

15th May 2026

Gorrington Park
Primary School

Gorrington News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

Despite the interesting weather this week, we have had a very settled week in school.

Welcome to the new children that have joined Gorrington Park this week, it is nice to see you making friends and enjoying the lessons you have been taught.

There will be a coffee morning on Monday 15th June where we will be talking about future plans for the school and collecting suggestions and ideas from parents, we hope you can join us.

Well done to all of the superstars in Germany class, your assembly was fantastic! It is lovely to see what you have been learning about this term. Thank you to Miss Sterling, Miss Lowe and Mrs Malik and all the parents who attended today.

Well done to all of our Year 6 pupils who took their SATs this week. I am proud of every child. They showed resilience and perseverance with an attitude of 'not giving up'. Thank you to our Year 6 teachers and teaching assistants for their hard work to prepare the children.

Next week will be an exciting week at Gorrington Park Primary School. Year 1 children will be having a Victorian experience day. Wednesday is National Numeracy Day finishing off with our usual learning together afternoon at 2:30pm for Years 1-6. Thursday will be our RE WOW day and Year 5 pupils on Friday will be having a Greek day led by Ms Ferdouse and Mrs Figiel. We look forward to sharing pictures of these events on our Instagram and in our newsletter

Please remember we break up for our half term break next week Friday, 22nd May.

I hope you have a lovely weekend,
Mrs Harris-Coke, Headteacher

For all important dates throughout the Summer term 2026, please see the last page of the newsletter.

Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorrington Park Primary School we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries contact: safeguarding@gorringtonpark.merton.sch.uk

Stars of the week

Nursery: Advik/Jari

Scotland: Santhana

Wales: Alex

Spain Y1: Kimberley

Italy Y1: Mohamed

Germany Y2: Noah

France Y2: Mahreen/Privansh

South Africa Y3: Sara

Nigeria Y3: Amara

China Y4: Penelope

India Y4: Tyra

Canada Y5: Sonny

Brazil Y5: Alisha

Australia Y6: Simon

New Zealand Y6: Harishwen

Aspire Awards House Points

London Eye: 312

Big Ben: 319

Tower Bridge: 313

The Shard: 309





FULHAM FC
Foundation



FULHAM AFTER SCHOOL CLUBS

Football sessions on Wednesdays Year 4 and 5

JOIN THE FULHAM FAMILY AND BE INSPIRED AT GORRINGE PARK!

SESSIONS ARE DESIGNED TO ENERGISE, EMPOWER, AND CHALLENGE
YOUR CHILD TO BE THE BEST FOOTBALLER THEY CAN BE

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schools@fulhamfc.com

NATIONAL NUMERACY day

WEDNESDAY 20TH MAY 2026.

Children are invited to **dress up** to help celebrate National Numeracy day at Gorrington Park Primary School. The **theme** is: **Anything numbers** (however, no football shirts!)

PARENTS WE NEED YOU

Nursery and Reception, will be taking part in a Maths stay and play - **timings can be found below!**

Year 1, will be taking part in a Maths stay and play from **2.30pm - 3.00pm!**

For **Years 2-6**, we will be hosting **Parents VS Children Times Table Battles** in the Main Hall. Families are invited into school (timings can be found below) to **compete** alongside their child/children for the honour of being **Times Table Champion!**



Time of year group sessions / parent battles	Nursery AM: 11.00am - 11.30am PM: 3.00pm - 3.30pm	Reception: 2.30pm - 3.00pm
Year 1 Stay and play 2.30pm - 3.00pm	Year 2 Germany: 9.55am - 10.15am France: 10.15am - 10.35am	Year 3 Nigeria: 2.25pm - 2.45pm South Africa: 2.45pm - 3.05pm
Year 4 China: 1.35pm - 1.55pm India: 1.15pm - 1.35pm	Year 5 Brazil: 12.10pm - 12.25pm Canada: 11.50am - 12.05pm	Year 6 New Zealand: 11.20am - 11.40am Australia: 11.40am - 12pm

Census Day

Thursday 21st May

Menu Favourites

Build a Burger

Beef Burger with toppings
served in a bun

~

Vegan Plant Hot Dog &
Onions
served in a Bun

~

Mixed Salad and
Oven Baked Potato wedges

~

Orange & Lemon
Shortbread



*Please note Thursdays usual dinner options will be served on Tuesday 18th May 2026



FOUNDATION

MAY HOLIDAY CAMPS

WHAT TO EXPECT:

- SKILL GROWTH
- GAME SMARTS
- CONFIDENCE BOOST



WEEK - MAY 26TH - 29TH MAY



ASPIRE CENTRE,
BURR ROAD,
LONDON,
SW18 4SS.

**MORE INFORMATION
AND BOOKINGS HERE...**



Year Group Blog - Nursery

This week, the children have continued to deepen their learning of the story, *The Three Billy Goats Gruff*. The children have shown fantastic teamwork while building bridges using small and larger construction blocks. They thought carefully about how to make their bridges stronger and adapted their designs by working together, showing brilliant problem-solving and perseverance.

In literacy, we developed our oracy skills by talking about pictures from the story and answering in full sentences. The children especially enjoyed describing the troll, using imaginative language to share their ideas and listening carefully to one another during group time discussion.

The children have also had lots of fun in the water tray making magic potions. They used pipettes to carefully add drops into bottles and counted how many drops they used, supporting their early maths skills. In the garden, the children enjoyed sweeping the front nursery entrance and then drawing their families on the floor with large chalks, creating lovely pictures and talking about the important people in their lives.



Year Group Blog - Reception

This week Reception has been travelling through time comparing portraits from the past and the present. They have been comparing paintings and photos to describe what is the same and what is different. The children noticed that they both show pictures of people but the portraits from the past were drawings and the ones from the present were photos. They children had the opportunity to take their own photos of their learning and things in the environment. Our maths has been focusing on numbers within 10 and where they are on a number track. The children have been imagining their number tracks and describing where the numbers would be in relation to each other. They are number superstars! We asked the children their favourite things this week and they decided it was drawing their royal self-portraits. They have loved wearing their crowns and drawing themselves as monarchs. It was tricky but they persevered and were so proud of their artwork. In phonics we have been learning all about sounds that are spelled with 2 letters. The children have worked so hard to learn ch, sh, ck, and th. They have loved having a giggle about the 'rude' sound 'th' because they have to stick out their tongues! We hope you have a fab weekend! From the Reception Team.



Year Group Blog - Year 1

This week in English we have been continuing to read our key text *Billy and The Beast*. We created our own ingredient list for a 'terrible soup' adding in lots of disgusting things. We then wrote our own recipes continuing to use time connectives and imperative verbs to help make our sentences detailed. On Friday we then had great fun working together to make our terrible tasting soup.

In Maths we have continued to learn about fractions. We have progressed by showing a quarter on an object or shape and understanding a quarter means 4 parts. We have also moved on to finding and representing a quarter of an amount by sharing in to 4 parts.

In Science we have been learning to classify and group different types of trees. We looked at the similarities in bark rubbings and then sorted the trees into different categories.

In RE we became creators and drew our own world and animals. We came up with a list of rules that will help protect the environment and the wildlife.

In History we explored what a significant person was and how they helped to make the world a different place. We learned about Samuel Wilderspin and Dr Barnardo, recognising that they helped to keep children safe in the Victorian era and gave them an education and a house, so they didn't have to live in the workhouses.

In Phonics we have been recapping the oo sound such as oo in moon/room, ew in grew/new, u-e in word such as cube/June, ue in blue/true. Please keep practicing these sounds at home and reading with your child every day.

Please note our PE day is now Monday.

Year Group Blog - Year 2

France and Germany have had an exciting week full of learning, creativity and fun activities across many subjects. In English, the children used their imaginations to create diary entries as if they were George. They thought carefully about what George might have seen, heard and felt, and wrote about his adventures in the first person. During Maths lessons, the children worked hard on fractions. They learned about one quarter, three quarters and how two quarters is equivalent to one half. The children used shapes and pictures to help them understand fractions in a fun and practical way. In Science, the class explored healthy eating and discussed what makes a balanced diet. They talked about proteins, carbohydrates, fruits, vegetables and dairy foods, and designed balanced lunch boxes filled with healthy choices. History lessons focused on Elizabeth II. The children created fact files to learn more about the late Queen's life, achievements and time on the throne. Art lessons were full of creativity as children drew symmetrical portraits of monarchs. They carefully used lines and shapes to make both sides of their portraits match. Music brought lots of excitement with Bamboo Tamboo. Children followed rhythm cards and used percussion instruments to create different beats and patterns together. In PE, the children enjoyed energetic Bollywood dancing. They learned new dance moves, practised rhythm and moved confidently to the music. Meanwhile, in RE, children explored Islamic values and discussed kindness, respect, the five pillars and helping others. It has been a wonderful week of learning at Gorrington Park Primary, with children showing enthusiasm, teamwork and creativity in every lesson.

Year Group Blog - Year 3

This week, Year 3 took on the role of Rhodopis in the story Cinderella of the Nile and wrote letters to their parents explaining the unfortunate events that had happened to her before marrying the Pharaoh. The children used the present perfect tense, conjunctions to show cause, and the articles a and an to make their writing more interesting.

In Maths, the children learned how to find unit and non-unit fractions of a set of objects. In Science, they learned about the functions of a flower by labelling the parts of a flowering plant and describing what each part does.

In History, the children explored different Roman Gods before creating a talent profile to showcase their chosen god's special powers and talents. In RE, the children watched an Islamic story and wrote about the meaning and message behind it.

Year Group Blog - Year 4

Year 4 have had a fantastic and purposeful week of learning across the curriculum. In reading, the children focused on developing their prosody, practising how to read aloud with expression and meaning. They worked hard on recognising punctuation such as full stops, commas and exclamation marks, helping them improve fluency and confidence. Handwriting sessions continued to emphasise neat presentation and correct letter formation.

In English, the children took on the role of journalists as they planned, wrote, edited and published newspaper reports. They explored key features such as formal language, factual reporting and organising ideas into paragraphs. The children used fronted adverbials, subordinate clauses and expanded noun phrases to improve their writing, and practised writing in the second and third person. Later in the week, they also developed their understanding of time adverbials, using phrases such as *later that day*, *the next morning* and *after a while* to sequence events clearly and create cohesion in their writing. They showed great pride when publishing their final pieces, focusing on neat handwriting, accurate punctuation and carefully checking their work for improvements. The children also strengthened their speaking and listening skills by giving and following clear instructions, using adverbs to make their explanations more precise.

In Maths, the children built on a range of important skills. They began by learning how to convert between analogue clocks and digital time, including understanding the 24-hour clock. They then moved on to practising adding and subtracting 1s, 10s, 100s and 1000s, deepening their understanding of place value. As the week progressed, they explored multiplication methods for 2-digit by 1-digit numbers, using partitioning and written strategies, before finishing the week by linking multiplication and division through fact families. The children also continued to practise their 10- and 11-times tables, gaining confidence and accuracy.

In Science, Year 4 explored the important topic of endangered animals. They learned about the difference between endangered and extinct species and discussed the causes, including both human and natural factors. The children showed great curiosity when researching and thinking about how we can help protect living things.

In RE, the focus was on how Christians live out their faith in everyday life. The children learned about worship through prayer, singing and reading the Bible, as well as the role of the church in supporting communities. They used new vocabulary such as *faith*, *worship* and *community* to explain their understanding.

In PSHE, the class explored the emotion of jealousy, discussing when it might occur and how it feels. Most importantly, they developed positive strategies for managing these feelings, such as talking to someone they trust and using calming techniques. The children showed maturity and empathy during these discussions.

Finally, in History, the children investigated the impact of Ancient Egypt on modern life. They learned how Egyptian achievements in writing, architecture, medicine and mathematics continue to influence the world today, making thoughtful links between the past and present.

Overall, it has been a week full of good effort and thoughtful discussions. We are very proud of everything the children have achieved.

Year Group Blog - Year 5

In English The Tempest has well and truly taken over our writing lessons this week. We looked at how characters can be brought to life through the way they speak, non-standard English and all and had a go at writing our own dialogue in character. We also explored how mixing up sentence types and using pronouns effectively can make a playscript feel much more alive. By Thursday, we were setting scenes using figurative language and expanded noun phrases, which produced some really vivid writing.

In Maths a statistics-heavy week! We covered line graphs, data tables, two-way tables, and timetables, each one building on the last. Two-way tables were a particular brain-workout, and by Friday the children were confidently using timetables to plan journeys and calculate durations. Very practical stuff.

In Science the highlight of the week for many: flower dissections! The children carefully took apart real flowers, labelled the parts: sepal, petal, stamen, pistil and thought about what each one actually does. Some went further and researched how it all links to pollination. Brilliant fun, and genuinely educational.

In History, we explored how ancient Greek civilisations still shape modern life today from architecture to the Olympics. In Art, the children spent time evaluating their own work, thinking about what they were pleased with and what they'd approach differently next time.

Year Group Blog - Year 6

Year 6 have shown incredible resilience, focus and determination this week as they completed their SATs papers. The children approached each day with a calm and positive attitude, demonstrating just how hard they have worked throughout the year to prepare for these assessments. Alongside the formal assessments, Year 6 also spent time engaging in focused SATs revision sessions. These lessons provided valuable opportunities to revisit key skills, practise question types and build confidence.

It has been particularly pleasing to see how supportive the pupils have been towards one another throughout the week. They have encouraged their peers, remained positive and demonstrated a strong sense of teamwork, which has contributed to a calm and purposeful atmosphere across the year group.

As the week drew to a close, it was lovely to see the children enjoy a more creative and reflective end to their learning. Pupils completed their Art lessons, where they continued exploring the NAME work (artist) and applied their skills through sketching and watercolour techniques. Their final pieces showed great care, creativity and attention to detail, providing a relaxing end of our week.

In addition, Year 6 began preparing for their end-of-year production. The children took part in auditions and practice sessions, beginning to learn songs, read through scripts and develop ideas for props. There was a real sense of excitement and enthusiasm as pupils started to bring the production to life, and we are already looking forward to seeing how it develops in the coming weeks.

Overall, it has been a very successful and positive week. **We are incredibly proud of each and every pupil for their hard work, resilience and maturity.** They have approached SATs week with determination and should feel very proud of everything they have achieved.

Calendar Dates—Summer Term 2026

May 2026

Mon 18th	KS1 SATs begin
Tues 19th	Victorian Day Year 1 Only
Wed 20th	National Numeracy Day
Fri 22nd	Greek Day Year 5 Only
Fri 22nd	China Family Assembly—9.10am China class parents to attend
Mon 25th— Fri 29th	HALF TERM—SCHOOL CLOSED

June 2026

Tue 2nd	South Africa Family Assembly—9.10am South Africa class parents to attend
Fri 5th	Year 4 Library visits—10.30am & 1.30pm
Mon 8th	History WOW Day
Thu 11th	School Class photos
Fri 12th	France Family Assembly—9.10am France class parents to attend
Mon 15th	Coffee Morning—8.55am to 9.30am
Mon 15th	Year 2 Library Visits—10.30am & 1.30pm
Wed 17th	Learning Together Afternoon—2.30pm
Fri 19th	Italy Family Assembly—9.10am Italy class parents to attend
Fri 19th	International Day
Mon 22nd	Year 1 Library Visits—10.30am & 1.30pm
Tue 23rd	Early Years Sports Day—9.15am AM Nursery and Wales class only
Tue 23rd	Early Years sports day—2.15pm PM Nursery and Scotland class only
Wed 24th	Sports Day AM YR1, YR2 & YR3
Wed 24th	Sports Day PM YR4, YR5 & YR6
Fri 26th	Spain Family Assembly—9.10am Spain class parents to attend
Fri 26th	After School Activity Clubs finish
Sat 27th	Summer Fair
Tue 30th	Parents Evening—3.30pm to 6.00pm For all year groups
Tue 30th	Nursery Family Assembly—9.10am AM Nursery parents to attend

July 2026

Wed 1st	Parents Evening—3.30pm to 6.00pm For all year groups
Wed 1st	Year 5 Library Visits—10.30am & 1.30pm
Fri 3rd	Wales Family Assembly—9.10am Wales class parents to attend
Tue 7th	Year 6 Production Dress Rehearsal—9.15am Parents to attend
Tue 7th	Year 6 Production—2.00pm Parents to attend
Wed 8th	An Afternoon of Music—4.00pm to 5.00pm
Fri 10th	Scotland Family Assembly—9.10am Scotland class parents to attend
Fri 10th	Year 6 Prom—5.00pm to 7.00pm
Mon 13th	Reception Graduation—9.10am Wales class parents to attend
Tue 14th	Reception Graduation—9.10am Scotland class parents to attend
Tue 14th	Year 6 Graduation—4.30pm Year 6 parents to attend
Fri 17th	Headteacher & End of term assembly Parents to attend by invite only
Fri 17th	Last Day of term School will finish at normal time of 3.15pm (No afterschool club)
Mon 20th	INSET DAY—SCHOOL CLOSED