

12th June 2026

Gorrington Park
Primary School

Gorrington News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

It has been another wonderfully busy and enriching week here at school, full of memorable experiences and achievements for our children. We began the week with our exciting History WOW Day on Monday, which brought learning to life across the school. The children fully immersed themselves in their historical topics with enthusiasm and curiosity.

Our Year 3 children enjoyed a fantastic visit to Morden Hall Park, where they had a wonderful time exploring and extending their learning beyond the classroom. Experiences like these are so valuable in deepening understanding and creating lasting memories.

A huge congratulations goes to our Year 6 pupils, who hosted their enterprise sales this week and successfully raised over £600 towards their end-of-year prom. This is a fantastic achievement and reflects their creativity, teamwork, and determination.

This morning, we were treated to a brilliant France Class assembly, where the children proudly showcased their learning to their families. It was a joy to see their confidence and enthusiasm - well done to all involved and a big thank you to Miss Kabir and the Year 2 team.

We have more exciting opportunities coming up next week:

Tuesday: Coffee Morning (8:55am–9:30am) We warmly invite you to join us for a relaxed opportunity to connect.

Wednesday: Learning Together Afternoon for Reception to Year 6 (from 2:30pm) A chance to come into school and share in your child's learning.

Friday 19th June: International Day - This will be a vibrant celebration of cultures across our school. For International Day, each class will be assigned a country to research and explore its culture. We would love families to take part by sending in a small dish from your culture for your child to share with their class during their afternoon lessons. Please encourage your child to come to school wearing cultural dress or the colours of their country's flag. We look forward to celebrating together and will share highlights in next week's newsletter. Please also keep an eye on our Instagram page for photos from the day.

We are currently gathering expressions of interest for a parent first aid course to be hosted in school. If this is something you would be interested in, please do let us know—we would love to be able to offer this opportunity.

Thank you, as always, for your continued support. We look forward to another fantastic week ahead.

I hope you have a lovely weekend,
Mrs. Harris-Coke, Headteacher

For all important dates throughout the Summer term 2026, please see the last page of the newsletter.

Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorrington Park Primary School we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries
contact: safeguarding@gorringtonpark.merton.sch.uk

Stars of the week

Nursery: David/Ariyana

Scotland: Emilia

Wales: Kahlel

Spain Y1: Dylan

Italy Y1: Arlo

Germany Y2: Ellie

France Y2:

South Africa Y3: Sabriin

Nigeria Y3: Ajwa

China Y4: Mikael

India Y4: Jashwin

Canada Y5: Anhelina

Brazil Y5: Hamad

Australia Y6: Adam

New Zealand Y6: Vaanadi

Aspire Awards House Points

London Eye: 34

Big Ben: 39

Tower Bridge: 34

The Shard: 38



Year Group Blog - Nursery

This week, our nursery children have continued to explore our theme of Journeys. We have been reading *The Train Ride*, spending time looking carefully at the illustrations and discussing what the children could notice in each scene. They enjoyed predicting what might happen next in the story, naming different forms of transport, and talking about the journeys they already know from their own experiences. To bring the story to life, we linked our learning to the real world by watching a video of Mitcham Eastfield's train station. The children were fascinated by the moving trains, the station platform, and the barriers going up and down as trains passed through. This led to exciting conversations about who might travel by train and where people might be going.

The children then drew simple maps showing the route from home to school, which helped them to begin understanding direction, sequence and important landmarks. They were able to identify familiar features such as traffic lights, Lidl and the car wash, and this gave them connection between their learning and their local environment.

In Mathematics, we explored simple tally charts and used these to collect and record information about the ways we travel to school. With support, they counted and compared the results, and discovered that walking to school was the most popular way to travel!



Year Group Blog - Reception

Reception have explored even more ways to travel this week by moving back in time to see how vehicles looked in the past. We have loved sequencing photos from the past and present to show how planes, cars and trains have changed over the years. The class favourites were the penny farthing bike and the first ever plane! These pictures inspired the children to build and create their own ride in transport. They carefully looked at the photos to decide what parts they needed to build. It sparked some wonderful conversations using key language and teamwork. In phonics we have been teaching our 'two letters make one sound' sounds. Children have loved searching for 'ch', 'sh', 'th', 'wh' and 'ng' in their books and when we read our texts in phonics. They really are phonics super stars! In maths we continued looking at doubles and how we can find missing parts of numbers within 10. They used their fingers to show their numbers in a '5 and a bit' way to show the bonds. A gentle reminder to please ensure your child's reading record is in on a Monday for us to change their books. Have a fab weekend everyone! From the Reception Team.



Year Group Blog - Year 1

Welcome back everyone we hope you all enjoyed a safe and relaxing half term

This week in English we have continued to write our fact files with information about the different planets. We have also spoken to and asked questions to the Astronaut Tim Peake. We wrote about what life is like for an astronaut in space.

In Maths we been comparing numbers up to 100. We have been finding 1 more and 1 less than a given number and then sequencing a set of numbers in the correct order. We have been developing our use of the language greater than and less than.

In Science we have been learning about the different types of clouds that we can see in the sky. We have begun to look at what some clouds can tell us about the weather we will get.

In Geography we have been comparing the maps of the past to maps now. We have recognised how maps have changed and why they are more detailed.

In DT we have been looking at what foods we would like to include in our sandwiches. We tasted different salad ingredients and discussed why we did or did not like them.

Well done to all the children for their hard work in their phonics. We are proud of how much progress they have all made this year and will let you know the results soon of the phonics screening check.

Please note our PE day is now Monday.

Year Group Blog - Year 2

Year 2 have had a wonderful week filled with adventure, creativity and lots of exciting learning opportunities! One of our biggest highlights was our fantastic Explorer Day, where the children fully embraced becoming explorers for the day. They enjoyed designing and creating their very own treasure maps, thinking carefully about the different features they needed to include to guide others on their journeys. The children also had the opportunity to make their own compasses and learn how explorers use these important tools to navigate the world around them.

Throughout the day, Year 2 showed brilliant teamwork and problem-solving skills as they took part in a range of orienteering activities. They worked together to follow directions, explore their surroundings and complete different challenges. As part of our explorer learning, the children also discovered the inspiring story of Matthew Henson. They were fascinated to learn about his life, achievements and his important role as an explorer. Another exciting moment this week was visiting the Year 6 shops during Enterprise Week. The children loved seeing all of the imaginative ideas, handmade creations and carefully planned products that Year 6 had worked so hard to produce. It was a fantastic opportunity to celebrate the creativity and effort of the older children.

In Maths, Year 2 have continued developing their understanding of time. They have been practising reading clocks, recognising different times and building confidence with this important everyday skill.

In English, we have continued our journey through London using our class book, 'A Walk Through London'. The children have enjoyed exploring famous London landmarks, learning interesting facts and using these ideas to inspire their reading and writing.

Year Group Blog - Year 3

What an absolutely tremendous week Year 3 have had!

The week started with an exciting journey back in time to the Roman era. The children in both Year 3 classes looked fantastic in their Roman costumes and fully embraced the experience. They made Roman shields and crowns, recreated the battle led by Boudicca, Queen of the Iceni tribe, as she fought to reclaim her land from the Romans, and took part in a Roman army march whenever the Roman drill command was called. It was wonderful to see such enthusiasm and engagement throughout the day.

Year 3 also visited Morden Hall Park to consolidate their learning about plants. I must say, I was incredibly impressed by how confidently and accurately the children answered the tour guides' questions. Well done to all the children in both classes!

During the visit, the children toured the garden centre, watered plants, visited the aquarium to observe the fish, enjoyed lunch on the lawn, explored different areas of the park, and had great fun playing a game of Bulldog.

Back at school, the children are continuing their learning about time in Maths and are enjoying studying *The Big Friendly Giant* in English.

A huge thank you to all our wonderful parents who accompanied us on the trip and offered their support throughout the day. We greatly appreciate your help and encouragement.



Have a wonderful weekend!

From the Year 3 Team



Year Group Blog - Year 4

This week in Year 4 has been a full and engaging week of learning across the curriculum, with pupils continuing to develop their knowledge and skills in a range of subjects.

On Monday, following last Friday's RE Wow Day for Eid Al-Adha, pupils took part in a practical activity where they created their own Eid treats, decorating biscuits using icing and sprinkles. This provided a great opportunity for creativity and for pupils to take pride in their work.

In English, pupils have been planning and writing a missing chapter based on our class text, *The Firework-Maker's Daughter* by Philip Pullman. Pupils have been thinking carefully about how characters, particularly Razvani, change over time and how this can be shown in their writing. They were encouraged to use powerful vocabulary, fronted adverbials, conjunctions and descriptive language to engage the reader. When pupils focused, their writing was thoughtful and detailed.

In Maths, our learning has focused on 2D shapes and symmetry. Pupils explored quadrilaterals, identifying their properties such as sides, angles and parallel lines. They then moved on to lines of symmetry and completing symmetrical figures, before applying their knowledge to solve reasoning problems. This required careful thinking and accuracy.

In Geography, pupils learnt to identify the world's major mountain ranges, including the Himalayas, Andes and Alps and locate them on a map using their knowledge of continents.

In RE, pupils explored the Trimurti in Hinduism, learning about Brahma, Vishnu and Shiva, and understanding the meaning behind their symbols.

In PSHE, pupils learnt about the Circle of Change, developing their understanding that some changes are outside of our control, and exploring how to accept these changes and manage their feelings positively.

In DT, pupils explored Ancient Egyptian sculptures, identifying key features such as materials, design and purpose, particularly their links to religion and the afterlife.

Well done everyone, please practise the written method for multiplying and dividing 2-digit and 3-digit numbers by 1-digit numbers.

Year 4 Team

Year Group Blog - Year 5

What a fantastic and engaging week we've had in Year 5! The children have immersed themselves in a range of exciting learning experiences across the curriculum, showing enthusiasm, creativity, and curiosity at every step.

We began the week with an unforgettable History WOW Day, where the children stepped back in time to Ancient Greece. They looked absolutely incredible, arriving in school dressed in a variety of creative Greek costumes, from flowing tunics to laurel wreaths! The day was packed with hands-on activities. The children had great fun learning and performing the traditional Zorba dance, working together to master the rhythm and steps. It was wonderful to see their confidence grow as they danced and celebrated Greek culture. They also became historians and storytellers by recording their own podcasts all about Ancient Greece. The children researched fascinating topics such as Greek gods, daily life, and famous landmarks, and then confidently shared their knowledge through spoken recordings. To top it all off, the class showed their artistic flair by creating beautiful paintings of the Parthenon. They carefully considered shape, structure and colour, producing stunning pieces of artwork that proudly reflect their learning.

In Maths this week, students have been developing their understanding of geometry. They have been working hard on calculating angles on a straight line, exploring lengths and angles in different shapes and learning about and identifying polygons. The children showed great problem-solving skills as they tackled a variety of challenges, using reasoning to explain how they calculated missing angles and recognising patterns within shapes.

In English, Year 5 have been focusing on the key features of biography writing. They explored what makes a biography effective and informative, identifying important life events and chronological order, the use of past tense to describe events, the inclusion of adverbs to add detail and clarity. The children practised applying these features in their own writing, beginning to craft pieces that are both engaging and informative. It has been fantastic to see their confidence grow as writers!

In Geography, we explored an important and thought-provoking question: Where does our food come from and why? The children carried out research into different foods and their origins, learning how geography, climate, and trade influence what is grown and where. They were particularly interested in how food travels across the world before reaching our plates, and discussed why certain foods are produced in specific regions. This topic encouraged lots of great discussions about sustainability, imports and local produce, helping the children to build a deeper understanding of the world around them.

Year Group Blog - Year 6

Year 6 have had a busy and exciting week, full of creativity, teamwork and thoughtful learning across the curriculum. The children have shown fantastic enthusiasm and have taken great pride in their work.

The week began with an engaging History WOW Day, where pupils explored aspects of Britain at War. As part of this, the children created their own papier-mâché Anderson air raid shelters, using pipe cleaners and paper as a base. They worked carefully to build strong shapes and showed great collaboration throughout the process.

A large focus of the week has been preparing for and taking part in our Enterprise Week. Pupils worked hard during preparation sessions to design and create their own products, thinking carefully about materials, presentation and pricing. They then had the opportunity to showcase their work during the Enterprise Sale, where they applied real-life skills such as handling money, communicating with customers and promoting their products. The children showed fantastic teamwork and responsibility, making this a very successful event.

In English, the class developed their skills in character description and comprehension. Pupils explored how an author reveals a character's feelings through their thoughts and actions, before practising writing their own descriptions using expanded noun phrases. They also worked on answering a range of retrieval-style comprehension questions, building confidence in finding evidence in a text to support their answers.

Towards the end of the week, excitement continued to build as Year 6 spent time working on their production. The children have been rehearsing scenes, learning lines and practising the songs with enthusiasm.

Overall, it has been a fantastic week, with pupils showing creativity, confidence and teamwork in everything they have done. Well done, Year 6!

Calendar Dates—Summer Term 2026

June 2026

Mon 15th	Coffee Morning—8.55am to 9.30am
Mon 15th	Year 2 Library Visits—10.30am & 1.30pm
Wed 17th	Learning Together Afternoon—2.30pm
Fri 19th	Spain Family Assembly—9.10am Spain class parents to attend
Fri 19th	International Day
Mon 22nd	Year 1 Library Visits—10.30am & 1.30pm
Tue 23rd	Early Years Sports Day—9.15am AM Nursery and Wales class only
Tue 23rd	Early Years sports day—2.15pm PM Nursery and Scotland class only
Wed 24th	Sports Day AM YR1, YR2 & YR3
Wed 24th	Sports Day PM YR4, YR5 & YR6
Fri 26th	Italy Family Assembly—9.10am Italy class parents to attend
Fri 26th	After School Activity Clubs finish
Sat 27th	Summer Fair
Tue 30th	Parents Evening—3.30pm to 6.00pm For all year groups
Tue 30th	Nursery Family Assembly—9.10am AM Nursery parents to attend
Tue 30th	Nursery Family Assembly—2.45pm PM Nursery parents to attend

July 2026

Wed 1st	Parents Evening—3.30pm to 6.00pm For all year groups
Wed 1st	Year 5 Library Visits—10.30am & 1.30pm
Fri 3rd	The Friends of Gorrington Park 'Green Day'
Fri 3rd	Wales Family Assembly—9.10am Wales class parents to attend
Tue 7th	Year 6 Production Dress Rehearsal—9.15am Parents to attend
Tue 7th	Year 6 Production—2.00pm Parents to attend
Wed 8th	An Afternoon of Music—4.00pm to 5.00pm
Fri 10th	Scotland Family Assembly—9.10am Scotland class parents to attend
Fri 10th	Year 6 Prom—5.00pm to 7.00pm
Mon 13th	Reception Graduation—9.10am Wales class parents to attend
Tue 14th	Reception Graduation—9.10am Scotland class parents to attend
Tue 14th	Year 6 Graduation—4.30pm Year 6 parents to attend
Fri 17th	Headteacher & End of term assembly Parents to attend by invite only
Fri 17th	Last Day of term School will finish at normal time of 3.15pm (No afterschool club)