

Gorrington News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

We have come to the end of an exciting half term. Thank you to parents that attended Parents' Evening on Wednesday and Thursday of this week, It was so nice to see so many of you, as you met with staff to look at your children's achievements and targets for the year.

Thank you to the Friends of Gorrington Park for their work today in selling second hand clothing, shoes, coats and books - they raised over £200! If you would like to support our Friends of Gorrington Park, please get in touch with Vicky Ratcliffe who is the chair. It is always nice to have new parents join the team.

The Friends of Gorrington Park have events planned for the rest of the school year, which will be shared after half term.

Thank you our shining stars in Year 2, who showcased their learning this morning to parents and classes. We are proud of the achievements you have made across the curriculum and thank you to Miss Kabir, Miss Lowe, Miss Sterling and Miss Malik for their hard work.

I hope you all have a wonderful half term break and I am looking forward to seeing all the children on Monday 23rd February.

Mrs Harris-Coke
Headteacher



Stars of the week Computing

Nursery: Hanna / Keiara
Scotland: Kamira-Lee
Wales: Nyla'Rose
Italy Y1: Giannis
Spain Y1: Amaya-Jay
South Africa Y3: Joshua
Nigeria Y3: Hussain
Brazil Y5: Eliza
Canada Y5: Rex
Australia Y6: Isaiah
New Zealand Y6: Fabian

Aspire Awards

House Points

London Eye: 312

Big Ben: 319

Tower Bridge: 313

The Shard: 309



Calendar Dates

February 2026

Mon 16th—Fri 20th

Fri 27th

March 2026

Tue 3rd

Tue 3rd

Thu 5th

Wed 11th

Fri 13th

Fri 20th

Mon 23rd

Tue 24th

Tue 24th

Wed 25th

Thu 26th

Fri 27th

Fri 27th

April 2026

Mon 13th

HALF TERM BREAK, SCHOOL CLOSED

South Africa Class Family Assembly at 9:10am

Wales & Scotland Class Family Assembly, 9:10am

Chinese New Year Lunch

World Book Day

Italy Class Family Assembly at 9:10am

INSET Day, SCHOOL CLOSED

Red Nose Day

Early Years Easter Egg Hunt, timing TBC

AM Nursery Eight Rhyme Challenge at 11:00am

PM Nursery Eight Rhyme Challenge at 2:45pm

Easter Bonnet Parade, timing TBC

Spain Class Family Assembly at 9:10am

End of Term Assembly, by invitation only

Last day of term

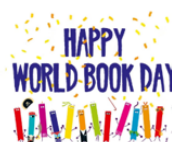
First day of term

Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorrington Park Primary School we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries contact:
safeguarding@gorringtonpark.merton.sch.uk



We are celebrating World Book Day on

Thursday 5th March 2026!

We would like to invite children to dress up as their favourite book character. There is no need to buy anything new. No football kits or sports clothes.

Here are some ideas:



This year we are exploring oral story telling traditions from all around the world. We are planning an exciting and unforgettable day!

We need you!

We are looking for parents/family members that are willing to share a traditional tale from their own culture. This could be:

- Sending in a book of the story for us to share in class
- A video recording of you/your child retelling the story
- Coming into school at **2.30pm on Thursday 5th March 2026** to tell the story in person

We really want to bring these traditional tales to life and having our school community involved, would make the day even more special.

If you are interested in coming in to share your story, please email the school office with the story you would like to share.

Year Group Blog - Nursery

This week we learnt a new rhyme, 'I had a little turtle'. The children had so much fun singing the rhyme, especially the part where Tiny Tim eats a bar of soap and bubbles come out of his mouth! There was lots of laughter as we used actions and expressions to bring the rhyme to life. Learning rhymes supports language development, memory and rhythm, and the children are becoming more confident joining in and remembering the different rhymes that we have been learning.

Our focus story was Shark in the Park by Nick Sharratt. The children really enjoyed joining in with the repetitive phrase, "There's a shark in the park!" The story allowed us to explore positional language too. We practised the words up, down and all around, using actions and props to help secure understanding.

We have also been working on our listening skills. The children have been practising following two-step instructions, such as "Balance along the beam and then jump off safely". In P.E. we had lots of fun using the parachute. We explored the positional words on and under, with the children physically acting them out by going under the parachute and placing objects on top.

In Jigsaw, we talked about what we would like to be when we are older and celebrated all of our achievements this term. We heard some wonderful aspirations including doctors, firefighters, teachers and superheroes! It was lovely to see the children beginning to think about their future and share their ideas with their friends.



Year Group Blog - Reception

We have had a wonderful week exploring space this week. We discussed what life would be like for astronauts when they go and live on the international space station, from moving around in zero gravity, how they eat and how they sleep. It was so different to how we live on Earth. We decided that we would like to be able to float in zero gravity but eating and sleeping must be tricky. In reading we looked at some of the exciting vocabulary from our book Whatever Next! These words were found, flew, journey, passengers, dripped and led. We came up with actions for each word and thought about our own sentences. In Maths we have been exploring the numbers 6 and 7 and using different resources to make 6 and 7 in different ways. In PE this week we had a warm up of King and Queen of cones and then we were footballers. Our super strikers practised dribbling around the hall an stopping the ball with their foot before they wanted to kick it. We hope everyone has a wonderful half term and look forward to seeing you all when we are back.



Year Group Blog - Year 1

This week in Year 1 we have been writing instructions to create a building using time connectives and imperative verbs. We have also been writing about what we would like to do as a grown and practicing using the word because to reason this. In Maths we have been consolidating using different pieces of equipment to represent addition and subtraction problems to 20. In History we have been writing diary entries from the point of view of someone who was in 'The Great Fire of London' and discussing what we might have been able to hear, see and smell. In Science we have been comparing fish and amphibians and the differences between them. We compared these types of animals to those we have already studied and have developed our classifying skills as scientists. In Computing we have been completing our E-Books and the ways in which we can illustrate stories using technology. In PE we showcased the different ball skills we have learned and looked at how much progress we have made across various activities.

We have been reviewing all of this half terms sounds this week and the different ways we can spell them such as ou/ow, ay/ai/ a, ea/ee/e, o/oa,ow and ue/ew/u/oo.

It was lovely to see so many of you at parents evening and to share the amazing progress your children have made. We hope you have a lovely half term break.

Year Group Blog - Year 2

What a wonderful end to the Spring 1 half term for our Year 2 classes — France and Germany! The children have worked incredibly hard and should be very proud of all they have achieved. This week, the children completed the ending to their chosen animal story inspired by Bear and the Piano. We were amazed by their creativity, descriptive writing and thoughtful story ideas. Their confidence as writers continues to grow.

In Maths, we have been learning about multiplication and division using arrays. The children have been building equal groups and rows, drawing diagrams and explaining their thinking clearly. In RE, we explored the Creation story and discussed why it is important to many people around the world as well as creating a dance routine. The children shared ideas and listened carefully to each other. In Science, we carried out an experiment to test absorbent materials. The children made predictions, tested different items and recorded their results like real scientists.

Our Bamboo Tamboo assembly was a big success! The children performed with great rhythm and enthusiasm. Thank you to all the grown-ups who came to support!

Well done to both Year 2 France and Year 2 Germany for a fantastic half term of learning. We hope you all have a happy and restful break!

Year Group Blog - Year 3

This week, Year 3 wrote their own newspaper reports based on The Pied Piper of Hamelin. They changed the town and the animal, showing lots of imagination.

In Maths, the children learnt how to divide two-digit numbers by one-digit numbers with remainders. In Science, they created a healthy plan to show how to live a healthy lifestyle. As it was Mental Health Week, the children enjoyed activities that helped them learn how to take care of themselves and their wellbeing.

Year Group Blog - Year 4

In Year Four this week we have enjoyed publishing our leaflets based on the book 'Weslandia'. We created imaginary islands and wrote persuasive text. In Maths we have been learning about improper fractions and converting them into mixed numbers and finding three quarters. In Science we finished our topic on Electricity by making our own torches. We used bulbs, crocodile clips, batteries, split pins, paper clips and a variety of different shapes of cardboard. We had to select the appropriate components to successfully make our torches light up. It was great fun! We concluded our dance topic in PE by having some dance competitions based on the range of different dances we have learnt this term. During our PSHE lesson we discussed about how to be friends and respect one another. Thank you to all of the parents and carers who attended our parents evenings this week. It was lovely to see you and discuss attainment, targets and the progress that is being made in Year Four. Our target for next term is to be respectful and appreciate one another. We hope you have a great half term. We look forward to seeing you back in school on Monday 23rd February!

Year Group Blog - Year 5

This week in Year 5 has been packed with purposeful learning across the curriculum, with pupils showing enthusiasm and resilience in every subject.

In English, we continued working on our class text *Anya's Quest*, focusing on writing narratives to entertain the reader. The children worked hard to develop cohesion within their paragraphs, carefully linking ideas so their stories flowed smoothly.

In Maths, we concentrated on multiplication and division, particularly short division and dividing 4-digit numbers by 1-digit numbers. As the week progressed, pupils tackled dividing with remainders and worked on improving efficiency.

Our History learning focused on researching the Black Death and the Great Plague. Pupils investigated how the plague spread, the impact it had on communities and how people responded at the time. They explored historical sources and presented their findings thoughtfully, gaining insight into how dramatically life changed during these devastating outbreaks.

In Science, we carried out an investigation to determine which materials allow electricity to pass through them. Pupils tested different materials to see whether they were conductors or insulators, making predictions and drawing conclusions from their results. There was great excitement when circuits successfully lit up!

In RE, we learned about how Jewish people show commitment to God, discussing traditions and acts of faith. PSHE linked beautifully with Mental Health Week, as we reflected on the dreams and goals of young people and the importance of perseverance.

Creative subjects brought balance to the week: in Art, pupils planned a low relief piece of land art, and in Music (Charanga), they developed rhythm and performance skills. PE and Mandarin sessions added energy and challenge, rounding off a truly productive week in Year 5.

Year Group Blog - Year 6

In Art, we have been exploring the work of a variety of environmental artists, including Anthony Gormley, Olafur Eliasson, John Akomfrah, Edith Meusnier and Chris Jordan. The class discussed how each artist uses natural materials or environmental themes to inspire their creations and to encourage people to think about their relationship with the world around them. Inspired by these examples, pupils then created their own pieces of environmental art using leaves. The results were imaginative, thoughtful and beautifully textured, showcasing the children's creativity and careful attention to detail.



South West London and
St George's Mental Health
NHS Trust

Education
Wellbeing
Service

Education Wellbeing Service Webinar

Starting Early: How to help your child learn practical skills at a young age

This webinar aims to help empower parents to think about the skills and tasks they would like their nursery and reception aged children to learn.

This might be simple home tasks like using cutlery properly or wider life skills like early understanding of road safety.

The webinar will focus on increasing children's capability and parental confidence using everyday practical examples and advice.



DATE / TIME

Monday 23rd February
8.15-9.30pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Friday 27th February
12.00-1.00pm



Scan the
QR code
or
[click here](#)