living things from millions of years ago. They investigated the different ways fossils can form, what they can reveal about prehistoric organisms, and how scientists use them to understand changes in environments over long periods of time. This topic sparked thoughtful questions and high engagement, with pupils making clear links between past and present life forms.

We hope you have wonderful Easter break with lots of time to relax as well as practice for your SATs.