

Gorrington News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

Thank you for attending our reading together morning that took place this week. It was lovely to see so many of you reading with your children. Our next Reading Together morning will be on Monday 13th October for Years 2-6.

Thank you for your kind donations for Jeans for Genes day today. We will let you know how much we raised for charity in next weeks newsletter.

We look forward to seeing families from Brazil class next week Friday for their family assembly at 9:10am.

This week the children had the opportunity to vote for their Head boy, Head girl and House Captains for each house. We will announce the winners in next weeks newsletter.

If your child is in Year 6, there will be a Zoom meeting about Year 6 transfer and the application process on Wednesday 24th September, the details for logging on will be sent out on Monday of next week.

Thank you to all the parents who have made sure that their children are in full school uniform everyday. We are proud of our uniform and it's important that everyone wears it everyday.

Please pop into our Coffee Morning next week Friday at 8:45am for Macmillan Cancer Research. Please have a cup of tea and a cake to raise money this amazing charity.

I wish you all a wonderful weekend,
Mrs Pearl Harris-Coke
Headteacher



Calendar Dates

September 2025

Wed 24th	Year 6 secondary school transfer meeting at 5:00pm
Fri 25th	Brazil Class Family Assembly at 9:10am
Fri 25th	Macmillan Coffee Morning at 8:45am

October 2025

Fri 3rd	Photo day
Mon 6th	India Class Family Assembly
Mon 6th	World Cerebral Palsy Day - please bring a 50p donation for charity
Tue 7th	Year 6 residential presentation meeting at 3:30pm
Fri 10th	Nigeria Class Family Assembly at 9:10am
Mon 13th	Reading Together Morning Years 2-6 at 9:00am
Wed 15th	Harvest Festival Assembly at 9:10am
Fri 17th	Germany Class Family Assembly
Wed 22nd	Black History Month Parent Showcase Assembly for Group 1 at 9:10am
Wed 22nd	Black History Month Parent Showcase Assembly for Group 2 at 2:15pm
Fri 24th	Spain Class Family Assembly at 9:10am

November 2025

Mon 3rd	INSET Day, school closed to all pupils
Wed 5th	Parents' Evening
Thu 6th	Parents' Evening
Mon 10th	Anti-Bullying Week - Odd Socks Day
Mon 10th	Reading Together morning Years 2-6 at 9:00am
Tue 11th	Remembrance Day Assembly at 11am
Wed 12th	Year 6 Residential begins
Fri 14th	Canada Class Family Assembly at 9:10am
Fri 21st	China Class Family Assembly at 9:10am
Fri 21st	Children in Need Day - pupils can wear spots and make a donation for charity
Fri 28th	South Africa Family Assembly at 9:10am

December 2025

Mon 1st	Reading Together Morning Years 2-6 at 9:00am
Fri 5th	France Class Family Assembly at 9:10am
Mon 8th	Early Years Christmas Sing-a-long at 9:00am and 2:15pm
Tue 9th	Whole School nativity for group 1 at 9:10am
Tue 9th	Whole School nativity for group 2 at 2:15pm
Thu 11th	Christmas Jumper Day and Christmas School Meal
Fri 12th	Italy Class Family Assembly at 9:10am
Fri 12th	Christmas Fair after school
Mon 15th	Christmas Carols outside school from 8:30am
Wed 17th	Class Disco PM
Thu 18th	Film Matinee PM
Thu 18th	Christmas Concert for children having lessons in school
Fri 19th	School finishes at 2:00pm
Fri 19th	No Penguin Club after school club tonight

January 2026

Mon 5th	INSET Day, school closed to all pupils
Tue 6th	School open as usual, Spring Term begins

Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorrington Park Primary School we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries contact:
safeguarding@gorringepark.merton.sch.uk

Aspire Awards House Points

Tower Bridge: 20

The Shard: 17

Big Ben: 13

London Eye: 25

Stars of the week

For: Reading

Nursery: Carlos and Holly-
Marie

Scotland: Ivan

Wales: Mayomikun

Italy Y1: Isla

Spain Y1: Navanne

France Y2: Edie

Germany Y2: Maleah

South Africa Y3: Joshua

Nigeria Y3: Ajwa

China Y4: Gabrielle

India Y4: Rikthisha

Brazil Y5: Zion

Canada Y5: Reece

Australia Y6: Lakshi

New Zealand Y6: Ayat



UPDATED PE Timetable Autumn Term 2025

Due to Shine Cricket coaches being in school this term please see an updated PE timetable. PE kits must be worn for these lessons. Years 1 and 2 do not need their PE kit for ARTis (dance and movement) on Wednesdays.

Monday	Tuesday	Wednesday	Thursday	Friday
Shine Cricket with the class teacher Year 1 Year 2 Year 5 Teacher led PE: Year 6 England (Morning and full-time children)	PE Coach: Year 5 Year 6	Fulham Football Club Coach with the class teacher Year 3 Year 4 ARTis (Dance and movement) Year 1 Year 2 Teacher led PE: Reception	PE Coach: Year 3 Year 4	Teacher led PE: England (Afternoon and full-time children)

Parent Job Club

Are you actively looking for work or thinking of returning to employment? Our 5-week Parent Job Club helps parents be job ready.

When: Every Thursday 12:30pm – 2:30pm for 5 weeks starting on Thursday 2nd October 2025.

(no session on Thursday 30th October due to half term)

Where: Avenue Children's Centre,
Joseph Hood Primary School,
Whatley Avenue, Raynes Park
SW20 9NS

Scan the QR code to book your place on this 5-week workshop:



5 WEEK JOB CLUB

- **Week 1** – CV writing workshop
- **Week 2** – Are you ready for work?
- **Week 3** – Interview skills workshop
- **Week 4** – Childcare costs & Flexible Support Fund
- **Week 5** – Meet an employer & apply for vacancies

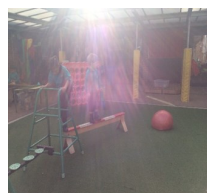
Year Group Blog - Nursery

This week, the children have been busy exploring the nursery rhyme Head, Shoulders, Knees and Toes. They enjoyed joining in with the actions, learning to identify and name different parts of their bodies, and developing their coordination through movement, song and dance.

We then focused on our facial features by using mirrors to look closely at ourselves. The children talked about what they could see and explored a range of emotions by reflecting them on their faces. This led to thoughtful discussions about feelings, what makes us feel certain ways, and how we can express ourselves. We talked about using our breath to calm ourselves and practised 'rainbow breaths' in our PSHE session.

At the creative table, the children painted wonderful self-portraits, exploring colours, shapes, and sizes. They enjoyed talking about their different features as they painted, which supported both their language development, fine motor and mathematical understanding. On the Finger Gym fine motor table, the children had great fun creating faces using logs, pebbles, gems, and pom-poms. These activities encouraged imagination, careful placement using natural resources, and descriptive vocabulary.

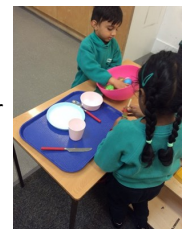
Alongside this, we introduced mathematical language around quantities. The children have been learning to talk about "large" and "small" quantities and have been encouraged to use this new vocabulary in their play and learning throughout the week.



Year Group Blog - Reception

We have had another wonderful week in Reception. The children have settled in so well and are ready to start their wonderful learning journey. We have been working incredibly hard on our phonics learning the sounds 'a, m, s, t and i'. The children have used them to spell words such as 'mat' and 'Sam' and are becoming so confident at hearing the different sounds in each word.

Our focus this week has been people who help us and the children have been creating the buildings the people need in our small world city. We have had vets, garages, watch towers and jails! It has been wonderful seeing how imaginative they are in the role play corner and the café. Lots of favourite meals have been cooked and many chats have been had over a cupcake or two! A gentle reminder to please make sure your child's name is on all of their belongings. If you need a marker to write their name we can lend you one at the door. Have a lovely weekend! The Reception Team.



Year Group Blog - Year 1

This week in year 1 we have been continuing to read and write about The 3 Little Pigs. We have been including some new vocabulary into our sentences to make them more exciting to read. In Maths we have been focusing on counting backwards from any number and recognising 1 less than any given number between 1-10. We have begun to learn basic greetings and goodbyes in Mandarin and have been excited to take part in drama lessons. In history we have been learning about the famous palaeontologist Mary Anning and how she was important in the discovery of fossils and dinosaurs. In Science we have been discussing the properties of the materials such as glass, plastic and fabric.

Year Group Blog - Year 2

Year 2 have had another super week and have immersed themselves into their current English book 'Lights on Cotton Rock'. They have been working hard, learning how to include expanded noun phrases into their writing and joining their sentences with the conjunction 'and'. They displayed the 'E' from our Aspire Values (*Enthusiasm*) during this week's maths lesson, where all children engaged in their partitioning lesson, using cubes and dienes to build different numbers. Then they practised partitioning the number into tens and ones.

In our wider curriculum subjects, Year 2 have been exploring Christianity and learning all about Christmas. In science they visited Forest School and explored different habitats, before moving to their topic lesson where they learnt all about Christopher Columbus' life and achievements.

Year Group Blog - Year 3

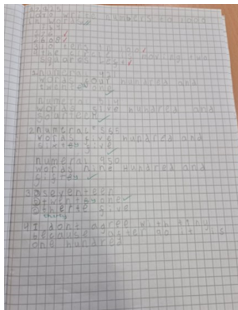
This week in English, the children retold the story of *Starbird*. They used time adverbials, wrote in the simple past tense, and added extra detail with expanded noun phrases. The children produced some fantastic stories!

In Maths, the children partitioned numbers up to 1000 in a variety of ways. They also practised writing numbers to 1000 in both numerals and words.

In History, the children explored how bronze changed life in Britain. They discovered that copper and tin were melted together to make bronze. They also learned that the use of bronze created more jobs, and that farmers made bronze tools, which helped them to grow more food.

In Science, the children investigated which magnet could hold the most paper clips. They then wrote their conclusions to explain their results.

In RE, the children learned that religions use symbols and explained the meaning behind some of these essential symbols. Have a wonderful weekend! **The Year 3 Team**



Year Group Blog - Year 4

Year 4 have had another busy and exciting week of learning across the curriculum.

In Maths, the children have been working with numbers up to 10,000. They explored different ways of partitioning these numbers to show their place value and developed a deeper understanding of how numbers can be represented in many forms.

In English, the children took on the role of the Giant from *The Selfish Giant*. Through drama and discussion, they explored his feelings, motives and behaviour that led to his selfishness. The class then considered how the Giant was able to change once he realised the consequences of his actions. This helped the children reflect on the importance of kindness and empathy.

Science lessons this week involved a practical experiment where the children used key vocabulary such as *solid*, *liquid* and *gas* to describe and explain their findings. They enjoyed observing how materials behave in different states and learning how these changes occur.

In History, Year 4 explored significant events during Roman times in Britain. They considered the causes of these events and their effects, building their understanding of how the Romans influenced life in Britain.

In RE, the children reflected on the theme of belonging. They described how it feels to belong and why it is important for everyone to feel included.

Year 4 have worked hard this week and shown great enthusiasm for their learning. We are very proud of their efforts and look forward to seeing their progress continue next week.

Year Group Blog - Year 5

This week in Year 5 we have covered lots of different subjects and made good progress in our learning. In English, we worked on writing character descriptions based on *The Lost Happy Endings*. We looked closely at how to describe appearance and personality, and everyone created some interesting characters.

In Maths, we learned about Roman numerals, practising how to read and write them, and then moved on to place value to make sure we can understand the value of each digit in large numbers. In History, we continued learning about the Shang Dynasty. We explored the role of the emperors and practised sequencing events on a timeline to help us understand the order of what happened in the past. Science was all about air resistance. We tested different ideas to see how objects fall and how air can slow things down. In RE, we discussed what makes something sacred. We thought about how different people and religions show respect to special objects and places. Finally, in Computing we focused on online safety, especially how to create strong passwords to keep our accounts secure. It has been a full week with lots of new knowledge in every subject. We are ready to carry this learning forward into next week.



Year Group Blog - Year 6

Year 6 have been working hard again this week. New Zealand class have enjoyed their second week of swimming lessons and Australia class are looking forward to starting theirs next week.

In English, we looked at writing a persuasive letter together as a class inspired by our focus book 'The True Story of the 3 Little Pigs!' by the author A. Wolf (Jon Scieszka). We focused on using adverbials, modal verbs and emotive language as well as rhetorical questions to persuade the reader to believe that the wolf is innocent and has been wrongly accused by the three little pigs. The children took part in a range of drama activities to develop their explanation skills to be able to provide evidence to prove the wolf's innocence.

In Maths, we have been continuing to look at place value on more depth with a focus on comparing and ordering integers. We have also looked at common factors and applying our times table knowledge to support us in this lesson.

Throughout the week in Australia class we have covered a wide range of curriculum topics and have begun to look at trailblazers in Art and understanding the history around the slave trade and the impact this had.