

Gorrington News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

Today, India class shared with us the learning that has taken place this term during their class assembly. They shared their impressive maths work, performed a brilliant alternative ending to the book *Cinnamon*, and treated us to two fantastic songs — well done! Thank you to all of the children and Ms Pickard for their super presentation.

Earlier this week, Miss Wright, Mrs. Ahmad and Mrs. Dabengwa carried out maths training for parents with children in Reception Year 1 and Year 2. These informative sessions equipped parents with practical ideas for supporting their children's learning at home through a range of enjoyable activities and games.

On Tuesday, Year 3 enjoyed an exciting trip to the Science Museum. The children were captivated by the hands-on activities in the Wonderlab, where they explored light, forces, and scientific phenomena through a range of interactive exhibits. They also visited the Technicians Gallery, discovering how real-life technicians use creativity and problem solving to bring engineering to life. It was a thoroughly inspiring day that sparked plenty of curiosity and enthusiasm for science.

Today, our girls' football team were invited to take part in the AFC Wimbledon Football Festival at Southfields Academy in Wandsworth. They played four matches, securing one win, one draw and two narrow losses. Throughout the festival they demonstrated fantastic teamwork, determination and true school spirit.

We have quite a few exciting events planned for the rest of the term, so please keep an eye on the newsletter for updates.

Have a lovely weekend.
Mrs Pearl Harris-Coke
Headteacher



Calendar Dates

February 2026

Wed 4th
Fri 6th
Wed 11th
Thu 12th
Fri 13th
Mon 16th—Fri 20th
Fri 27th

Nigeria Class Family Assembly at 9:10am
China Class Family Assembly at 9:10am
Parents' Evening
Parents' Evening
Germany & France Class Family Assembly, 9:10am
HALF TERM BREAK, SCHOOL CLOSED
South Africa Class Family Assembly at 9:10am

March 2026

Tue 3rd
Thu 5th
Wed 11th
Fri 13th
Fri 20th
Mon 23rd
Tue 24th
Tue 24th
Wed 25th
Thu 26th
Fri 27th
Fri 27th

Wales & Scotland Class Family Assembly, 9:10am
World Book Day
Italy Class Family Assembly at 9:10am
INSET Day, SCHOOL CLOSED
Red Nose Day
Early Years Easter Egg Hunt, timing TBC
AM Nursery Eight Rhyme Challenge at 11:00am
PM Nursery Eight Rhyme Challenge at 2:45pm
Easter Bonnet Parade, timing TBC
Spain Class Family Assembly at 9:10am
End of Term Assembly, by invitation only
Last day of term

April 2026

Mon 13th

First day of term

Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorrington Park Primary School we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries contact:
safeguarding@gorringtonpark.merton.sch.uk

Stars of the week

Art and Design

Nursery: Dottie and Arham
Scotland: Georgia
Wales: Kahlel
Italy Y1: Olaf
Spain Y1: Ruqaiya
France Y2: Maria
Germany Y2: Adam
South Africa Y3: Hooriya
Nigeria Y3: Yakshitha
China Y4: Luma
India Y4: Dhyan
Brazil Y5: Manveer
Canada Y5: Jamie-Rose
Australia Y6: Aleksander
New Zealand Y6: Vaandi

Aspire Awards

House Points

London Eye: 47

Big Ben: 40

Tower Bridge: 52

The Shard: 36



Parent/Carer Webinars

Primary Spring Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



Promoting Sibling Harmony

26TH January 7.00-8.00PM

27TH January 1.30-2.30PM

9TH February 7.00 - 8.30PM

10TH February 1.30 - 3.00PM

Supporting Siblings of Children with SEND

*(For parents & carers of children
aged 7 years and above)*

Supporting common child anxieties and worries including around exams

24TH March 1.00 - 2.00PM

26TH March 7.00 - 8.00PM

Year Group Blog - Nursery

This week in literacy, we have been focusing on the story *The Colour Monster*. The children really enjoyed listening to the story and talking about different emotions and sharing how they might feel in a range of situations. Using mirrors and loose parts, the children created their own faces and labelled the emotions, helping them to recognise and name their feelings. We also introduced a new self-registration check-in board where the children identify how they are feeling and practise talking about it in a simple sentence. Parents had great fun using this at drop-off time too, modelling emotional language and supporting their children to express themselves.

In maths, we made a fruit salad! The children counted how many pieces of fruit we needed, then helped to peel and chop the fruit before adding it to a large bowl. This supported counting skills, number recognition and following simple instructions, all while working together and enjoying a healthy snack.

Year Group Blog - Year 1

This week in Year 1 we have been reading our new key text 'Iggy Peck Architect'. We have discovered what an Architect is and other new vocabulary such as passion and lecture. In our writing sessions we have been using expanded noun phrases to describe famous landmarks such as Big Ben and The Taj Mahal. We have also compared our two main characters; Iggy Peck and Miss Greer. In Maths we have made fantastic progress in representing addition calculations to 20 and using knowledge of numbers bonds to help us. In Science we have begun classifying different animals. We have looked at different types of birds and what connects all birds. In History we have been comparing the emergency services in the present to those during The Great Fire of London and how this meant the fire was allowed to spread. In our Art lessons we are continuing to use watercolours to create a light and dark effect in our Joseph Young inspired paintings. In RE we learned about the Easter story and were able to sequence the events from Good Friday to Easter Sunday.

Our Phonics sounds this week have been *i in kind i-e in pine, ie in pie, y in my and igh in high*.

In Music we have had great fun listening to Bhangra music and have practiced playing 'In The Groove' using drums.



Year Group Blog - Reception

Reception has been hard at work this week learning all about the ocean. We learnt about what animals and plants can be found in the ocean and then we compared the habitat of the ocean to the jungle focusing on animals that live in the ocean and which live on land. Our new book this week was *Clean up!* By Nathan Bryon, it is all about a little girl named Rocket who helped to clean up the beaches near her Grandparents in Jamaica. Through this we learnt about why our oceans are so important and how plastic pollution is affecting it. In our small world we had an ocean theme but we added recycling that the children needed to clean and sort into paper, plastic and metal. The children re-enacted the story *Clean Up* and spoke about how important caring for our environment was. We also learnt how we could reuse waste material in art by creating a collage picture of a fish using paper, plastic and tinfoil. The children had to use their fine motor skills to tare up the materials and stick it on. In Maths we looked at our number formation this week and matching different was to represent numbers up to 5. At our writing table we wrote Thank you cards to anyone that has helped us recently. This was linked to our PSHE learning this term where we are showing perseverance in ourselves and how to help others persevere. We hope you have a wonderful weekend!



Year Group Blog - Year 2

This week we became detectives and had to use some exciting clues to figure out what our new story was about. We were thrilled to learn that our new story was 'The Bear and the Piano' by David Litchfield. We remembered that he was the author of our previous story 'Lights on Cotton Rock'! We loved reading the story and discussing our talents. We found out that so many of our friends are musically talented and can play instruments.

In maths we have continued to explore the concept of money. We have been working hard to find the total of a given amount and to compare different amounts. We enjoyed answering money-based questions using concrete items, part whole models and bar models to support our answers.

As scientists we have continued to explore the properties of different materials. This week we engaged in a survey all about the material that is wood! We walked around the school and had to find different items that were made from wood (we also had to find out the type of wood). We then discussed with our partners the reason for this chosen material. We loved this week's PE lesson where Coach Darrel taught us about safely passing the ball. We had three different challenges and we had to make sure the ball bounced once and our partner caught it. We had so much fun!

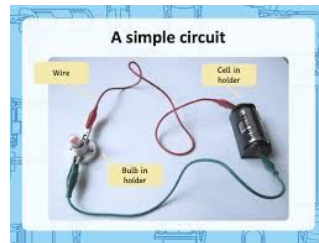
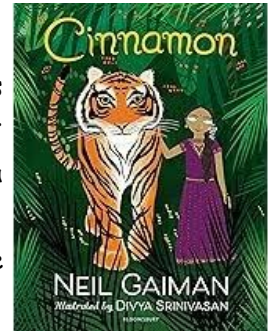
Year Group Blog - Year 3

We have had a wonderful week in Year 3! In English, the children enjoyed exploring the features of a newspaper report, identifying key elements such as headlines, pictures, and conclusions. They then put their learning into practice by writing their own newspaper reports, using skills such as the present perfect tense, rhetorical questions, and subordinating conjunctions. In Maths, the children started learning about multiplication and division. They worked hard on multiplying and dividing 2-digit numbers by 1-digit numbers and used a range of classroom resources to help support their understanding. In History, the children explored what life was like in Ancient Rome and were fascinated by how people lived during that time. Year 3 also had an exciting visit to the Science Museum this week! The children explored the Wonder lab and the Technicians Gallery and were fully engaged in their learning while having lots of fun along the way. In RE, the children learned that a contract is a legal agreement between two or more people.



Year Group Blog - Year 4

We have had a productive week in Year 4 and have been learning about writing in paragraphs writing our own versions of 'Cinnamon'. In math we have been calculating the perimeter of different shapes. Next week we will use our new skills to calculate the perimeter of different rectilinear shapes and polygons. In Science we have been really enjoying our topic about electricity. We have learnt about basic circuits and what conductors and insulators are. It's been great to explore using a variety of different equipment. Please continue to login into 'Times Tables Rock Stars' at home. During our art lesson this week we learnt how to sew a running stitch using thread and binka. In PE, we loved playing dodgeball and we are enjoying our dance lessons. We hope you have a lovely weekend with family and friends.



Year Group Blog - Year 5

This week in Year 5 has been another busy and exciting one, full of creativity, discovery and great learning across the curriculum.

In English, we began exploring our new class text, Anya's Quest. Pupils were immediately drawn into the story and enjoyed discussing the characters, setting and plot so far. Alongside reading, we focused on developing our writing skills by learning how to use fronted adverbials correctly, including punctuating them with commas. We also explored figurative language, identifying examples in the text and experimenting with similes, metaphors and descriptive phrases in our own writing. Pupils worked hard to make their sentences more engaging and expressive and the improvement in their narrative writing has been fantastic to see.

In Maths, our focus was on multiplying up to four-digit numbers by two-digit numbers. This challenging area of learning required concentration, accuracy and resilience. Pupils used written methods step by step, ensuring numbers were carefully aligned and calculations checked. Problem-solving activities helped pupils apply their skills to real-life scenarios, and many showed growing confidence when explaining their methods and reasoning.

History lessons continued our learning about medieval times, with a focus on understanding the class system. Pupils learned about the roles and lifestyles of kings, nobles, knights, peasants and serfs, and discussed how social class affected everyday life. Thoughtful discussions helped pupils compare medieval society with life today, deepening their historical understanding.

In Science, we compared materials used to insulate the temperature of a liquid. Pupils planned fair tests, made predictions and measured temperature changes over time. Pupils used scientific vocabulary confidently when explaining their findings and drawing conclusions.

During RE, pupils described some of the ways Jewish people show commitment to God. We explored beliefs, practices and traditions, encouraging respect and understanding of different faiths and cultures.

In Art, pupils created a temporary installation using objects from the classroom. This collaborative activity encouraged creativity, teamwork and problem-solving, with some impressive and imaginative designs created.

In Music, we listened to and explored Adele's Make You Feel My Love. Pupils discussed the mood and meaning of the song and practised singing with expression and control.

Year Group Blog - Year 6

In Mathematics, Year 6 concluded their unit on algebra with final, more complex lessons. This week, pupils tackled solving two-step equations, carefully applying inverse operations to find unknown values. They also explored how to identify and calculate the values of pairs, as well as solve problems involving two unknowns. These lessons encouraged the children to think logically, work systematically and articulate their reasoning clearly. After completing their algebra unit, pupils moved on to revisiting place value with decimal numbers, deepening their understanding of how decimals relate to whole numbers and how to read, write and compare them confidently. This transition offered an excellent opportunity to reinforce key number concepts while building on prior learning.

In English, the class continued their immersive journey through The Lion, the Witch and the Wardrobe. Having spent previous weeks exploring the text's themes, characters and descriptive techniques, pupils were now ready to apply their learning in a creative way. Their main task this week was to write the opening section of the movie adaptation, using the style, structure and atmosphere they have observed in the novel. The children worked hard to include vivid description, varied sentence structures and engaging narrative detail. It has been wonderful to see their writing flourish as they bring C.S. Lewis's magical world to life in their own words.

In Science, Year 6 continued developing their understanding of the human body by revisiting the circulatory system. They recapped previous learning about the heart, blood vessels and how blood travels around the body. Building on this foundation, the children then explored the function of blood in greater depth. Through discussion, they learnt about the different components of blood—including red blood cells, white blood cells, platelets and plasma—and the vital roles each plays in transporting oxygen, fighting infection and supporting overall health. This unit has sparked lots of curiosity and insightful questions.

In History, pupils travelled back in time to the Victorian era. They explored what life was like for both rich and poor children, comparing their education and daily routines. This sparked thoughtful conversations about inequality and how opportunities in life were often determined by social class. They also began learning about the Industrial Revolution, discovering some of the key inventions that transformed Britain—such as steam engines, factories and new forms of transport. Pupils enjoyed investigating how these innovations shaped society and changed the way people lived and worked.

Overall, Year 6 have had a fantastic week. Their growing confidence, thoughtful discussions and positive attitudes have shone through in every subject. We look forward to another week of exciting learning ahead!