

Gorrington News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

Yesterday evening children from Years 5 and 6 went to the Peacock Theatre to watch a production of Cinderella. The children had an amazing time! There were jokes, fun and laughter throughout! Thank you to Miss Wright for organising the event, and all the staff who went along to support the children.

This week I had the opportunity to go with Year 5 to Morden Swimming Baths. I was amazed at how the children are developing their swimming skills. They listened well to instructions and took turns to swim short lengths. Watching them achieve in this area was great to see. I know they will continue to progress and do well. Well done Year 5, I'm really proud of you.

Well done to Brazil Class for a super assembly this morning all about fractions and how you can add them together and convert them. We also found out that you have been learning about medieval times as part of history this term. We enjoyed hearing all about your achievements in swimming. A particular highlight was the lovely song by Adele, we all really enjoyed it. Thank you Brazil class!

Welcome to Mrs Chloe Dyal who has joined Gorrington Park Primary School this week. She is the new PA to Headteacher and Administrative Assistant. I'm sure you will see her around in the school office and make her feel welcome.

Have a lovely weekend,
Mrs Harris-Coke
Headteacher



Calendar Dates

January 2026

Tue 27th

Fri 30th

February 2026

Wed 4th

Fri 6th

Wed 11th

Thu 12th

Fri 13th

Mon 16th—Fri 20th

Fri 27th

March 2026

Tue 3rd

Thu 5th

Wed 11th

Fri 13th

Fri 20th

Mon 23rd

Tue 24th

Tue 24th

Wed 25th

Thu 26th

Fri 27th

Fri 27th

April 2026

Mon 13th

Year 3 School Trip

India Class Family Assembly at 9:10am

Nigeria Class Family Assembly at 9:10am

China Class Family Assembly at 9:10am

Parents' Evening

Parents' Evening

Germany & France Class Family Assembly, 9:10am

HALF TERM BREAK, SCHOOL CLOSED

South Africa Class Family Assembly at 9:10am

Wales & Scotland Class Family Assembly, 9:10am

World Book Day

Italy Class Family Assembly at 9:10am

INSET Day, SCHOOL CLOSED

Red Nose Day

Early Years Easter Egg Hunt, timing TBC

AM Nursery Eight Rhyme Challenge at 11:00am

PM Nursery Eight Rhyme Challenge at 2:45pm

Easter Bonnet Parade, timing TBC

Spain Class Family Assembly at 9:10am

End of Term Assembly, by invitation only

Last day of term

First day of term



This week children from years 5 and 6 travelled into London to watch 'Cinderella' at the Peacock Theatre. On the drive there we were very excited to see three of the four school houses - Big Ben, The Shard and London Eye.

The show was amazing! We laughed, sang and danced throughout the show. We cheered for Buttons, Prince James and Cinderella and booed loudly for the Ugly Sisters and the Evil Step-Mother. During the show there were fireworks, bubbles and flames! It was very exciting and we loved every minute!

We would like to thank Price WaterHouse Cooper for the tickets and the transport there and back. It was wonderful to see live theatre with a live orchestra and at the end of the show some of us were lucky enough to get cast autographs!

Stars of the week

Nursery: Luca AM / Maiwand PM

Scotland: Tudor

Italy Y1: Efremia

Spain Y1: Mia

France Y2: Jian

Germany Y2: Evie

South Africa Y3: Nermin

Nigeria Y3: Leanny

China Y4: Luma

India Y4: Dhyan

Brazil Y5: Antoni

Canada Y5: Anhelina

Australia Y6: Sofia

New Zealand Y6: Jeshan



Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorrington Primary School we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries contact:
safeguarding@gorringtonpark.merton.sch.uk

Gorrington Park Foodbank -

If you need access to our Gorrington Park Foodbank, please contact the school office. Your message will be treated in the strictest confidence. We want to help our families that need extra support. Please contact us via email or telephone if you need any help at all.

Aspire Awards House Points

London Eye: 47

Big Ben: 67

Tower Bridge: 63

The Shard: 61



Spring Term PE Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Teacher led PE: England (Morning and full-time children) Year 5 Year 6	PE Coach: Year 5 Year 6	Teacher led PE: Reception Fulham Football Club Coach with the class teacher Year 1 (PM) Year 2 (AM) ARTis (Dance and movement) Year 1 (AM) Year 2 (PM)	PE Coach: Year 3 Year 4	Teacher led PE: England (Afternoon and full-time children) Year 3 Year 4

Education Wellbeing Service Webinar

Promoting Sibling Harmony

This webinar provides parents with evidence based tools and ideas for supporting and strengthening sibling relationships at home.

Managing sibling relationships can be challenging.

In this webinar, we will explore a range of ways to:

- foster positive sibling relationships
- manage everyday conflict
- and encourage cooperative play



Education
Wellbeing
Service

DATE / TIME

Monday 26th January
7.00-8.00pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Tuesday 27th January
1.30-2.30pm



Scan the
QR code
or
[click here](#)

Parent/Carer Webinars

Primary Spring Term Schedule

Scan the QR code to sign up to any of these
free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support
for parents of primary aged children
to support their child's common
worries and anxieties, or support
children's everyday challenging
behaviours.
Speak to your school to find out more.



Promoting Sibling Harmony

26TH January 7.00-8.00PM

27TH January 1.30-2.30PM

9TH February 7.00 - 8.30PM

10TH February 1.30 - 3.00PM

Supporting Siblings of Children with SEND

*(For parents & carers of children
aged 7 years and above)*

Supporting common child anxieties and worries including around exams

24TH March 1.00 - 2.00PM

26TH March 7.00 - 8.00PM

Year Group Blog - Nursery

This week, the children have enjoyed continuing to develop their subitising skills to 3, building on previous learning. They explored dot patterns on dice and plates. They confidently said how many they could see and represented the number on their fingers. Once secure, we introduced more random arrangements, encouraging the children to clap and jump the number. They also built towers to match the numbers they subitised.

In P.E., the children showed perseverance in learning to use the pedals on the bikes to develop their riding skills. We also created an outdoor obstacle course where the children balanced, climbed, jumped and carefully moved their way to the end, developing coordination and confidence.

In literacy, we have been learning our new nursery rhyme, Down in the Jungle! The children enjoyed naming animals such as the monkey, lion, elephant and snake. We also played Phase 1 phonics games, listening to animal sounds and matching them to the correct animal, supporting



Year Group Blog - Reception

It has been a fun week in Reception this week, we have been explorer, architects, mathematicians and writers. We have continued our learning on the rainforest, focusing on the Amazon Rainforest. We have learnt about animals we could find in the rainforest, comparing animals that may live in the river and those on land. We have looked at where the Amazon Rainforest is located, did you know it covers nine countries! Finally, we learnt a little about what life might be like for people living there. In Maths we recapped our learning on the concept of more and fewer, asking the children to compare amounts using the language. For our physical development we have been focusing on balance this week. We set up an obstacle course in the garden where the children had to balance across different planks and jump over other obstacles. In our creative and construction area children have been using different materials to create animals you would find in a jungle. We hope you have a wonderful weekend!



Year Group Blog - Year 1

This week in Year 1 we have been working hard across all of our subjects and enjoying our learning. In English, we explored the story **Lost and Found** by adapting it to change the setting, characters, problem and the solution. We acted it out through role play and then rewrote the story using time words, capital letters, finger spaces and full stops. We also used expanded noun phrases. In Maths, we built on our understanding of teen numbers by sequencing numbers to 20 and placing them correctly on a number line. During Phonic sessions, we focussed on learning and practicing the sounds **ue (glue)**, **oo (moon)**, **ew (stew)** and **u (brute)**, reading and writing words containing these sounds. In History, we acted out the events of The Great Fire of London and discussed the different reasons why the fire spread so quickly, such as the buildings being close together and made of wood.

In Science, we explored our five senses and learnt how each sense is linked to a specific body part.

In Computing, we used iPads to create illustrations, developing our digital skills and creativity. In PE, we continued to develop our ball skills, focussing on controlling, kicking and moving the ball using our legs and feet.

Year Group Blog - Year 2

This week, the children have been engaged in a wide range of exciting learning activities. In Maths, they developed their understanding of money by counting and comparing amounts in pounds and pence, solving practical problems and improving their confidence in using coins. In English, they completed their work on Jack and the Beanstalk by writing from the giant's point of view, using descriptive language and imagination, and then creating their own endings to the story.

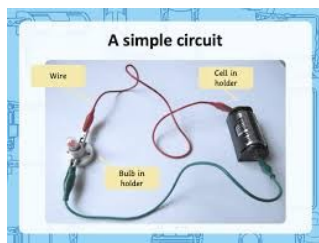
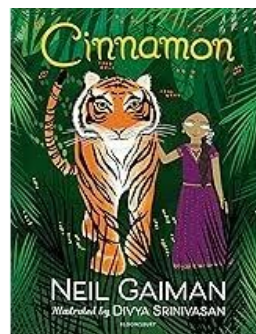
In History, the children learned about the famous explorer Sir Francis Drake, finding out about his voyages and achievements and practising how to ask and answer historical questions. In RE, they explored different Bible verses and discussed why the Bible is important to Christians, understanding that it guides their beliefs and helps them learn about God. In Science, they carried out an exciting investigation to test the grip of different shoes, using force meters to measure the force needed to pull them and recording their results in Newtons. In Art, they carefully sketched special items, paying attention to shape, line and detail, while in Computing they developed their photography skills, learning how to frame a picture and use a camera or tablet effectively.

Year Group Blog - Year 3

Year 3 have started a new text called *The Pied Piper of Hamelin*. The children wrote sentences using the present perfect tense and also included subordinating conjunctions. They identified the main and subordinate clauses to help them retell the story. In Maths, the children multiplied 2-digit numbers by 1-digit numbers, with and without exchanging. They used counters to practically understand multiplication and used repeated addition to support their learning. In Science, the children learned about how muscles help our bodies to move. They labelled an arm and identified where each muscle is found, including the triceps, biceps, joint, and bone. In History, the children designed a fact file about a Roman ruler and wrote interesting facts about them. In PE, the children created dance movements to lively music. They were engaged and were able to explain and demonstrate the six dance movements they learned. In Art, the children explored watercolours, mixing the primary and secondary colours and creating colour swatches using their own creativity.

Year Group Blog - Year 4

We have had a productive week in Year 4 and have been learning about writing in paragraphs writing our own versions of 'Cinnamon'. In math we have been calculating the perimeter of different shapes. Next week we will use our new skills to calculate the perimeter of different rectilinear shapes and polygons. In Science we have been really enjoying our topic about electricity. We have learnt about basic circuits and what conductors and insulators are. It's been great to explore using a variety of different equipment. Please continue to login into 'Times Tables Rock Stars' at home. During our art lesson this week we learnt how to sew a running stitch using thread and binka. In PE, we loved playing dodgeball and we are enjoying our dance lessons. We hope you have a lovely weekend with family and friends.



Year Group Blog - Year 5

Last week in Year 5 was packed with learning, creativity and thoughtful discussion, making it an exciting and productive time for everyone.

In English, we stepped into the magical world of myths and legends by planning and writing our own narrative stories inspired by *The Firebird* by Saviour Pirotta. We explored the original text, discussing characters, settings and powerful themes. Pupils planned their own versions, changing events, inventing new characters and building suspense.

In Maths, we focused on multiplying and dividing two and four digit numbers. Using written methods, practical resources and problem-solving tasks, pupils grew in confidence when tackling challenging calculations. We discussed accuracy, estimation and checking answers, and pupils explained their mathematical thinking clearly and confidently.

History lessons transported us back to the Middle Ages. We discussed what life might have been like for people at that time, comparing the lives of rich and poor. Pupils considered homes, food, jobs and daily routines, and were fascinated by how different life was without modern technology. Excellent questions helped deepen understanding.

In Science, we investigated which material makes the best insulator. Pupils planned fair tests, made predictions and measured results carefully. By wrapping containers in different materials and observing temperature changes, we learned how some materials trap heat more effectively than others.

In RE, pupils identified important Jewish celebrations throughout the year and discussed their meanings and traditions, developing respect and understanding for different beliefs. In PSHE, we explored values and recognised that different things have different values, encouraging reflection and empathy.

Beyond the classroom, Canada Class started swimming lessons and showed great enthusiasm and determination in the pool. Brazil Class proudly led Friday's assembly, speaking confidently and sharing their learning with the school.

Year Group Blog - Year 6

Year 6 have had a busy and exciting week of learning across the curriculum, showing enthusiasm, curiosity and growing independence in all subject areas.

In Mathematics, pupils have continued to develop their understanding of algebra. Building on previous learning, they have focused on solving the values of expressions through substitution, carefully replacing letters with numbers to find missing values. The children have also explored the different symbols commonly used in formulae, helping them to become more confident when tackling algebra. A key part of the week involved forming equations and understanding the important difference between an expression (a calculation to work out) and an equation (a statement that shows two values are equal). This led neatly into solving one-step equations, where pupils used inverse operations to find unknown values. Year 6 approached these challenges with focus and determination, demonstrating excellent problem-solving skills.

In English, the class has continued their work on *The Lion, the Witch and the Wardrobe*. This week, the focus was on understanding the features of effective narrative writing. Pupils analysed an example introduction describing Narnia, identifying powerful vocabulary, relative clauses, conjunctions, figurative language and expanded noun phrases that help to add more detail in order to build atmosphere and engage the reader. They discussed of figurative language features such as onomatopoeia and how this helped to creating a sense of mystery and suspense. This exploration will support their own version which they will produce next week.

In Science, Year 6 revisited the circulatory system to consolidate their learning so far. The children recapped the main components of the system and explored the role of the heart in greater detail. They confidently discussed how many chambers the heart has, the function of the connecting blood vessels and how the heart pumps blood around the body. This week, the pupils carried out an investigation to explore how exercise affects our heart rate. They made predictions, collected and analysed data before drawing an overall conclusion.

In Religious Education, the children have been learning about Hindu symbols. They explored their meanings and significance within Hindu beliefs before taking part in an enjoyable creative activity. Pupils designed and made their own Diya lamps, learning about how these are traditionally used during festivals such as Diwali to symbolise light, hope and the victory of good over evil. The finished lamps were beautifully decorated and clearly reflected the care and pride the children took in their work.

It has been a fantastic week of learning for Year 6, and they should be very proud of their hard work and positive attitude across all subjects. Well done and keep it up!

