

8th May 2026

Gorrington Park
Primary School

Gorrington News

Our school inspires our children to achieve in a safe, fun environment, so that they can take their next steps in life with confidence.

Dear Families,

Well done to Year 3 Nigeria Class for a fantastic family assembly this morning. The children spoke and performed with great confidence, and it was a real pleasure to see them so proudly showcasing their learning to their families. Thank you to Mrs Dabengwa and to everyone who was able to join us and support the class.

Thank you also to everyone who took part in our Great Athletes sponsorship event. Together, the school raised almost £2,000, which will make a real difference and allow us to invest in new sports equipment for our pupils. A special thank you goes to Mr Pett for organising the event, and to all the families who supported the children by sponsoring them to take part.

As Sir David Attenborough celebrates his 100th birthday this week, we have taken time to reflect on the extraordinary impact he has had on our understanding of the natural world. For generations, his work has inspired curiosity, respect and care for our planet—values that sit at the heart of our learning here at school. His dedication reminds us all, children and adults alike, of the importance of protecting our environment and appreciating the wonders of the world around us. We hope his message continues to encourage our pupils to be thoughtful, informed and responsible global citizens.

We are also delighted to share that in 2027, Gorrington Park Primary School will proudly celebrate an incredible milestone - 120 years at the heart of our community. Since opening our doors in 1907, our school has been a place of learning, growth and belonging for generations of children and families. This anniversary is not only an opportunity to look back with pride, but also to celebrate everyone who has been part of our journey and those who will continue to shape our future. We are excited to mark this important occasion with our pupils, families, staff and the wider community, honouring our rich history while continuing to inspire the next generation. We plan to celebrate this milestone with a special event. More details will be shared closer to the time, we wanted to let families know so you can look forward to celebrating with us next year!

Have a lovely weekend,
Mrs Harris-Coke
Headteacher



For all important dates throughout the Summer term 2026, please see the last page of the newsletter.

Safeguarding is everybody's responsibility

Children have a right to be cared for and protected; protecting them is everyone's responsibility. Here at Gorrington Park Primary School we have a duty of care to ensure that all users of the school are kept safe from harm.

We are committed to provide a secure and supportive environment in which children can develop and grow into mature and responsible people. Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential.

To report a safeguarding concern or for any queries
contact: safeguarding@gorringtonpark.merton.sch.uk

Stars of the week

Nursery: Ayva/Keiara
Scotland: Avaneesh
Wales: Tommy
Spain Y1: Aara
Italy Y1: Arlo
Germany Y2: Kyan/Bhavya/Tabitha
France Y2: Saashni/Arun/Matei
South Africa Y3: Anamta
Nigeria Y3: Zainab
China Y4: Anabel
India Y4: Suyan
Canada Y5: Hasan
Brazil Y5: Antoni
Australia Y6: Kajanana
New Zealand Y6: Izzy

Aspire Awards House Points

London Eye: 312

Big Ben: 319

Tower Bridge: 313

The Shard: 309





FULHAM FC
Foundation



FULHAM AFTER SCHOOL CLUBS

Football sessions on Wednesdays Year 4 and 5

JOIN THE FULHAM FAMILY AND BE INSPIRED AT GORRINGE PARK!

SESSIONS ARE DESIGNED TO ENERGISE, EMPOWER, AND CHALLENGE
YOUR CHILD TO BE THE BEST FOOTBALLER THEY CAN BE

Book your place:



To find out more visit: www.fulhamsoccerschools.com or email:
schools@fulhamfc.com

Census Day

Thursday 21st May

Menu Favourites

Build a Burger

Beef Burger with toppings
served in a bun

~

Vegan Plant Hot Dog &
Onions
served in a Bun

~

Mixed Salad and
Oven Baked Potato wedges

~

Orange & Lemon
Shortbread



*Please note Thursdays usual dinner options will be served on Tuesday 18th May 2026



FOUNDATION

MAY HOLIDAY CAMPS

WHAT TO EXPECT:

- SKILL GROWTH
- GAME SMARTS
- CONFIDENCE BOOST



WEEK - MAY 26TH - 29TH MAY



ASPIRE CENTRE,
BURR ROAD,
LONDON,
SW18 4SS.

**MORE INFORMATION
AND BOOKINGS HERE...**



Year Group Blog - Nursery

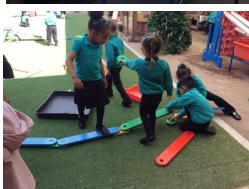
This week in nursery, the children were introduced to the traditional tale, The Three Billy Goats Gruff. The children really enjoyed listening to the story and joining in confidently with the repeated refrains.

In the small world area, the children had lots of opportunities to role-play the story using the characters. It was lovely to see them retelling the story in their own words and working together to act out different parts.

In the construction area, we focused on bridges. The children explored different types of bridges and talked about how they are used. They then had a go at building their own bridges using a range of materials including blocks, bricks and Duplo. There was some great teamwork and problem-solving as they built bridges strong enough for the fairy tale characters to cross safely.

In maths, we have been strengthening our understanding of more and fewer through practical activities. The children enjoyed sharing out fruit and discussing which was more or less popular, helping them to apply their learning in a meaningful way.

Out in the garden, the children continued their outdoor learning by building bridges using larger blocks and ramps. They then practiced their balancing skills as they carefully travelled across the bridge.



Year Group Blog - Reception

This week, we have been exploring the fascinating lives of significant monarchs, including Queen Elizabeth II and King Henry VIII. By delving into their reigns, students learning all about British history as we compared different time periods. The children were shocked to find out that King Henry VIII ate huge feast for fun! They described how different that is from today by saying that they watch TV or ride their bike for fun. In a delightful mix of creativity and history, the children had a blast crafting their own royal crowns this week. This hands-on activity not only reinforced their understanding of royalty but also let them express their creativity and fine motor skills. They loved creating patterns using the real sparkling gems. Our PE sessions this week have been an absolute blast! Students took part in a variety of games that not only got them moving but also taught them valuable lessons in teamwork and coordination. The enthusiasm in the air was contagious as everyone joined in wholeheartedly, reinforcing the importance of staying active and healthy through play. This week in maths, we've been focusing on the magic of numbers within 10. Through engaging activities, including the fun "don't burn the sausages" game, students have been discovering number bonds in a really interactive way. This foundational skill is super important for developing numeracy and sets the stage for future mathematical learning.

Have a fabulous weekend!
From the Reception Team!



Year Group Blog - Year 1

This week in English we have been reading our new story 'Billy and The Beast' by Nadia Shireen. We have really enjoyed this story and discovered the author also wrote 'Yeti and The Bird'. We have been coming up with questions that we could ask The Beast and Billy. We have also begun to explore recipes and instructions and understanding what an imperative verb is.

In Maths we begun to learn about fractions. We began by showing half on an object and understanding a half means 2 parts. We have also moved on to finding and representing half of an amount by sharing in to 2 parts.

In Science we have been tree rubbing using the bark of a tree. We have looked in to how this helps us know how old a tree is and what species it is. We have also been helping to look after and grow our own tomato plants.

In History we explored what life was like in the Victorian era. We discovered Queen Victoria was very popular and that rich and poor Victorians lived very different lives/

In Phonics we have been recapping ir/er/ur sounds such as ir in words like bird/first, er in words like serve/letter, ur in words such as nurse/hurt. Please keep practicing these sounds at home and reading with your child every day.

Please note our PE day is now Monday.

Year Group Blog - Year 2

This week ended with a bang as we made our very own marvellous medicines! We have loved reading George's Marvellous Medicine and spent the beginning of the week writing our own recipes to be added to our class recipe books. Some of our ingredients included hairy spiders, rainbow sprinkles and old toenails. We had to remember to use our imperative verbs, time words and use the correct layout for a recipe.

In maths we have continued to look at fractions; however, this week we have taken our learning outside and explored finding a $\frac{1}{3}$ of different quantities using objects that we find on our playground. In History we have continued to look at Marvellous Monarchs, however this week we explored the life of Elizabeth I, We found out that she was Henry VIII daughter and that she never married. We had fun pretending to be her during our hot seating activities. In science this week we explored the different exercises that we could do to make our body stronger. We completed different exercises and looked at the impact that it had on our breathing. In RE, we have continued to explore Islam. This week we have focused on the pilgrimage of Hajj. We looked at each stage of the pilgrimage and thought carefully about how we would feel during this special journey.

Year Group Blog - Year 3

This week in Year 3, the children have started learning about a new book called *Cinderella of the Nile*. The children have really enjoyed acting out the story and taking on the roles of the different characters to help bring the story to life.

In Maths, the children have been finding equivalent capacities and volumes. They have also been measuring capacity and volume using litres and millilitres.

In History, the children took part in a class debate about the causes and consequences of Boudicca's famous rebellion. They shared thoughtful ideas and enjoyed discussing different viewpoints.

In RE, the children identified features found in a mosque and labelled a mosque with its different features.

Have a great weekend from the Year 3 Team!

Year Group Blog - Year 4

Even though this was a shorter week with Monday's Bank Holiday, Year 4 achieved so much and showed brilliant enthusiasm for learning.

In English, the children became historians and journalists as they wrote captivating newspaper reports titled "*The Death of the Boy King- Secrets Revealed After 3,000 Years*." They amazed us with their formal language, powerful headlines and fascinating facts about Tutankhamun, bringing Ancient Egypt to life as if the discovery had just happened.

In history, pupils explored the achievements of Ancient Egypt and learned how different people contributed to this great civilisation. In science, they investigated different habitats and discovered how living things' basic needs are met, showing curiosity and excellent discussion skills. Creativity also shone in art through the making of authentic canopic jars. In maths, pupils worked confidently on time, and in PE they continued to develop their tennis skills, focusing on control, coordination and teamwork.

Despite fewer days, Year 4 made every lesson count. Their curiosity, focus and pride in their work were truly inspiring.

Well done, Year 4!

Year Group Blog - Year 5

What a week! We started with a bit of mystery, rather than just handing over our new text, we made the children predict what it might be about first. There was drama. There were theories. There were some very confident wrong answers. Once the suspense had done its job, we dived into the world of playscripts: spotting their features, exploring their purpose, and most excitingly adding stage directions in brackets. (She exits, looking extremely pleased with herself.)

Our reading sessions kept brains busy throughout the week. We started by hunting down unfamiliar vocabulary and using context clues to crack the meaning, dictionaries on standby for verification. By Friday we were analysing how authors use language to create an effect on the reader. Literary criticism in Year 5. No big deal.

In maths, we tackled shapes from every angle, quite literally. We calculated the perimeter and area of rectilinear shapes, then levelled things up by splitting compound shapes into rectangles to find their total area. We estimated the area of irregular shapes on squared grids, pairing up part-squares and arguing politely with partners about whose count was more accurate. Times tables practice continued alongside all of this, because 12×12 waits for no one.

History took us back to Ancient Greece to compare daily life then and now. The children were mostly relieved that childhood in 2026 does not involve compulsory athletics training from age seven. Science, meanwhile, went somewhere completely different, we explored how plants disperse their seeds via wind, water, animals, and the gloriously dramatic explosion method. Groups researched their assigned method and presented their findings. Turns out nature is quietly chaotic and we are here for it.

On the creative side, our mythical beasts got a proper glow-up this week as we focused on surface detail: scales, fur, and facial expressions, using tools to create texture. Some results were majestic. Some were gloriously terrifying. All were brilliant. We also had a Charanga session working on Dancing in the Street. There was music. There may have been movement. We are saying no more on that front.

Year Group Blog - Year 6

In English, our learning has been closely linked to our History topic, **Britain at War**. This has provided a meaningful context for exploring a range of texts, particularly those linked to rationing during WWII. Pupils began the week by examining the key features of instructional texts, identifying how clear structure, precise vocabulary and logical sequencing help the reader to follow instructions successfully. They also explored how details can vary between texts and how this impacts understanding.

A highlight of the week was Thursday's practical English lesson, where pupils had the opportunity to apply their learning in a hands on way. Working collaboratively in groups, the children were given two different WWII carrot cookie recipes, each written with varying levels of detail and clarity. They carefully followed the instructions to make the recipes, paying close attention to the language used, the order of steps and how easy each recipe was to understand. After completing the task, pupils reflected on their experience and discussed which recipe was most effective and why. They considered key factors such as clarity, precision, organisation and the inclusion of helpful detail. This engaging activity allowed pupils to see firsthand how the quality of writing impacts the reader and helped deepen their understanding of effective instructional writing. Towards the end of the week, pupils further developed their writing skills by focusing on modal verbs, learning how these can be used to give clear instructions and advice.

In Maths, pupils have been building their confidence through SATs style revision, with a focus on arithmetic skills. Throughout the week, children practised a range of calculation methods, including addition, subtraction, multiplication and division, applying efficient strategies and checking their answers carefully. These sessions encouraged pupils to work methodically and improve both accuracy and speed.

Across both subjects, the children have demonstrated excellent perseverance and a positive attitude to learning. The practical opportunities, collaborative discussions and focused revision sessions have all contributed to a productive and enjoyable week.

We hope you all have a restful and enjoyable weekend be for SATs and we will look forward to welcoming you all for SATs breakfast next week!

Calendar Dates—Summer Term 2026

May 2026

Mon 11th	KS2 SATs begin
Mon 11th	After School Activity Clubs start
Fri 15th	Germany Family Assembly—9.10am Germany class parents to attend
Fri 15th	Year 3 Library Visits—10.30am & 1.30pm
Mon 18th	KS1 SATs begin
Tues 19th	Victorian Day Year 1 Only
Wed 20th	National Numeracy Day
Fri 22nd	Greek Day Year 5 Only
Fri 22nd	China Family Assembly—9.10am China class parents to attend

June 2026

Tue 2nd	South Africa Family Assembly—9.10am South Africa class parents to attend
Fri 5th	Year 4 Library visits—10.30am & 1.30pm
Mon 8th	History WOW Day
Thu 11th	School Class photos
Fri 12th	France Family Assembly—9.10am France class parents to attend
Mon 15th	Coffee Morning—8.55am to 9.30am
Mon 15th	Year 2 Library Visits—10.30am & 1.30pm
Wed 17th	Learning Together Afternoon—2.30pm
Fri 19th	Italy Family Assembly—9.10am Italy class parents to attend
Fri 19th	International Day
Mon 22nd	Year 1 Library Visits—10.30am & 1.30pm
Tue 23rd	Early Years Sports Day—9.15am AM Nursery and Wales class only
Tue 23rd	Early Years sports day—2.15pm PM Nursery and Scotland class only
Wed 24th	Sports Day AM YR1, YR2 & YR3
Wed 24th	Sports Day PM YR4, YR5 & YR6
Fri 26th	Spain Family Assembly—9.10am Spain class parents to attend
Fri 26th	After School Activity Clubs finish
Sat 27th	Summer Fair
Tue 30th	Parents Evening—3.30pm to 6.00pm For all year groups
Tue 30th	Nursery Family Assembly—9.10am AM Nursery parents to attend
Tue 30th	Nursery Family Assembly—2.45pm PM Nursery parents to attend

July 2026

Wed 1st	Parents Evening—3.30pm to 6.00pm For all year groups
Wed 1st	Year 5 Library Visits—10.30am & 1.30pm
Fri 3rd	Wales Family Assembly—9.10am Wales class parents to attend
Tue 7th	Year 6 Production Dress Rehearsal—9.15am Parents to attend
Tue 7th	Year 6 Production—2.00pm Parents to attend
Wed 8th	An Afternoon of Music—4.00pm to 5.00pm
Fri 10th	Scotland Family Assembly—9.10am Scotland class parents to attend
Fri 10th	Year 6 Prom—5.00pm to 7.00pm
Mon 13th	Reception Graduation—9.10am Wales class parents to attend
Tue 14th	Reception Graduation—9.10am Scotland class parents to attend
Tue 14th	Year 6 Graduation—4.30pm Year 6 parents to attend
Fri 17th	Headteacher & End of term assembly Parents to attend by invite only
Fri 17th	Last Day of term School will finish at normal time of 3.15pm (No afterschool club)
Mon 20th	INSET DAY—SCHOOL CLOSED