

Gorringe News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

Happy New Year and a very warm welcome back! I hope you all had a wonderful holiday and had special family time. It's good to see all of the children back in school, and ready for learning. I would also like to welcome our new Nursery families that joined Gorringe Park this week.

We have lots of events planned for the term ahead, so please regularly check the newsletter and website for dates and times.

On Tuesday during assembly, the children had the opportunity to review their achievements for the autumn term and think about their goals for the rest of the year. Some classes, wanted to improve their handwriting, others wanted to focus on their resilience etc. This was a lovely assembly where children were able to review and reset.

Holiday reminder

The law states that parents or carers do not have a right to take their child out of school for a holiday during term time. Term time holidays will not be authorised unless there are exceptional reasons.

If you do take your child/ren out of school without the school's permission, you may be issued with a penalty fine. Fines are issued by Merton Local Authority.

As a school we aim for our pupils to achieve, believe and succeed, allowing them to be the best that they can be. This starts with excellent attendance and punctuality.

If you have questions about your child's attendance or punctuality please contact the office to meet with a senior leader.

Thank you Canada class for your super assembly this morning about your learning so far this term. The assembly was wonderful and the children articulated themselves fantastically. It was really nice to hear about the goals they have set themselves for this year and how they will be working towards these goals, both in and out of school.

As we start a new term, I would like to thank you for your ongoing support. As usual if you need to speak to a senior leader please contact the office, or email me directly on head@gorringepark.merton.sch.uk

Have a wonderful weekend.
Mrs Harris-Coke
Headteacher



Calendar Dates

January 2026

Mon 12th Year 5 Brazil Class Swimming all week
Mon 19th Year 5 Canada Class Swimming all week
Thu 22nd Year 5/6 Pantomime Trip
Fri 23rd Brazil Class Family Assembly at 9:10am
Tue 27th Year 3 School Trip
Fri 30th India Class Family Assembly at 9:10am

February 2026

Wed 4th Nigeria Class Family Assembly at 9:10am
Fri 6th China Class Family Assembly at 9:10am
Wed 11th Parents' Evening
Thu 12th Parents' Evening
Fri 13th Germany & France Class Family Assembly, 9:10am
Mon 16th—Fri 20th **HALF TERM BREAK, SCHOOL CLOSED**
Fri 27th South Africa Class Family Assembly at 9:10am

March 2026

Tue 3rd Wales & Scotland Class Family Assembly, 9:10am
Thu 5th World Book Day
Wed 11th Italy Class Family Assembly at 9:10am
Fri 13th **INSET Day, SCHOOL CLOSED**
Fri 20th Red Nose Day
Mon 23rd Early Years Easter Egg Hunt, timing TBC
Tue 24th AM Nursery Eight Rhyme Challenge at 11:00am
Tue 24th PM Nursery Eight Rhyme Challenge at 2:45pm
Wed 25th Easter Bonnet Parade, timing TBC
Thu 26th Spain Class Family Assembly at 9:10am
Fri 27th End of Term Assembly, by invitation only
Fri 27th Last day of term

April 2026

Mon 13th First day of term

The Trustees of Carshalton Boys Sports College have begun a formal consultation on their admissions arrangements for the 2027/28 academic year. Please note that there are **no proposed changes** to their existing arrangements.

The consultation period lasts until Friday 30th January 2026. Responses must be received by Friday 30th January 2026. In your response, please include your full name, title and contact details. Responses can be sent to:

contact@carshaltonboys.org

Aspire Awards House Points

London Eye: 46

Big Ben: 44

Tower Bridge: 53

The Shard: 34



Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorringe Park Primary School we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries contact:
safeguarding@gorringepark.merton.sch.uk

Gorringe Park Foodbank -

If you need access to our Gorringe Park Foodbank, please contact the school office. Your message will be treated in the strictest confidence. We want to help our families that need some support. Please contact us via email or telephone if you need any help at all.

Stars of the week

Nursery: Avishna and Evan

Wales: Davyd

Scotland: Saahithiyan

Italy Y1: Patrycja

Spain Y1: Poppy

France Y2: Aniyah

Germany Y2: Anna

South Africa Y3:

Mariana

Nigeria Y3: Afaan

Brazil Y5: Atlanta

Canada Y5: Miller

Australia Y6: Sakariye

New Zealand:

Harishwen



MITCHAM PLAYWAY

Exploring ways to play in the town centre

Workshop series for young people aged 9-16



'Sensory Atlas'
09/01/26
Anioly Studio
CR4 2J
4 pm - 6 pm*

'Play Way Vision'
16/01/26
Mitcham Town
Centre TBC
4 pm - 6 pm*

'Play Way Theatre'
23/01/26
Mitcham Town
Centre TBC
4 pm - 6 pm*

'Open day'
24/01/26
Mitcham Fair
Green
11 am - 3 pm

*The sessions will start at 4 pm, so please arrive a few minutes early

LONDON BOROUGH OF
MERTON

periscope

Attic
Theatre Company

Spring Term PE Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Teacher led PE: England (Morning and full-time children) Year 5 Year 6	PE Coach: Year 5 Year 6	Teacher led PE: Reception Fulham Football Club Coach with the class teacher Year 1 (PM) Year 2 (AM) ARTis (Dance and movement) Year 1 (AM) Year 2 (PM)	PE Coach: Year 3 Year 4	Teacher led PE: England (Afternoon and full-time children) Year 3 Year 4

Year Group Blog - Nursery

Happy New Year and welcome back to nursery! The children have settled back into routines so well, and it has been lovely to see so many happy, confident faces returning after the break. We have also enjoyed welcoming our new children and families, who are beginning to learn the nursery environment and daily routines.

This week, our Jigsaw PSHE focus has been on perseverance and learning to keep on trying when things feel tricky. The children talked about how it's okay to find things hard sometimes and practised encouraging themselves and their friends not to give up.

In maths, we have been learning to count out three objects from a larger group. The children enjoyed using a range of resources to practise this skill. Please support this learning at home by encouraging your child to count out small groups during everyday activities.

In literacy, we shared the story Little Rabbit Foo Foo. The children loved this book and enjoyed joining in with the repetitive refrains, showing great listening.

We also learnt the 'Hello' song, which helped us introduce ourselves to one another and build relationships within the group. It has been a lovely way to start our sessions and promote a sense of belonging.

Year Group Blog - Reception

Happy New Years from everyone in Reception! We have had a busy start to the Spring term. When we arrived at school we saw something strange had happened to our garden area it was all white from the frost and snow. In groups some of us got to explore what the frost of the ground felt like and what sounds we could hear when we walked on it. This week we also wrote our first sentences in our books all about our holiday news. We remembered capital letters and full stops, everyone was so proud of their writing! In phonics we recapped some of our trickier sounds like f, g, h and v. During talk through stories we read a poem all about families and how special they are, this meant that we got to draw a family portrait on our creative table and labeled the people in our family. In Maths we have been learning about simple patterns. We learnt how to complete a pattern, make our own patterns and correct patterns. We were exposed to all sorts of patterns in our provision from using blocks to copy patterns, colored cones outside, beads of a string and other materials, have a look at some of the pictures. In PSHE this week we learnt how to be resilient and show perseverance. We completed a challenging activity stacking cups but never gave up even when they came crashing down.

We have a small request, if you have any recycling such as cereal boxes, old shoe boxes or any other cardboard boxes of that size or smaller please send them into school. Thank you and have a great weekend!



Year Group Blog - Year 1

This week in English we have begun to explore our new key text 'Lost and Found'. We have created lost toy tags with descriptions of the toys to help them get back to their owners. We are continuing to focus on using finger spaces and full stops in our sentences and using new vocabulary in our sentences. In phonics we have been learning the 'er' in kerb, 'ir' in girl and 'ur' in purse sounds and recapping our previous sounds learned. In Maths we have begun to explore teen numbers and how to represent these using different pieces of mathematical resources. We are beginning to understand the difference between tens and ones and how to recognise these in numbers. In History we have begun to look at how London has changed throughout History and explored what it looked like in 1666 before The Great Fire of London. In science we are beginning our theme of looking at the human body. We have labelled key parts of our body templates and will be understanding what each part of our body is used for. In PE we are working on our ball skills and we explored what pieces of equipment would be the best for catching, rolling, throwing and bouncing.

It has been great to have the children back after the festive break and they have come in with a fantastic attitude to their learning.

A reminder that PE is now on a Wednesday. Reading records should be brought in everyday as well as phonics books so that adults can read with the children within school as well as with you at home.

Year Group Blog - Year 2

Happy New Year and welcome back to Year 2 at Gorrington Park Primary! We hope everyone enjoyed a restful and happy holiday. France and Germany have settled back into school life wonderfully and have had a busy and exciting first week. In Maths, they dived into learning about shape, exploring the properties of 2D and 3D shapes and identifying sides and vertices. In English, the class has been working on Jim and the Beanstalk, using time words to help structure and confidently rewrite the story. While Phonics focused on the /oo/ sound with different spellings such as u, ou and oo. In PE, pupils took part in games-based activities, focusing on learning how to roll a ball with control. During RE, the children revisited their learning about the Bible and how it is organised. In History, our topic Land Ahoy! began with learning about significant explorers Sir Francis Drake and Ellen MacArthur. In Science, the children tested different materials, including tights, to see which would be most effective to help Jim safely bungee jump from the beanstalk. Art lessons focused on developing sketching skills, practising different types of lines and attempting a detailed flower sketch. In Computing, pupils will discuss what makes a good photo. In Music, the children enjoyed creating rhythms using 'bamboo tamboos'. It has been a fantastic start to the year, and we are looking forward to the learning ahead.

Year Group Blog - Year 3

Welcome back to all our children and families. We have had a fantastic first week back in Year 3.

In English, the children have been learning about the author and poet Joseph Coelho. They read a selection of his poems and created a biography and an informative poster about him.

In Maths, the children have been multiplying and dividing by 8, using counters to support and deepen their understanding.

In Science, the children learned about what makes a healthy meal. They explored the different nutrients that animals, including humans, need for survival, growth and energy.

In History, the children created a timeline showing key events from the Roman era.

It has been a great first week back. Have a lovely weekend.

Year Group Blog - Year 4

Welcome to the Spring Term!

We have started this term by reading the book, *Cinnamon* by Neil Gaiman. We have been exploring the main character and why she refuses to speak and how befriending a tiger might change this.

In maths we are continuing to learn our times tables both multiplication and division facts using instant recall for example $8 \times 8 = 64$. We have been exploring how to use different strategies to solve calculations.

Our Science topic for this half term is electricity and we have been exploring how much we use it in our everyday lives.

In History and Art we started to learn about the Battle of Hastings and the Bayeux Tapestry. We are excited to try and go and see the Bayeux Tapestry when it comes to London later this year.

Year Group Blog - Year 5

Happy New Year! This week was our first week back at school, and Year 5 returned feeling refreshed and ready to learn. It was a busy and positive start, with pupils quickly settling back into routines and showing enthusiasm across all subjects.

In Maths, Year 5 focused on adding and subtracting fractions with the same denominator. The children learned that while the denominator stays the same, the numerators change when calculating. Using visual models, practical activities, and problem-solving questions, pupils built confidence and improved their accuracy. Many children were able to explain their thinking clearly using mathematical language.

Our English lessons were inspired by the story *Firebird* by Saviour Pirotta. The children explored the rich settings and themes of the text and practised using adverbials of time and place to add detail to their writing. We also worked on linking paragraphs so ideas flowed smoothly. Pupils produced imaginative and descriptive writing and worked hard to improve the organisation of their work.

In Religious Education, Year 5 learned about Judaism, focusing on the role of the synagogue in Jewish life. The children discussed how synagogues are used for worship, learning, and community gatherings. Thoughtful discussions helped pupils develop understanding and respect for different beliefs and traditions.

In Science, the children carried out an investigation to find out which material is best for keeping tea warm. They planned fair tests, made predictions, and recorded their results carefully. By comparing different materials, the children learned about insulation and why some materials are better at reducing heat loss.

In History, we began our new topic on Medieval Britain. The children learned how to create and use timelines to identify key dates and events. This helped them understand the order of historical events and place the medieval period within British history.

This week also marked the first week of swimming lessons for Brazil Class. The children showed confidence, enthusiasm, and excellent behaviour in the water, making a great start to their swimming journey.

Well done to all of Year 5 for such a strong and positive first week of the new year!

Year Group Blog - Year 6

It has been a wonderful week welcoming the children back to school, and we are delighted with how smoothly everyone has settled back into school life. The children have returned with positive attitudes, a readiness to learn and a real enthusiasm that has been evident across all areas of the curriculum.

In English, we began our exciting new text, *The Lion, the Witch and the Wardrobe* by C.S. Lewis. The children have responded thoughtfully to the opening chapters, engaging in rich discussions about characters, setting and themes. Over the coming weeks, this much-loved story will form the basis of our narrative writing, with pupils working towards creating their own detailed and imaginative pieces inspired by the text. We are already seeing strong ideas and creativity emerging.

Our learning in History focused on Queen Victoria and her reign. The children explored key facts about her life, the length of her reign and the impact she had on Britain. They demonstrated excellent research skills by creating informative fact files, presenting their findings clearly and thoughtfully. This work helped them to develop a stronger understanding of the Victorian era and its significance.

In Mathematics, we introduced a new unit on ratio. The children began by exploring ratio language and understanding how ratios are represented visually. Through discussion and practical examples, they developed a solid foundation that will support more complex learning in the weeks ahead.

Overall, it has been a positive and productive start to the term, and we look forward to building on this excellent momentum.