

19th June 2026

Gorrington Park
Primary School

Gorrington News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

We have had an exciting week at Gorrington Park.

On Monday we were joined by our School Nurse for our coffee morning, it was wonderful to see so many parents attend the event and we look forward to our next coffee morning in the autumn term. Coffee mornings are an important time for parents to come together, find out about school plans, events and targets and provide feedback in an informal way. These conversations help the school with their next steps and provide a parental voice which is valuable.

During phase assembly children had the opportunity to learn about *Everyday superheroes in our community* there are many people in East Mitcham who have done a lot of things for our community. This was a chance for children to think about those who are giving back to their community.

On Wednesday, we had our Learning Together afternoon, thank you to the parents who were able to join us. Parents had the opportunity to take part in PE, Mandarin, Science and other subjects across the curriculum. We look forward to seeing even more parents at our Learning Together morning in the Autumn Term.

Thank you to Spain class for their assembly this morning. It was lovely to see you so excited about your learning. We are proud of your achievements this year.

Today we celebrated International Day at Gorrington Park, this is a day where children celebrated our huge diversity and culture. The children were able to wear their national dress or colours of their flags and this looked spectacular in the hall when we had assembly. The children were able to share foods from different countries in the afternoon, which the children enjoyed. Thank you to all the parents who supported in making today very special for the children.

As you aware we have postponed sports day in light of the extreme heatwave that is predicted next week. We aim to have sports day later on in the term, providing the weather is cooler. Thank you for your support with regards to this.

Next week, children can come to school in their PE kits every day. Please make sure that children wear their green PE top with the school logo, or a plain t-shirt in their house colour. Black shorts or jogging bottoms. A gentle reminder for children to have a named bottle filled with water and sunhats for shade.

I hope you all have a lovely weekend, enjoy the warm weather.

Mrs Harris-Coke
Headteacher, Gorrington Park Primary School

For all important dates throughout the Summer term 2026, please see the last page of the newsletter.

Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorrington Park Primary School we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries contact: safeguarding@gorringtonpark.merton.sch.uk

Stars of the week

Nursery: Lara/Daanya

Scotland: Thashvika

Wales: Alfred

Spain Y1: Elias

Italy Y1: Illinca

Germany Y2: Liana

France Y2: Marcus

South Africa Y3: Safwan

Nigeria Y3: Leanny

China Y4: Amal

India Y4: Salma

Canada Y5: Abigail

Brazil Y5: Hubert

Australia Y6: Trey

New Zealand Y6: Harishwen

Aspire Awards House Points

London Eye: 34

Big Ben: 39

Tower Bridge: 34

The Shard: 38



Year Group Blog - Nursery

This week in Nursery, our learning has been centred around the engaging story, *We're Going on a Lion Hunt*. The children have enjoyed listening to the story and joining in with the repeated refrains, which supported their story language development. Using a range of musical instruments, the children created a lively soundscape to accompany the story, listening carefully to each instrument's sound and deciding which part of the story each instrument could represent. This activity encouraged the children to develop their listening skills, express themselves creatively through music.

In mathematics, the children have been developing their counting skills through a cube building challenge. They rolled a dice, carefully counted the dots and then built a tower using the same number of cubes. This activity supported early number recognition, one-to-one correspondence and counting with accuracy. The children also showed great concentration as they compared their towers and explored different ways of making their structures taller or shorter.

In the creative area, we made story puppets linked to *We're Going on a Lion Hunt*, and the children drew the animals from the story, carefully cut around their pictures and then glued them onto lolly sticks. This helped to develop their hand-eye coordination, scissor skills and pencil control. The children were then able to use their puppets to retell the story!



Year Group Blog - Reception

In Reception this week we have been working as hard as ever! In Maths we have been exploring 3D shapes and what other 2D shapes we can see in them. The children then went on a 3D shape hunt finding cylinders, cubes, cuboids and spheres. They were shape superstars! Our phonics this week has been focusing on a special way of spelling 'ch'. We learned it can also be spelled using 'tch' like in watch and witch. It is a challenge to remember but the children have risen to it beautifully. In PE the children explored balance and control through yoga. They focused on their breathing and whole body control to mimic poses and stretches. It was so much fun! Our book this week has been *'On the Way Home'* by Jill Murphy. We were amazed to find out that Jill Murphy used to live in Merton Park. It was so close to our school! The children have loved exploring the silly stories made up by the main character and recognised so many other stories from her tales. As next week is very hot please ensure children bring water bottles, hats and wear sun cream. Have a fab weekend everyone! From the Reception Team.



Year Group Blog - Year 1

We have had an exciting week in Year 1. On Tuesday we walked around Mitcham, using maps to help us locate landmarks recognising symbols such as schools and religious sites. We then had a great time on Friday representing our different cultures and getting to try tasty food that our families made. It was lovely to welcome in families to join us in our music session and we hope you enjoyed learning with your children.

This week in English we have created a 'Lost Moon' poster to help locate the moon that Sidney and Stella broke. We have also written lost jumper posters to help recognise the features we need to include.

In Maths we been exploring money. We have looked at the different value of coins and notes and understanding which coin is which. We have then combined coins together to make small amounts.

In Science we have been learning about wind speed and direction. We have been blowing bubbles to observe the direction the wind is heading and recognising that the wind speed changes depending on the seasonal weather.

In phonics we have been learning some new sounds. We have learned u/oo in words such as push, pull and wood/foot. We have also learned the sounds ss/ce in words such as kiss and space. Keep reading with your children at home to improve their fluency and speed.

Please note we won't be doing PE next Monday due to sports day on Wednesday.

Year Group Blog - Year 2

We ended the week by celebrating International Day, and we loved seeing everyone's amazing outfits. It was wonderful to learn about different cultures and traditions from around the world. We discovered facts about Mexico!

In Maths, we have been learning about telling the time, including o'clock, half past, quarter past and quarter to. We enjoyed taking part in a fun practical matching game, where we worked hard together to match clocks and times correctly.

In English, the children wrote their own recounts of our walk in London. We were incredibly impressed by their fantastic use of ambitious vocabulary and detailed descriptions to bring their experiences to life.

Our Science investigation focused on what plants need to grow. We planted seeds and gave water to one plant while leaving another without water. We are excited to observe what happens and discover whether our plants grow healthy and strong or begin to wilt.

In Geography, we explored old and new maps and discussed how places can change over time. We also learned about different places of worship and why they are important to people in our communities.

During DT, the children showed great creativity by designing and making their own cams, learning how mechanisms can create movement.

Finally, in PE, we have been preparing for Sports Day by practising our relay races. The children demonstrated excellent teamwork, determination and enthusiasm.

Well done, Year 2, for another fantastic week of learning!

Year Group Blog - Year 3

This week in English, Year 3 wrote an instruction text giving the BFG a set of instructions to help him catch the children's golden, happy dreams.

In Maths, the children learnt to identify Roman numerals from 1 to 12, tell the time to 5 minutes past the hour, and explored the difference between seconds, minutes, and hours.

In Geography, the children identified human and physical features found along a river.

In Science, the children explored the different ways in which seeds are dispersed. We also celebrated learning together with our parents.

The children took part in a DT challenge with their parents to create the tallest tower that could hold 3 Multilink cubes. It was fun and engaging, and everyone enjoyed working together!

Well done, Year 3!

Have a great weekend from the Year 3 Team!

Year Group Blog - Year 4

This week in Year 4 has been a busy and engaging week of learning across the curriculum, with pupils continuing to develop key skills, deepen their understanding and build confidence in their work.

On Monday, pupils practised reading with expression (prosody), focusing on how punctuation such as full stops, commas and exclamation marks help guide fluency and meaning. In English, pupils began writing a missing chapter based on *The Firework-Maker's Daughter* by Philip Pullman, focusing on Razvani and the Fire Fiend. They used subordinate clauses, powerful vocabulary, prepositional phrases and verbs ending in -ing to make their writing more engaging and detailed. Throughout the week, pupils also explored character voice by creating and performing a monologue, which helped them understand thoughts and feelings from a character's perspective.

In Maths, pupils developed their understanding of data handling. They began by interpreting charts such as bar charts and pictograms, before moving on to discrete data, solving problems involving totals, differences and comparisons. Later in the week, pupils learnt how to read and create line graphs, understanding how data changes over time. By Friday, they were confidently solving problems involving line graphs, explaining their reasoning using vocabulary such as increase, decrease and difference.

In Geography, pupils developed their map skills by learning how to locate famous mountain ranges using latitude and longitude, including Mount Everest, Kilimanjaro, the Alps and the Andes. In Science, pupils explored ecosystems by constructing a local food web, identifying producers, consumers, predators and prey and understanding how living things are connected.

In Religious Education, pupils explored the Tridevi in Hinduism, learning about Saraswati, Lakshmi and Parvati and understanding the meaning behind their symbols. In PSHE, pupils focused on the Circle of Change, learning that some changes are outside of our control and discussing how to accept these changes and manage their feelings positively.

In DT, pupils explored Ancient Egyptian sculptures, identifying key features, materials and their purpose, particularly their links to religion and the afterlife.

On Friday, pupils also celebrated International Day, with Year 4 focusing on Australia. Pupils listened to traditional didgeridoo music, learning about its importance in Aboriginal culture, and created their own Aboriginal dot paintings using cotton buds. This was a wonderful opportunity for pupils to explore a different culture and express their creativity.

There have been positive moments this week, with some pupils showing strong focus, using key vocabulary confidently and producing work they can be proud of. However, it is important to note that focus has not always been consistent. At times, pupils have lost concentration, rushed their work or not listened carefully to instructions. As we move forward, it is important that all pupils aim to stay focused, listen carefully and try their best in every lesson. This will help them to reach their full potential. Focus leads to success. When pupils concentrate, their work improves and they feel proud of what they achieve.

Let's come back next week ready to focus, learn and show the very best of Year 4.

Year Group Blog - Year 5

In English, we have been learning about Harriet Tubman, a very important historical figure. The children carried out their own research using different sources to find out about her life and achievements. After gathering information, they worked hard to write their own biographies. We focused on the key features of a biography, including, writing in the third person, using past tense, organising writing in chronological order, including dates, facts, and important events. Once completed, the children showed great effort in editing and improving their work by checking spelling, punctuation, and making their writing clearer. Their final biographies were great. This week in Maths, we explored coordinates and translation. The children learned how to Read and plot coordinates on a grid. Children understood the position of points using x and y axis. They then used this knowledge to translate shapes by moving them across the grid. Pupils demonstrated great accuracy and confidence when plotting points and describing movements.

In RE, we have been learning about the Ten Commandments and why they are important. The children discussed how these rules help guide people in making good choices. They then created their own set of personal rules, thinking carefully about, why their rules are important and how they help people live kindly and fairly. It was wonderful to hear their thoughtful ideas about values and behaviour. In Science, we have been learning about amphibians. The children investigated the key characteristics of amphibians, such as living both on land and in water, having moist skin and undergoing life cycles (e.g., frog life cycle). We also compared different amphibians and discussed their similarities and differences.

We also celebrated International Day, which was great fun! The children enjoyed learning about different cultures, traditions, and countries from around the world. It was a joyful day filled with excitement and curiosity.



Year Group Blog - Year 6

Year 6 have had a busy and varied week, showing fantastic focus and enthusiasm across their learning. The children have worked hard in English and Maths, while also dedicating time to rehearsals and special events.

In English, pupils continued to develop their reading and writing skills through a range of engaging lessons. During guided reading sessions, they focussed on retrieval skills, answering questions using evidence from a known text. Later in the week, pupils explored how authors use language choices to impact the reader, discussing vocabulary and sentence structures in detail. In writing lessons, the children learned how to use parenthesis to add extra information and practised using colons and semi-colons to improve clarity and cohesion in their sentences. It has been excellent to see growing confidence in applying these grammatical features independently.

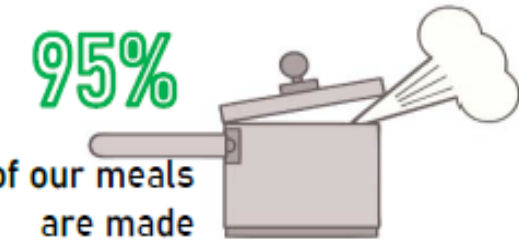
In Maths, the focus this week was on solving worded problems, with particular attention given to number, place value and division. Pupils worked carefully to interpret questions, decide which operations were needed and explain their reasoning. Later in the week, they took part in "code breaker" style challenges, applying all four operations to solve multi-step problems in an engaging and practical way. Daily times table fluency sessions also supported pupils in improving their speed and accuracy, helping them approach more complex calculations with confidence.

A large part of the week was also dedicated to production practice, where pupils spent time rehearsing lines, organising scenes and preparing for their upcoming performance. The children have shown great commitment and teamwork during these sessions, and excitement is clearly building.

The week ended with a vibrant International Day, giving pupils the opportunity to celebrate cultures from around the world. In Year 6, we focused on learning about the culture of Japan and even made Japanese artwork.

WHY CHOOSE A CATERLINK SCHOOL MEAL?

95%
of our meals
are made
FRESH on site daily



All of our menus are compliant to the **SILVER STANDARD** as a minimum



 **QUALITY INGREDIENTS**

such as MSC fish, red tractor meat

 Our meals are **NUTRITIOUS & BALANCED** and include a portion of protein, a portion of carbohydrates and two portions of vegetables

Our nutrition team ensure all menus meet the



SCHOOL FOOD STANDARDS

for dishes and portion sizes

We offer a **SALAD BAR & FRESHLY BAKED BREAD** for children to help themselves to



We have increased our range of **SUSTAINABLE OPTIONS** including our Added Plant Power dishes , our vegan dishes  and through encouraging meat free days on menus

 Our **DESSERTS** not only contain important nutrients such as calcium and zinc but are also in line with guidance on sugars. Fresh fruit and yoghurt are also offered daily



All of our **PORTION SIZES** are compliant, ensuring that we are not offering children too much or too little food for their **ENERGY** requirements.

FREQUENTLY ASKED QUESTIONS

What are the School Food Standards?

The School Food Standards were developed by government and are a set of food-based standards to ensure menus are nutritious, balanced and healthy. Examples include offering wholemeal starchy foods, having oily fish on the menu, and limiting pastry. Find out more: www.schoolfoodplan.com

How much sugar are in your desserts?

In line with recommendations to reduce free sugars (free sugars are added sugars – those not naturally found in fruit or milk) and the Children's Food Trust guidance, Caterlink have reduced the sugar content of all desserts to under 6.5g of free sugars per portion. Across our menus the average sugar content per day is 4.5g of free sugars, so you can be sure your child is getting healthy desserts.

Is my child getting enough food?

All recipes are created in line with the School Food Standards recommended portion sizes and are checked by a nutritionist. As well as the main meal, vegetables and dessert, we also offer bread and salad daily for the children to take.

What is MSC fish?

By choosing fish with a Marine Stewardship Council blue label, we can ensure that we are supporting sustainable fisheries and protecting the ocean. All fish on our menu is MSC certified.

What is red tractor meat?

Red tractor ensures that we can trust that all of the meat that we buy and know that it has to meet strict standards such as animal welfare, traceability, food safety and environmental protection. We have a British First Policy and all of our meat products are traceable from farm to fork.

How much salt is in your food?

We work with suppliers to ensure products are in line with the Government Salt Targets. We also don't add salt to our recipes as per the School Food Standards.

What is the Food for Life Served Here award?

Food for Life Served Here is a set of criteria ensuring that food served is healthy, local, seasonal and fresh. We operate all of our schools on their silver standards as a minimum. We were the first education caterer to be awarded the Food For Life award. Find out more: www.foodforlife.org.uk

What are Added Plant Power dishes?

Added plant power dishes are recipes where the protein comes from a mixture of meat and plant-based proteins such as beans, chickpeas, or lentils, such as a chilli con carne with kidney beans in. This makes the dishes more environmentally friendly (a 50% reduction in greenhouse gases), whilst reducing saturated fat content and increasing fibre.

Calendar Dates—Summer Term 2026

June 2026

Fri 26th	Italy Family Assembly—9.10am Italy class parents to attend
Fri 26th	After School Activity Clubs finish
Sat 27th	Summer Fair
Tue 30th	Parents Evening—3.30pm to 6.00pm For all year groups
Tue 30th	Nursery Family Assembly—9.10am AM Nursery parents to attend
Tue 30th	Nursery Family Assembly—2.45pm PM Nursery parents to attend

July 2026

Wed 1st	Parents Evening—3.30pm to 6.00pm For all year groups
Fri 3rd	The Friends of Gorringer Park 'Green Day'
Fri 3rd	Wales Family Assembly—9.10am Wales class parents to attend
Tue 7th	Year 6 Production Dress Rehearsal—9.15am Parents to attend
Tue 7th	Year 6 Production—2.00pm Parents to attend
Wed 8th	An Afternoon of Music—4.00pm to 5.00pm
Fri 10th	Scotland Family Assembly—9.10am Scotland class parents to attend
Fri 10th	Year 6 Prom—5.00pm to 7.00pm
Mon 13th	Reception Graduation—9.10am Wales class parents to attend
Tue 14th	Reception Graduation—9.10am Scotland class parents to attend
Tue 14th	Year 6 Graduation—4.30pm Year 6 parents to attend
Fri 17th	Headteacher & End of term assembly Parents to attend by invite only
Fri 17th	Last Day of term School will finish at normal time of 3.15pm (No afterschool club)
Mon 20th	INSET DAY—SCHOOL CLOSED